

4215 David Cox Road
Charlotte, NC 28269
Courier # 362
P: 980-343-6540
F: 980-343-6566



Learning Community D
Bell Schedule: 8:00-3:00
Grades: Pre-K through 5th grade

November 12, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that David Cox Road Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroup: Students with Disabilities. This letter is to notify our parents and guardians of David Cox Road Elementary intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, David Cox Road Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support David Cox Road Elementary improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Student Support Services
- Family and Community Engagement

We have set the following goals for David Cox Road this year:

- The percentage of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 54% in SY2023-24 to 70% in SY2024-25.
- The percentage of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from 14.9% in SY2023-24 to 25% in SY2024-25.
- The percentage of students scoring Grade Level Proficient (GLP), (by student group/s relevant to school), on math End of Grade assessments in grades 3-5 will increase from 38.9% in SY 2023-24 to 50% in SY 2024-25.
- The percentage of OSS/ISS incidents will decrease from 16.1% in SY 2023-24 to 6% in SY 2024-25.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies David Cox Road will be implementing:

- Grade Level Administrators provide regular feedback to PLC's to support actions in PLC that will lead to improved student outcomes.
- The principal will participate in Informal Coaching Feedback in collaboration with Instructional Leaders on a rotating basis, to participate in providing informal feedback to teachers on their practice as well as to provide feedback to the coaches to support teacher and student growth. Data will be monitored regularly to make adjustments to increase the effectiveness of the coaches.
- Our school plans to mitigate this inequity by planning with the PACE Toolkit during PLC to determine the most effective strategies to increase the overall performance of ML students and students with disabilities

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Jessica Rivas at 980-343-5430 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website [www. https://www.cmsk12.org/davidcoxroad](https://www.cmsk12.org/davidcoxroad)
- Volunteer.
- Join the **PTA**

Additionally, listed below are a few resources available to help: We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Partnered with Heart Math to support our 2-5 students with math.

- Hired a part-time tutor to work with our students in small groups.

If you have questions about the content of this letter, please contact Jessica Rivas at jessicaj.rivas@cms.k12.nc.us or 980-343-6540

Sincerely,

Jessica Rivas