

Date November 26, 2024

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Long Creek Elementary, I am writing this letter to let you know that Long Creek Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. ESSA Section 1111(d)(2) stated that North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is underperforming. This opportunity intends to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Long Creek Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor our school's progress. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Long Creek Elementary this year:

- District Goal 1: The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 57.8% in SY2023-24 to 61.8% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 1)
- District Goal 2: The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from 18.5% in SY2023-24 to 28.3% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 2)
- Guardrail 1: The percent of EC students scoring Grade Level Proficient (GLP) composite on End of Grade assessments in grades 3-5 will increase from 9.5% in SY 2023-24 to 15% in SY 2024-25. (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)
- EVAAS Goal: We will exceed growth as evidenced by the Educator Value-Added Assessment System. (Aligns to A2.04, B3.03, CMS Goal 1 and CMS Goal 2)

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Long Creek Elementary will be implementing:

- Multi-Classroom Leaders will collaborate with teachers to plan, implement, and model standards-aligned instruction and targeted, data driven small group planning.
- Develop and monitor a master scheduling structure that will allow support staff dedicated time to address student needs during WIN including MCLs, MTSS Facilitator, ML, AIG, EC and Instructional Assistants to support whole group and small group instruction, and collaboration between classroom teachers.
- Data analysis sessions will be led by ILT and teacher leaders to analyze universal screener and benchmark assessments following the BOY and MOY windows and following common assessments. Action plans will be created for core and small group supports as identified in data trends. (Goal 1, Goal 2, Guardrail 1)

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of the academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call the school at 980-343-6095 and ask for the classroom teacher if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites.
- ~~Volunteer.~~
- Join the Long Creek PTO.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Long Creek Elementary: <https://www.cmsk12.org/longcreekES>
- Graduation Requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are excited about this school year and are working to make it a success for your student. Already, we have:

- Implemented core content and data planning meetings to strengthen core and small group instruction in order to support all students including procedures for analyzing student work, data, assessments, and targeted instructional support.
- Developed trackers to monitor daily mastery to determine needed whole group reteaching and small groups.
- Implemented a collaborative process through grade level planning and MTSS for identifying students who need additional support.
- Implemented a process for systematically addressing common student learning needs by utilizing research-based interventions that have been proven effective.
- Engaged in staff professional development and coaching to support teacher practice.

If you have questions about the content of this letter, please contact Kristal Tuck at kristal.tuck@cms.k12.nc.us or via phone at 980-343-6095.

Sincerely,



Kristal Tuck