

4215 David Cox Road  
Charlotte, NC 28269  
Courier # 362  
P: 980-343-6540  
F: 980-343-6566



Jessica Rivas  
*Principal*

Roderica Simmons  
*Assistant Principal*

Irene Stanton  
*Dean of Students*

Learning Community D  
Bell Schedule: 8:00-3:00  
Grades: Pre-K through 5<sup>th</sup> grade

November 12, 2024

Dear Parent/Guardian:

As a parent/guardian of a student in David Cox Road, I am writing this letter to let you know that David Cox Road, has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, David Cox Road is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for David Cox Road this year:

- The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 54% in SY2023-24 to 70% in SY2024-25.
- The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from 14.9% in SY2023-24 to 25% in SY2024-25.
- The percent of students scoring Grade Level Proficient (GLP), (by student group/s relevant to school), on math End of Grade assessments in grades 3-5 will increase from 38.9% in SY 2023-24 to 50% in SY 2024-25.
- The percent of OSS/ISS incidents will decrease from 16.1% in SY 2023-24 to 6% in SY 2024-25.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies David Cox Road will be implementing:

- Grade Level Administrators provide regular feedback to PLC's to support actions in PLC that will lead to improved student outcomes.
- The principal will participate in Informal Coaching Feedback in collaboration with Instructional Leaders on a rotating basis, to participate in providing informal feedback to teachers on their practice as well as to provide feedback to the coaches to support teacher and student growth. Data will be monitored regularly to make adjustments to increase the effectiveness of the coaches.
- Our school plans to mitigate this inequity by planning with the PACE Toolkit during PLC to determine the most effective strategies to increase the overall performance of ML students and students with disabilities

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Jessica Rivas at 980-343-5430 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website [www. https://www.cmsk12.org/davidcoxroads](http://www.cmsk12.org/davidcoxroads)
- Volunteer.
- Join the **PTA**

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Partnered with Heart Math to support our 2-5 students with math.
- Hired a part-time tutor to work with our students in small groups.

If you have questions about the content of this letter, please contact Jessica Rivas at [jessicaj.rivas@cms.k12.nc.us](mailto:jessicaj.rivas@cms.k12.nc.us) or 980-343-6540.

Sincerely,

Jessica Rivas