













21, 2023

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Meet the Principal Mrs. Kiesha Pride





Meet the Principal Mrs. Kiesha Pride

- I was born and raised in Lake Lure, North Carolina. I am happily married to my college sweetheart (28 years and counting...) and I am the proud mother of one son. I ABSOLUTELY LOVE spending time with my family, friends, and traveling.
- I attended UNC Charlotte and Gardner-Webb University. However, I am a SELF PROCLAIMED "honorary" NC A&T State University Aggie...AGGIE PRIDE!!!
- I have been in education for 24 years. I have served both elementary and middle grade teachers and scholars for MANY years.
- I am super excited to lead and serve with each and every one of you this year!

Welcome to the Title I Annual Meeting for Parents & Families



2023-2024



Westerly Hills Academy September 21, 2023

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Meeting Overview

- ☐ What is a Title I school and what it means to be a Title I school
- Required Funds Set-Aside for parent and family engagement
- ☐ The CMS Parent and Family Engagement Policy
- School Parent and Family Engagement Policy
- ☐ School Improvement Plan (SIP) in NCStar
- ☐ School-Parent Compact
- How to request the qualifications of my child's teacher(s)

Why are we here?

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars)
 to <u>supplement</u> the school's existing programs. These dollars are used
 for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights



How are Title I funds used in our school?

- Behavior Modification Technician
- Multi-Classroom Teacher Leaders
- Interventionist
- Parent Involvement Activities
- Tutoring Services (Heart Math)
- Supplies and materials (books, technology)
- AVID Supplies
 - K-5 Planning Agendas

What is the 1% set-aside and how are parents involved?



 Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation



- ParentSquare Home/School
 Communication Platform
- Monthly Newsletters
 - Home/School Communication tool—•



What is the School Improvement Plan/NCStar Plan?

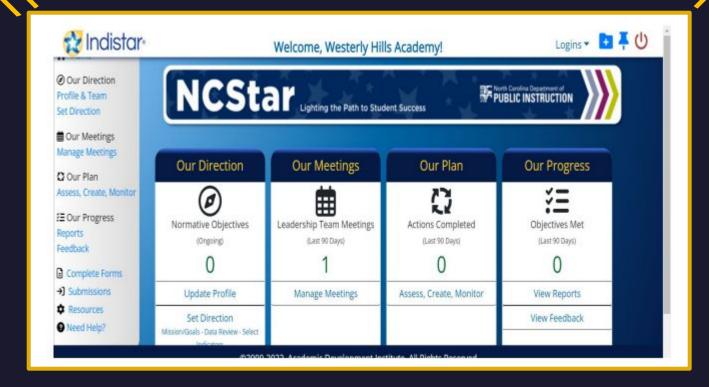
The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources and Comprehensive Budget
- The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
- Access the SIP on our website: <u>https://schools.cms.k12.nc.us/montclaireES/Pages/Default.aspx</u>
 - User Name: guests7107
 - Password: guests7107



School Improvement Plan Indistar Platform (Linked Here)





CMS Goals and Guardrails



The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 5.9% in SY2021-22 to 28% in SY 2022-23 and 50% in SY 2023-24.

• The percent of students reporting a positive self-perception of their self-efficacy will increase from 60% on the Fall 2021 Panorama Screener (in Grades 3-5) to 75% in SY 2022-23 and 85% in SY 2023-24.







What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

Please sign up to be apart of our School Improvement Team. We are also looking for volunteers to start a Parent Teacher Association or Parent Teacher Organization.



How can I volunteer to assist my student with school needs?

- The School Improvement Team/School Leadership Team meets every 1st Thursday of the month. Parent can attend in-person or through Zoom.
- Volunteers opportunities are available. Please register as a volunteer through CMS website. https://www.cmsvolunteers.com/
 - Help with the Eagle Store
 - Organize the Media Center
 - Support the Scholastic Book Fairs
 - Chaperone field trips
 - Dads on Duty initiative
 - Community Block Party

Title I parents and families have the right to request the qualifications of their child's teachers.

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing
- How are you notified of this right and what is the process for making a request?
 - Contact Ms.Scott Dean of Students 980-343-6021
 - catina.scott@cms.k12.nc.us
 - Request should be completed within 30 days.

Proud Points

- Westerly Hills consistently builds a culture of caring, support, and focus on academic growth.
- Westerly Hills has strong community partnerships with the community and faith-based organization.
 - They provide any needed support for our students and staff!
- Westerly Hills maintains a high culture of care with staff to ensure positive school morale.
- Westerly Hills has established and fostered community friendships and partnerships with West Blvd Ministries, First Presbyterian Church, Aggie Men, CMPD, and JusDue to support the school mission and vision.

- Exceeded Growth for the 2022-2023 school year
- Increased the number of students who are Grade Level Proficient and College & Career Ready
- Top 10 highest growth in the district for our Science scores
- Selected as the CMS Foundation 1st Cohort Grant Recipient for a STEAM Lab.

Celeb



Thank you for being here!

Next, you will proceed to your scholar's class for Curriculum Night presentations.

"Soaring to Greater Heights"

