

Carmel Middle School

5001 Camilla Drive
Charlotte, NC 28226

P: 980.343.6705

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11/19/2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that *Carmel Middle School* has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of *Carmel Middle School's* intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, *Carmel Middle School* is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support *Carmel Middle School's* improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

Here are some strategies that we will be implementing to improve student outcomes:

- *Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (A2.04)*
- *The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (A4.01)*
- *All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary. (A4.06)*
- *The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level. (A4.16)*

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- *The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (B3.03)*
- *The LEA/School has aligned resource allocation (money, time, human resources) with each school's instructional priorities. (D1.02)*

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call [Carmel Middle School](#) if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website <https://www.cmsk12.org/carmelMS> or follow us on Facebook or Instagram @carmelmiddlenc
- Volunteer.
- Join the *Carmel Middle School PTSA*

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Andre Plaisance at andre.plaisance@cms.k12.nc.us or 980-343-6705.

Sincerely,

Andre Plaisance