

Winding Springs Parent Letter Low Performing School Status

6601 Horace Mann Road
Charlotte, NC 28269

11/6/24

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Winding Springs Elementary, our achievement score for the 2023-2024 school year is based on how well our students performed on Grades 3–5 Mathematics, Grades 3–5 English Language Arts/Reading, and Grades 5 Science.

The purpose of this letter is to inform you that Winding Springs Elementary has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

Winding Springs Elementary received a School Performance Grade of letter grade D and a growth designation of Met Growth for the 2023–2024 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. Here are some strategies Winding Springs Elementary will be implementing:

- Create, implement and monitor common expectations for data utilization during PLC planning structures across all teams and grade levels that includes participation of EC/ML/TD teachers.
- Teachers develop data-driven small group, intervention, and enrichment lesson plans aligned to the standards for more targeted instruction for the needs of individual and small groups of students.
- Align core SEL practices and implementation of our school wide behavior program, SOAR

As a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. We are already engaged in the work of refining our plan and have presented the plan to our school board for approval. The final plan will be available for review on our school website:

<https://www.cmsk12.org/windingspringses>.

One of our top priorities for 2024–2025 is to improve our School Performance Grade. There are a number of key programs we have in place to help improve student performance. These include:

- Students Owning Actions and Results (SOAR)- School Wide behavior program
- Here Everyday Ready On time Excited for School (HEROES) - Schoolwide attendance program
- Multi-Tiered System of Support - Framework that uses research based strategies to support the academic, behavioral and social-emotional needs of students

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our

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students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Winding Springs Elementary than ensuring students are ready for the next step in their academic careers. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact an administrator at 980-343-5140.

Sincerely,

Dr. Matthew Slota
Principal