

November 20, 2023

**Long Creek Elementary School**

9213-A Beatties Ford Road  
Huntersville, North Carolina 28078

Dear Parent/Guardian:

As a parent/guardian of a student in **Long Creek Elementary**, I am writing this letter to let you know that **Long Creek Elementary** has been designated as a Targeted Support & Improvement (ATSI) school this year by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. ATSI schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As an ATSI school, **Long Creek Elementary** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Long Creek Elementary** this year:

- The percent of Black and Hispanic 3rd grade students combined who score at the CCR level on the EOG will increase from 10.3 % in SY2021-22 to 30.2 % in SY2022-23 and 50% in 2023-2024.
- As of June 2023, we did not fully meet the goal for Black and Hispanic students scoring CCR on the reading EOG. We have unofficial proficiency data showing 8% of Black and Hispanic students scoring CCR. This is down from last year's 10.3%. Overall GLP composite increased from 38.6% in 21-22 to 45.8%. This is an increase of 7.2%: CCR composite increased from 19.8% in 21-22 to 25.9%. This is an increase of 6.1%.
- Maintain exceeded growth status (2.74) or above in 2023-2024 as determined by the End-of-Grade North Carolina READY assessments EVAAS Growth Comparison data.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students, and families. Here are some strategies **Long Creek Elementary** will be implementing:

- Develop and monitor a master scheduling structure that will allow support staff dedicated time to address student needs during WIN, guest teacher to support whole group and small group instruction, and collaboration between classroom teachers and ML, TD, and EC supports (3rd-grade reading, EVAAS)
- Collaborate with all stakeholders to determine data-driven instruction during WIN (What I Need)
- Provide quarterly half-day planning to provide teachers time to dive into the upcoming curriculum and assessments as well as ensure alignment of resources and practices in core and small group instruction. Provide teachers time to review data from MAP, DIBELS, benchmark assessments, Exit Tickets, and Unit Assessments to determine mastery and positive outcomes for students.

Phone: 980-343-6095 □ Fax: 980-343-6144 □ [www.cms.k12.nc.us](http://www.cms.k12.nc.us) □ CMS-TV

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of the academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Email Matt Hawkins at [hawkins5986@gmail.com](mailto:hawkins5986@gmail.com) if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites [www.cmsk12.org/longcreekES](http://www.cmsk12.org/longcreekES)
- Volunteer.
- Join the ***Long Creek PTO at [www.longcreekpto.com](http://www.longcreekpto.com)***

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Long Creek Elementary at [www.cmsk12.org/longcreekES](http://www.cmsk12.org/longcreekES)
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your students. Already, we have:

- Implemented a collaborative process for identifying students who need extra support.
- Implemented a process for systematically addressing common student learning needs by utilizing research-based interventions that have been proven effective
- Implemented morning meetings and the Caring Schools Curriculum along with PBIS and restorative practices.
- Continued professional development on Inclusive practices and Trauma-informed schools

If you have questions about the content of this letter, please contact Kristal Tuck at [kirstal.tuck@cms.k12.nc.us](mailto:kirstal.tuck@cms.k12.nc.us) or 980-343-6095.

Sincerely,



**Kristal Tuck**