

Reid Park Academy Learning Compact

Parent involvement in a child's education is consistently found to be positively associated with a child's academic performance.

Hill and Craft, 2003.

Parent and Family Responsibilities

- Make sure my child attends school every day on time and that my child completes his or her homework every day.
- Attend parent-teacher conferences, PTO meetings and workshops whenever possible in order to help my child learn.
- Make sure my child reads for 30 minutes every day. My child can read aloud, be read to, or read to him or herself.
- Contact teachers or staff when I am concerned or have a question about my child.
- **Check my child's bookbag every day for home/school communication.**
- Limit my child's TV and video game time and make sure my child is well-rested.
- Volunteer in my child's class or school when possible.

Student Responsibilities

- Come to school on time.
- Do my homework on time
- Read 30 minutes every day.
- Follow the RAMS Pledge and Matrix.
- Adhere to the Student Creed, Student Code of Conduct, and Student Handbook.
- Bring books and signed papers back to school.

Family Comments/Suggestions

Student Name _____

Teacher Responsibilities

- Provide a safe, welcoming environment for students and families
- Expect all students to learn to read, write, and do math. Provide challenging opportunities for learning. Address students' individual's needs, whether basic or advanced, and offer special assistance whenever needed.
- Help parents identify ways to help their children learn to read, write, and do math. Communicate with parents and families about resources, materials, and workshops.
- Communicate regularly with parents and families about their child's literacy and math skills. Provide information about how parents can assist their child at home with reading, writing, and math.
- Have at least three parent-teacher conferences.
- Provide take-home books that the student can read with 90 to 95% accuracy; or, for non-readers, books that can be read to the students, in order to permit 20 to 30 minutes of reading a day.
- Participate regularly in professional development programs about reading, writing, math and other topics.
- Provide students with core instruction aligned to standard course of study.

Principal Responsibilities

- Set high standards and implement effective programs in reading and math throughout the school.
- Educate the community of students, teachers, families, and school staff about the importance of daily reading and the partnership approach of the Compact. Report publicly on reading and math performance and create programs to encourage achievement in these areas.
- Allocate resources to ensure that high standards are met for all students.
- Provide workshops for families on how to help students learn reading and math.
- Ensure that teachers provide activities to encourage daily reading and/or math practice at home or after school.
- Welcome all families and include and encourage families with low literacy or math skills and/or limited English proficiency. Also ensure that interpreters or equipment are available so that all families can participate.
- Provide a variety of opportunities for parents and families to volunteer at the school.

Parent Signature _____ Date ___/___/___ Student Signature _____ Date ___/___/___ Teacher Signature _____ Date ___/___/___

In the Charlotte-Mecklenburg schools, we believe in the importance of families and schools working together. We believe that students do their best through the teamwork of students' families and educators. This friendly agreement lists the ways we all can contribute to the success of every students.