



Ranson IB Middle School

**School Improvement Team Meeting
and Title I**

September 17, 2024

6:00 PM

Media Center

Welcome to the
Title I Annual Meeting
for Parents & Families
2024 - 2025

Ranson IB Middle School

Date: 9/17/2024

Bienvenido a la
Título I Reunión Anual
para padres y familias
2024 - 2025

Ranson IB Middle School

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Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged



¿Por qué estamos aquí?

La Ley de Educación Primaria y Secundaria (ESEA), modificada por la Ley Cada Estudiante Triunfa (ESSA) de 2015, requiere que cada escuela de Título I celebre una reunión anual para padres/familias/miembros de la comunidad con el propósito de:

Informarle sobre la participación de su escuela en los servicios del Título I

Explicando los requisitos del Título I, Parte A

Explicar sus derechos como padres a participar

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

Descripción general de la reunión

¿Qué es una escuela de Título I y qué significa ser una escuela de Título I?

Reserva obligatoria para la participación de los padres y la familia

La Política de Participación de Padres y Familias de CMS

Cómo se lleva a cabo la evaluación anual de la Política de participación de padres y familias de CMS

Política de participación de padres y familias en la escuela

Plan de Mejoramiento Escolar (SIP) en NCStar

Pacto entre la escuela y los padres

Cómo solicitar las calificaciones del maestro(s) de mi hijo

Cómo se notificará a los padres si mi hijo recibe clases de un maestro que no se considera calificado según los estándares de licencia docente del Plan de Responsabilidad ESSA de Carolina del Norte

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

El Título I es el programa educativo más grande financiado con fondos federales. Una escuela de Título I es una escuela que recibe fondos federales para sus estudiantes. El principio básico del Título I es que las escuelas con grandes concentraciones de estudiantes de bajos ingresos reciban fondos suplementarios para alcanzar las metas educativas de los estudiantes.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

- Ser una escuela de Título I significa recibir fondos federales (dólares de Título I) para complementar los programas existentes de la escuela. Estos dólares se utilizan para lo siguiente:
 - Identificar a los estudiantes que experimentan dificultades académicas y brindarles asistencia oportuna para ayudarlos a cumplir con los desafiantes estándares de contenido del estado.
 - Compra de personal/programas/materiales/suministros suplementarios
 - Llevar a cabo reuniones/capacitaciones/actividades de participación de padres y familias.
 - Reclutamiento/contratación/retención de docentes altamente calificados
 -
- Ser una escuela de Título I también significa fomentar la participación continua de los padres y las familias y defender los derechos de los padres.

How are Title I funds used in our school?

- Teacher Assistants
- Beginning Teacher Coach
- Parent Involvement
- Professional Development for staff
- Substitutes for staff professional development
- Supplies and materials (books, technology)

- Asistentes de maestros
- Entrenador de profesores principiantes
- Participación de los padres
- Desarrollo profesional para el personal
- Suplentes para el desarrollo profesional del personal
- Suministros y materiales (libros, tecnología)
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What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: Indistar.org

School Board/Guest Login

guest56833 - guest56833

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Volunteer Opportunities

- Join parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.
- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Assist with class parties
- Attend parent conferences
- Tutor students

Únase a grupos de liderazgo de padres como PTA, PTSA, PTSA, clubes de refuerzo, etc.

Conviértase en miembro del Equipo de Mejoramiento Escolar y/o asista a reuniones

Ofrézcase como voluntario para comunicarse con otros padres/familias con respecto a información escolar importante. Asista a eventos académicos que ocurran en la escuela de su hijo.

Participar en oportunidades que apoyen las actividades escolares.

Apoyar las actividades de apreciación de los maestros.


Ayudar con las fiestas de clase.

Asistir a conferencias de padres

Estudiantes tutores

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- Requests should be completed by the school within 30 days.



Los padres y familias del Título I tienen derecho a solicitar las calificaciones de los maestros de sus hijos. La carta “Derecho de los padres a saber” está vinculada al sitio web de la escuela y contiene el formulario para solicitar las calificaciones del maestro.

La escuela debe completar las solicitudes dentro de los 30 días.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Estar altamente calificado en Carolina del Norte significa que ha aprobado con éxito los exámenes de licencia requeridos o ha recibido una licencia alternativa de la manera establecida por la ley de Carolina del Norte.

Se notifica a los padres y las familias si los maestros no cumplen con los requisitos de ESSA para Altamente Calificados

Los padres pueden solicitar información sobre las calificaciones de los maestros por escrito.

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>

Thank you for being here!

Genae Green,
Assistant Principal, Title 1 Coordinator

[Attendance Link](#)

[School Improvement Plan](#)

School Improvement Plan

Summary of our School

Comprehensive Report

Questions?

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