



Winding Springs Elementary
6601 Horace Mann Road
Charlotte, North Carolina 28269

11/14/24

Dear Parent/Guardian:

As a parent/guardian of a student in Winding Springs Elementary School, I am writing this letter to let you know that Winding Springs Elementary School, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Winding Springs Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Winding Springs Elementary School this year:

- The percentage of students scoring CCR (college and career ready) in the reading end-of-grade assessments in grades 3-5 will increase from 16.9% in June 2024 school year to 34% in June of 2025 and to 50% by June 2029 as measured by EOGs, in part, through the use of Title I Funds. Increase 3rd-5th Grade Literacy from 41% proficiency to 55% as measured by the North Carolina School Performance Grade Indicator.
- Increase the achievement level within the Students with Disabilities Subgroup in Math and Literacy from >5% achievement to 15% by June of 2025 as a TSI designation as measured by the North Carolina End of Grade Assessment
- The percentage of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 55% in June 2024 to 60% by June 2025, with an end goal of 91% by June 2029 through the use of their Title I Funds. School will use Title I funds to \$94,262.08 of their Title I funds for a 1st grade teacher to reduce class.
- The number of OSS/ISS incidents will decrease from **2.9%(25)** in SY 2023-24 to **2.3%(20)** in SY 2024-25 (Aligns to A1.07, A4.06 and CMS Guardrail 2)
- The percent of Chronic Absenteeism will decrease from **22.5%** in SY 2023-24 to **12.5%** in SY 2024-25 (Aligns to A1.07, A4.06 and CMS Guardrail 3)
- The school will retain **95%** of its highly effective classroom teachers throughout the 2024-25. (Aligns to C3.04 and CMS Guardrail 4)

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Winding Springs Elementary School will be implementing:

- Create, implement and monitor common expectations for data utilization during PLC planning structures across all teams and grade levels that includes participation of EC/ML/TD teachers.
- Teachers develop data-driven small group, intervention, and enrichment lesson plans aligned to the standards for more targeted instruction for the needs of individual and small groups of students.
- Align core SEL practices and implementation of our school wide behavior program, SOAR
- Master schedule strategically and intentionally centered on small group instructional supports.
- Support Staff working with specific groups of students, delivering research based instructional strategies

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Ms. Medley at 980.343.5140 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites:
 - <https://www.cmsk12.org/windingspringsES>
 - <https://twitter.com/WindingSprings>
 - <https://www.instagram.com/windingspringses/>
 - <https://www.facebook.com/WindingSpringsElementary>
- Volunteer.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- <https://www.cmsk12.org/windingspringsES>
- You can also contact the front office at 980.343.5140 to speak with anyone your child's contact administrator or anyone on the leadership team.
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Created a multisensory B3 lab during students special area time to enhance brain and body connection
- Strengthened our core behavior program, SOAR, to celebrate students that are meeting schoolwide expectations
- Implemented the instructional planning approach to ensure alignment with state standards
- Use data to make informed instructional decisions. Teachers develop data-driven small group, intervention, and enrichment lesson plans aligned to the standards for more targeted instruction for the needs of individual and small groups of students.
- Hosted multiple whole staff professional developments (by CMS PE Department) centered on student social emotional behaviors and active movement throughout the building and classrooms.

If you have questions about the content of this letter, please contact Ms. Brittany Medley at brittany.cuthbertson@cms.k12.nc.us or 980.343.5140.

Respectfully,



Dr. Matthew Slota
Principal