

Pineville Elementary School  
204 Lowry Street  
Pineville, NC 28134

11/22/2024

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Pineville Elementary, I am writing this letter to let you know that Pineville Elementary has been designated as a Targeted Support & Improvement-Consistently Underperforming (TSI-CU) school by the North Carolina State Board of Education. ESSA Section 1111(d)(2) stated that North Carolina had to identify schools for targeted support and improvement. TSI-CU schools in North Carolina have student subgroup(s) that are consistently underperforming.

This opportunity intends to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-CU school, Pineville Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor our school's progress. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Pineville Elementary this year:

- ***Exceptional children at Pineville Elementary will increase their grade level proficiency as seen on end of grade tests to move the subgroup letter grade from an F to a D while exceeding growth.***

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Pineville Elementary will be implementing:

- ***Within the 2024-25 school year, our school identified a human resource inequity. As a result, our team plans to mitigate this inequity by addressing the need for coaching that will be centered on exceptional children instruction in the general education setting. EC teachers and general education teachers will meet with administration to receive coaching on inclusive practices. (Guardrail 1)***

- ***Within the 2024-25 school year, our ATSI school will develop a master schedule with increased inclusion time to provide students with disabilities additional access and support to grade level instruction in order to increase their overall growth and achievement. (Goals 1-2, Guardrail 1)***

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Bobby French at 980-343-3920 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
  - Make sure that your student is prepared and attends school each day.
  - Monitor your student's homework.
  - Monitor the progress your student is making and attend meetings with your student's teacher(s).
  - Keep track of our website and social media sites *[insert links]*.
  - Volunteer.
  - Join the Pineville Elementary School PTA

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- **Exceeded growth for the 24-25 school year. This is the second year in a row.**
- **Our school report card grade is a C.**
- **We have conducted parent conferences for most of our students.**
- **We have hosted numerous academic events to support our students and families.**

If you have questions about the content of this letter, please contact **Bobby French** at [earl.french@cms.k12.nc.us](mailto:earl.french@cms.k12.nc.us).

Sincerely,



Bobby French