



Welcome to the  
Title I Annual Meeting for Parents &  
Families

2024 - 2025



Piney Grove Elementary

10/10/24



# Welcome Introductions

# Introduction of PGE Administrative Team

Felicia Walker-Cooper  
Principal  
Admin. Pre-K, 4th, 5th

Dominique Perkins  
Assistant Principal  
Admin. 2nd, 3rd,

Scott Morgan  
Dean of Students  
Admin. K, 1st

# Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

# Meeting Overview

What is a Title I school and what it means to be a Title I school

- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

# What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

# How are Title I funds used in our school?

- *Teacher Position*
- *Teacher Assistant Position*
- *Interpreter/Bilingual Family Advocate Position*
- *Parent Involvement*
- *Professional Development for staff*
- *After School Tutoring*
- *Field Trips*
- *Supplies and materials (books, technology)*



# What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)



# Parent and Family Engagement Allocation

- How we are spending our Title I funds:
  1. Home Connection Resources
  2. Parent Workshops/Speakers
  3. Student Agendas
  4. Snacks for Family Events

# What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

# What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
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- Parents of students at Title I schools have the right to be engaged in the development of this plan
  - Access the SIP on our website:
    - User Name: guests7115
    - Password: guests7115

# What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

# What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

# Who are the parent leaders at my school?

## Name

Jamala Graham - PTA/SIT Member

Alexandria Addison - SIT Member

Bianca Agustin - SIT Member

Patricio Camara - SIT Member

Betty Johnson - SIT Member

Jeanette Tawfiq - SIT Member

Bilingual Family Advocate: Yvonne Navarro

School's Title I Compliance Contact: Dominique Perkins

# How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team
- Volunteer to contact other parents/families regarding important school information:
  - Ex. – 100% Compact completion
  - Events occurring at your child's school
  - Opportunities to participate in/support school activities
- Please call Yvonne Navarro or email [yvoned.navarro@cms.k12.nc.us](mailto:yvoned.navarro@cms.k12.nc.us) to learn about volunteer opportunities



# How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request?
  - You can request it contacting the school at 980-343-6470
  - Request should be completed within 30 days.

# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

# Complaint Procedures

1. Contact the classroom teacher by ParentSquare or email.
2. Contact grade level administrator -  
Principal Cooper- PreK, 4th, 5th  
AP Perkins - 2nd, 3rd  
Dean Morgan- Kindergarten, 1st

# North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, **please reach out to Michelle VanDerwerken at [m1.vanderwerken@cms.k12.nc.us](mailto:m1.vanderwerken@cms.k12.nc.us)**

# Additional Targeted Support and Improvement (ATSI)

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
- Our school has this designation
- We have a comprehensive plan of professional development for staff



# Proud Points

- Piney Grove consistently builds a culture of caring, support, and focus on academic growth.
- Piney Grove MET Growth for the 2023-24 school year
- Piney Grove has strong community partnerships with 4 community and faith-based organization. They provide academic and non-academic support for our students and staff!

# Thank you for being here!

- Questions?

Email [dominiquem.perkins@cms.k12.nc.us](mailto:dominiquem.perkins@cms.k12.nc.us)  
or call her at school [980-343-6470](tel:980-343-6470)

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