



# End of Year Results 2022-2023

September 6, 2023  
Media Briefing

# Presentation Overview

- Required Assessments
- Graduation Rate
- English Learner Progress
- Academic Growth
- School Performance Grades
- State Designations
- Comparative Performance
- Areas of Focus in 2023-24

# Testing & Reporting Changes

## **2018-19:**

- New academic achievement standards in Grades 3-8 Math and Math 1 assessment renormed
- New Math III assessment

## **2019-20:**

- New academic achievement standards in English II assessment renormed
- End-of-year (EOY) testing was not conducted due to the COVID-19 pandemic

## **2020-21**

- New academic achievement standards in Grades 3-8 reading assessment renormed
- Remote instruction at beginning of school year; students took EOY assessments in person

## **2021-22**

- Daily in-person instruction resumed

# Achievement Levels on State Assessments

**NP:** **Inconsistent** Understanding

**Level 3:** **Sufficient** Understanding (Grade-Level Proficiency)

**Level 4:** **Thorough** Understanding (College and Career Readiness)

**Level 5:** **Comprehensive** Understanding (College and Career Readiness)

# Common Language

<b>EL</b>	English Language Learners*
<b>SWD</b>	Students with Disabilities
<b>AIG</b>	Academically or Intellectually Gifted
<b>EDS</b>	Economically Disadvantaged Student

\*The terms on NCDPI website may alternate between "English Learner" (EL) and "Multilingual Learner" (ML). As of March 21, 2022, NCDPI shifted to using "English Learner" for policy and legislation purposes and "Multilingual Learner" for all other purposes.

# What You'll See - Fast Facts

- **ALL reading and math composite scores increased**, including improvements in third grade literacy and high school Math I
- **58%** of schools earned a school performance letter grade of an A, B or C
- **40** schools improved their school letter grade
- **16** schools were removed from the state low performing list; **25** schools were added to the state low performing list
- **0.7%** decline in graduation rate
- **7** schools ranked in the top 30 in the state for overall academic growth
- **Countless** areas of celebration for individual schools





# READING GRADES 3-8



# Grades 3-8 Reading

Level 3, 4 or 5  
Grade Level Proficiency

**47.7%**

↑ 2% from 2021-22

Level 4 or 5  
College & Career Ready

**30.5%**

↑ 2% from 2021-22

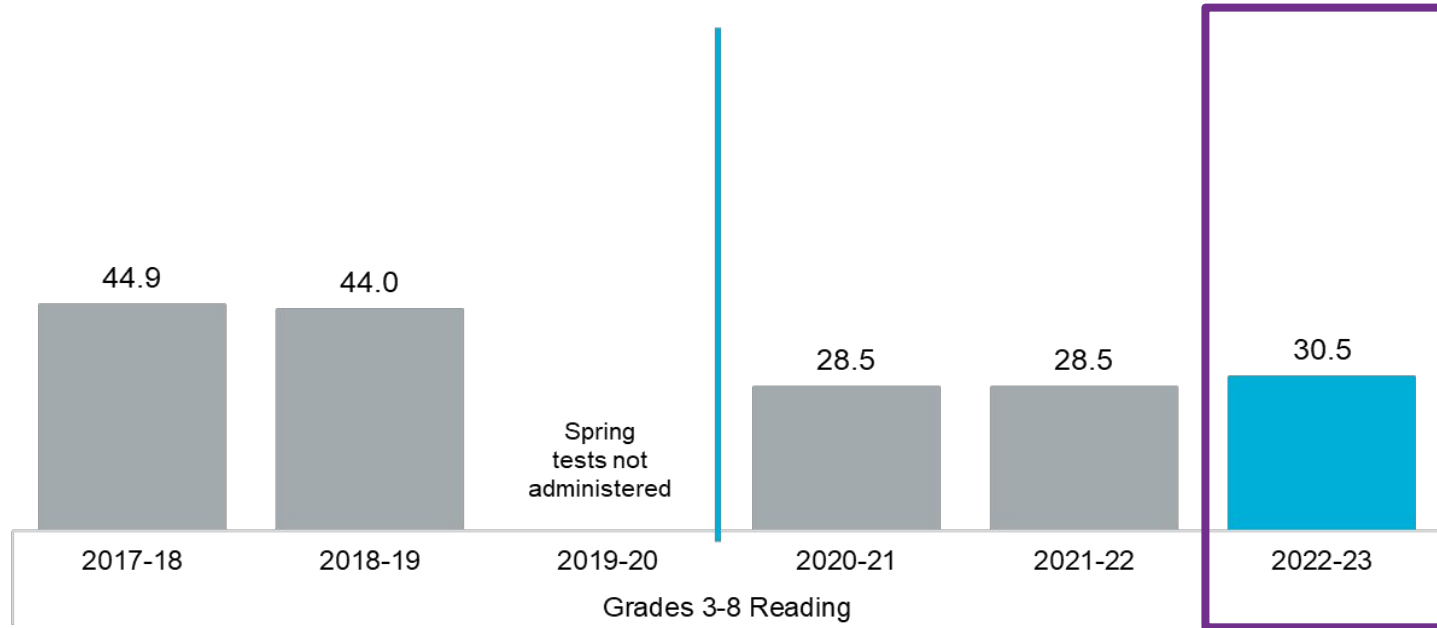


# Grades 3-8 Reading

Levels 3, 4 or 5 (Grade Level Proficient) / Levels 4 or 5 (College & Career Ready)

	<b>CMS 2021-22 Percent</b> Level 3, 4, 5	<b>CMS 2022-23 Percent</b> Level 3, 4, 5	<b>Pct. Pt. Change</b> Level 3, 4, 5	<b>CMS 2021-22 Percent</b> Level 4, 5	<b>CMS 2022-23 Percent</b> Level 4, 5	<b>Pct. Pt. Change</b> Level 4, 5
Reading 3	43.3	46.3	+3.0	25.1	29.2	+4.1
Reading 4	45.7	51.3	+5.6	32.0	36.9	+4.9
Reading 5	42.7	45.7	+3.0	30.2	31.7	+1.5
Reading 6	45.0	46.3	+1.3	24.7	26.5	+1.8
Reading 7	47.1	47.3	+0.2	29.3	29.1	-0.2
Reading 8	50.1	49.0	-1.1	29.4	29.5	+0.1

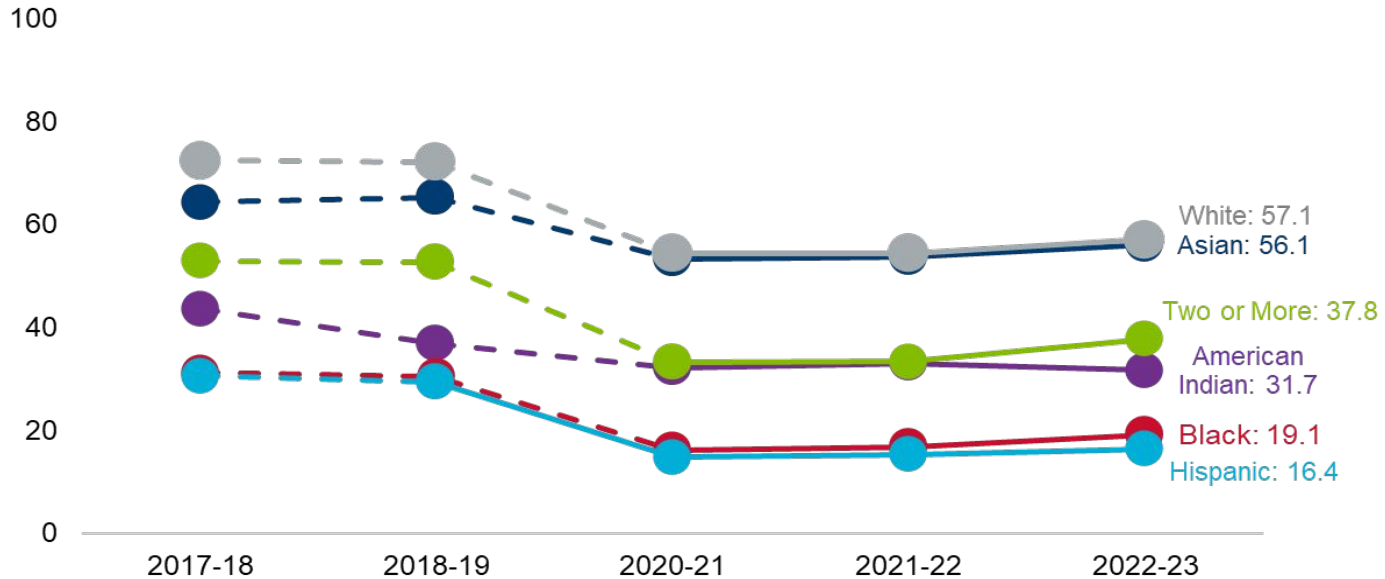
# Grades 3-8 Reading: Levels 4 or 5 (College & Career Ready)



Note: In 2020-21, a new EOG Reading assessment was administered. Therefore, rates cannot be compared to years prior to 2020-2021.

# Grades 3-8 Reading

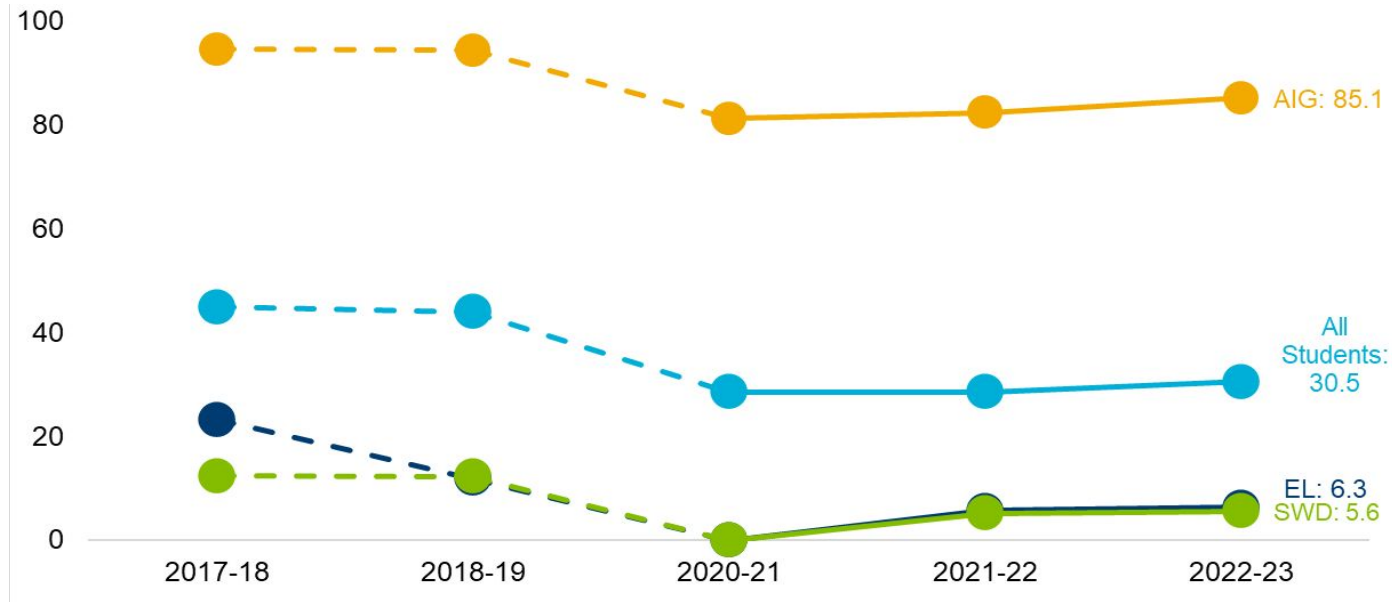
## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: In 2020-21, a new EOG Reading assessment was administered (marked by a change from a dashed to solid line). Therefore, rates cannot be compared to years prior to 2020-2021.

# Grades 3-8 Reading

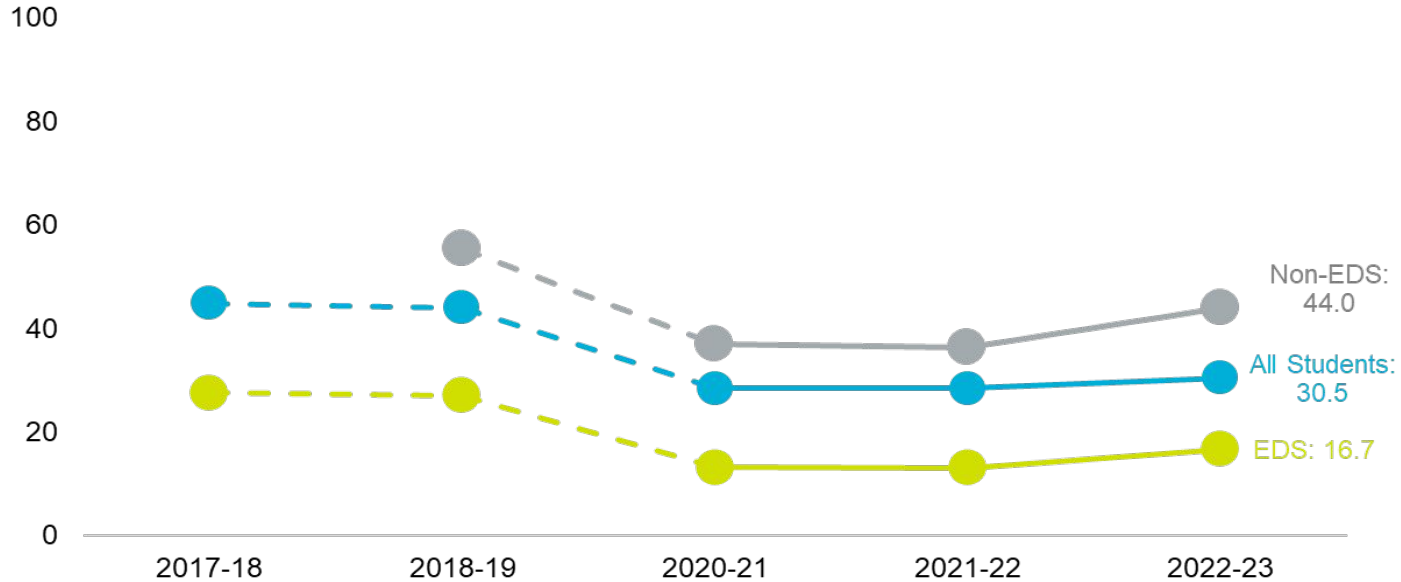
## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: In 2020-21, a new EOG Reading assessment was administered (marked by a change from a dashed to solid line). Therefore, rates cannot be compared to years prior to 2020-2021. In 2020-21, the value for SWD and EL is <5 percent (shown in the graph as 0 percent).

# Grades 3-8 Reading

## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: In 2020-21, a new EOG Reading assessment was administered (marked by a change from a dashed to solid line). Therefore, rates cannot be compared to years prior to 2020-2021. Non-EDS data were not available for 2017-18.

# Grades 3-8 Reading

## Comparative Performance

### Level 3, 4 or 5 Grade Level Proficiency

↑ CMS  
**47.7%**  
(+2.0%)

↑ NC  
**50.2%**  
(+1.8%)

↑ Forsyth  
**44.5%**  
(+4.8%)

↑ Guilford  
**45.6%**  
(+0.5%)

↑ Wake  
**60.9%**  
(+1.0%)

### Level 4 or 5 College & Career Ready

↑ CMS  
**30.5%**  
(+2.0%)

↑ NC  
**30.9%**  
(+1.6%)

↑ Forsyth  
**27.4%**  
(+2.9%)

↑ Guilford  
**27.0%**  
(+0.6%)

↑ Wake  
**42.0%**  
(+1.5%)

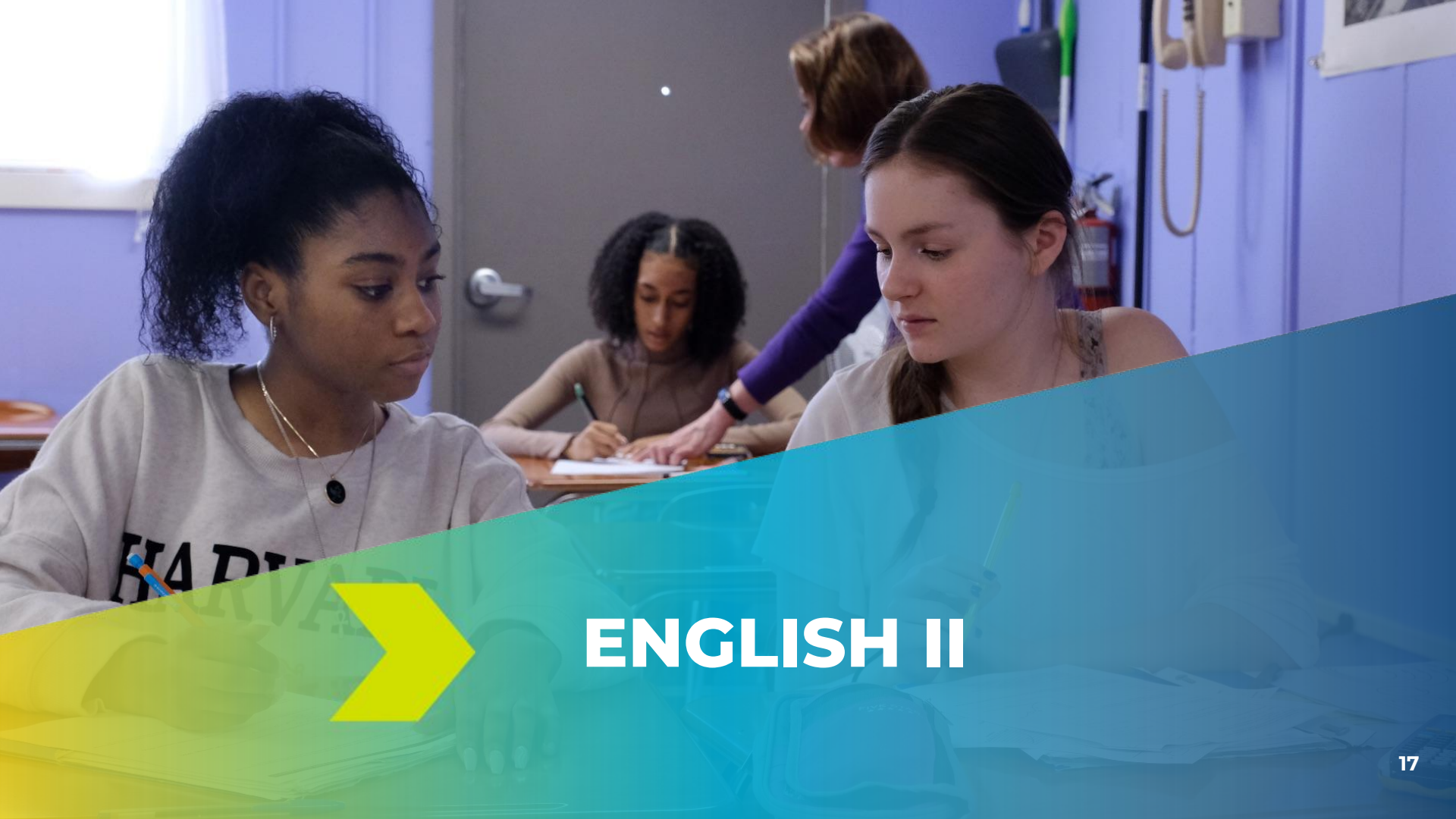


# Grades 3-8 Reading

## Schools with Largest Percentage Point Gains

Levels 3, 4, or 5 Grade Level Proficiency	Pct. Pt. Increase
Paw Creek Elementary School	+14.1
Bain Elementary School	+13.9
Cotswold IB Elementary School	+12.8
Lake Wylie Elementary School	+11.6
Steele Creek Elementary School	+10.8
Renaissance West STEAM Academy	+10.6
Oaklawn Language Academy	+10.4
Windsor Park Elementary School	+10.2
Reedy Creek Elementary School	+10.1
McAlpine Elementary School	+9.8

Levels 4 or 5 College and Career Ready	Pct. Pt. Increase
Huntersville Elementary School	+12.2
Chantilly Montessori	+11.7
Bain Elementary School	+10.6
Collinswood Language Academy	+9.4
Palisades Park Elementary	+9.4
Highland Creek Elementary School	+9.0
Matthews Elementary School	+9.0
Cotswold IB Elementary School	+8.7
Paw Creek Elementary School	+8.5
Lansdowne Elementary School	+8.4



# ENGLISH II

# English II

Level 3, 4 or 5  
Grade Level Proficiency

**59.7%**

↑ **0.9%** from 2021-22

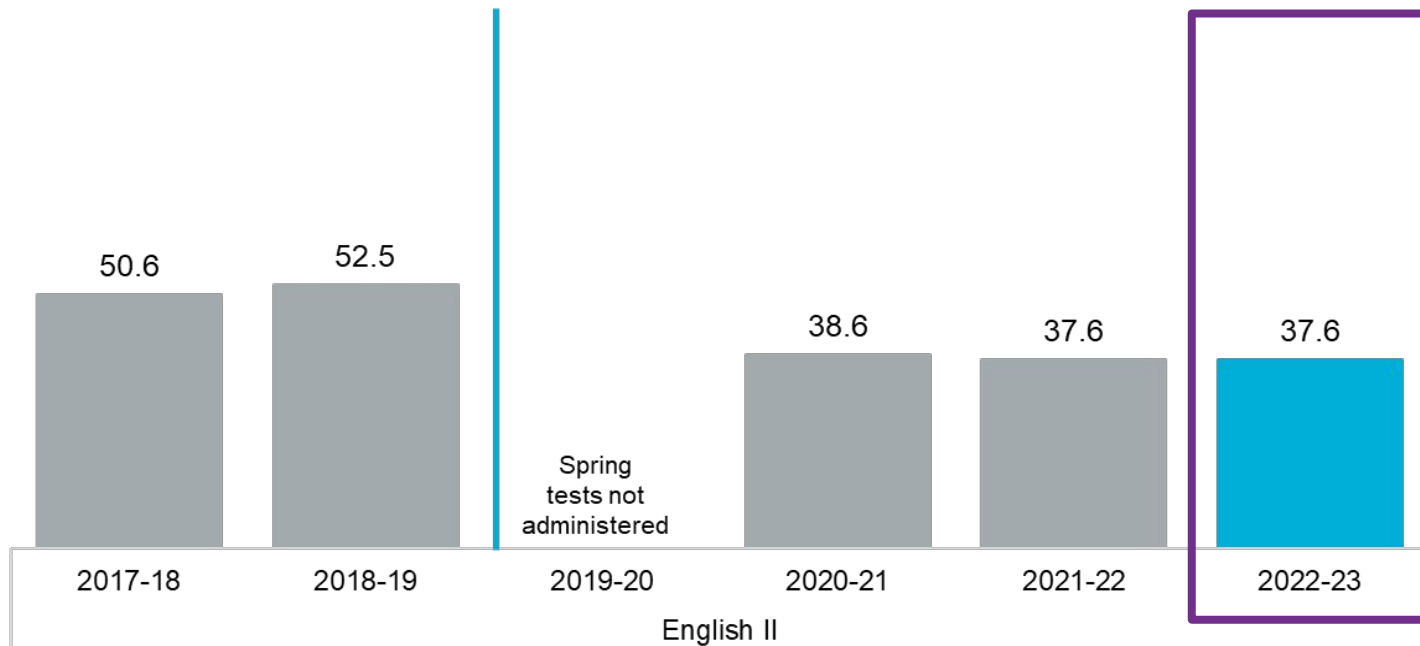
Level 4 or 5  
College & Career Ready

**37.6%**

≡ **0%** from 2021-22

*Note: The first operational administration of the EOC English II Test (Edition 5) was in 2019-20.*

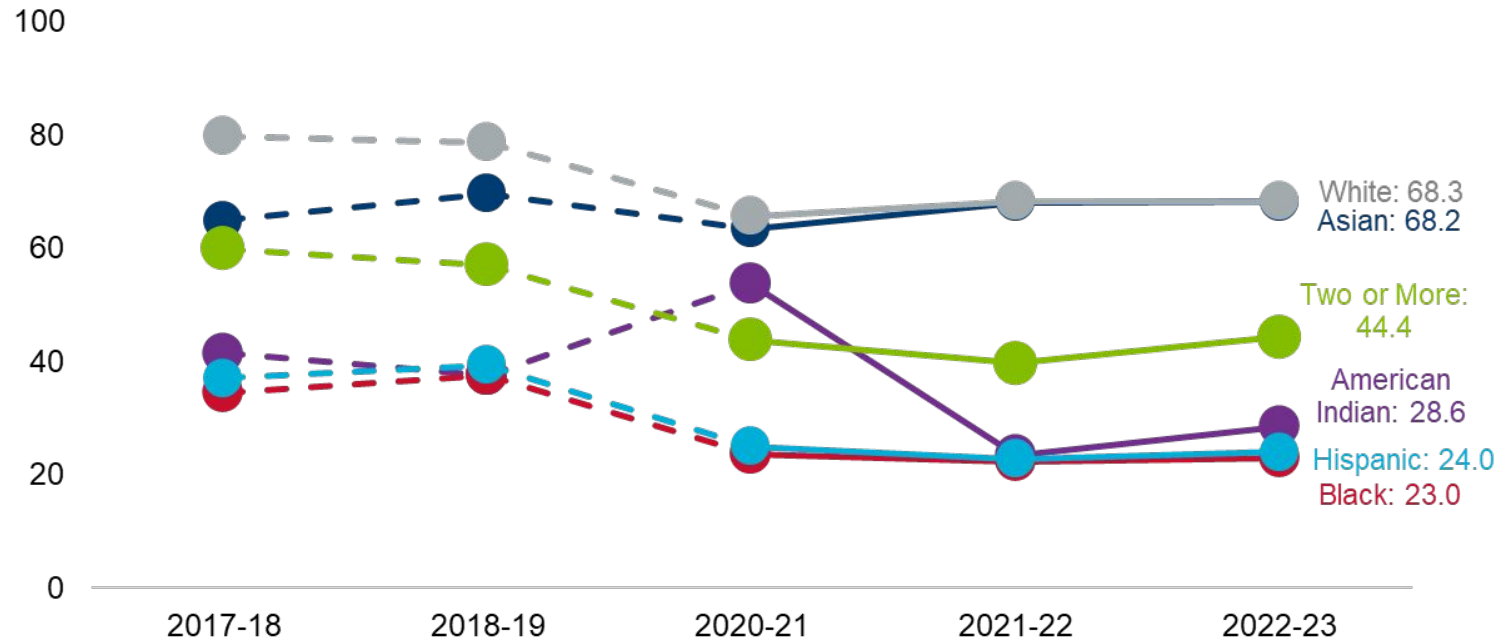
## English II: Levels 4 or 5 (College & Career Ready)



*Note: The first operational administration of the EOC English II Test (Edition 5) was in 2019-20.*

# English II

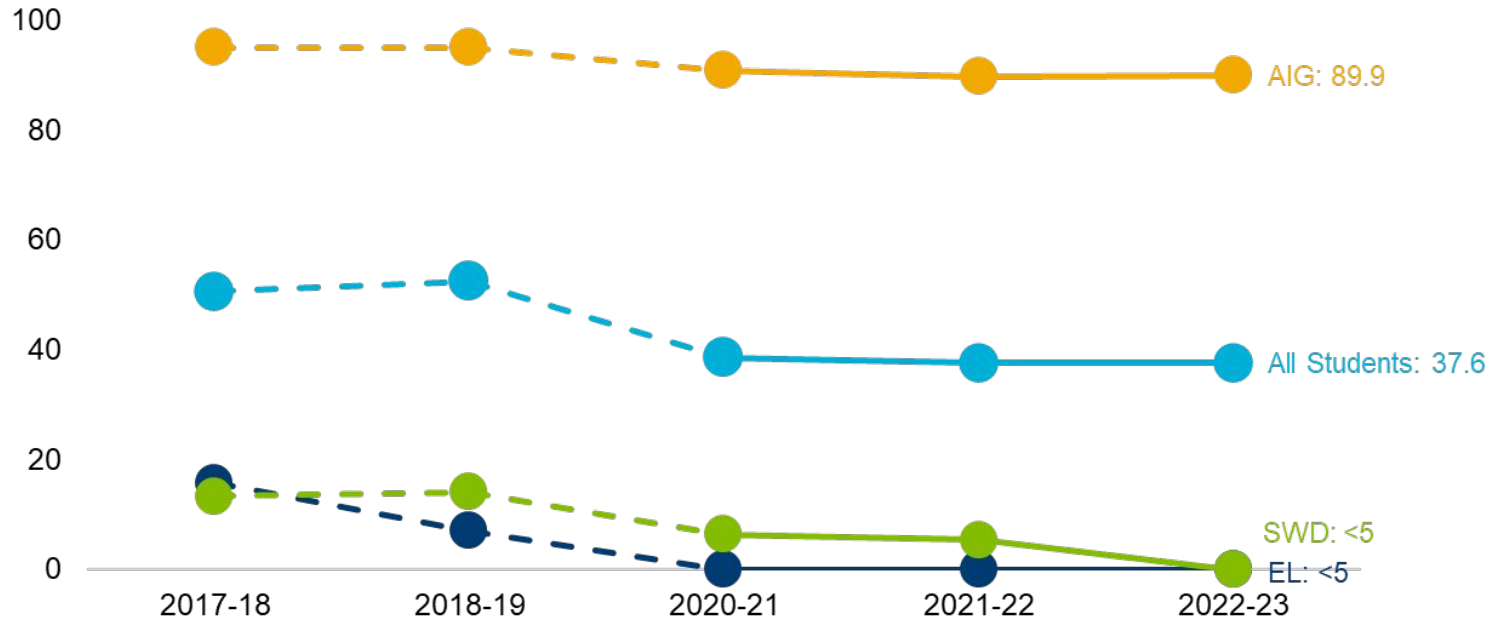
## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: The first operational administration of the EOC English II Test (Edition 5) was in 2019-20 (marked by a change from a dashed to solid line).

# English II

## Levels 4 or 5 (College & Career Ready) by Student Groups

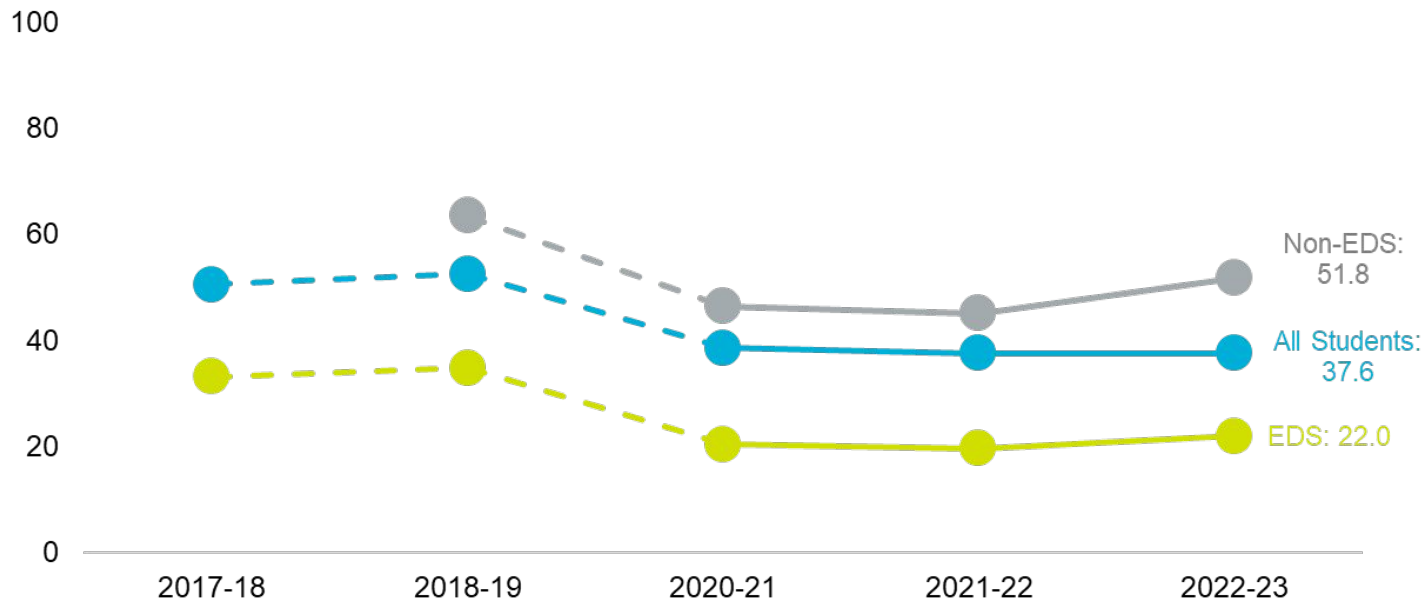


Note: The first operational administration of the EOC English II Test (Edition 5) was in 2019-20 (marked by a change from a dashed to solid line). In 2020-21 and 2021-22, the value for EL is <5 percent (shown in the graph as 0 percent).



# English II

## Levels 4 or 5 (College & Career Ready) by Student Groups





Note: The first operational administration of the EOC English II Test (Edition 5) was in 2019-20 (marked by a change from a dashed to solid line). Non-EDS data were not available in 2017-18.


# English II


## Comparative Performance


### Level 3, 4 or 5 Grade Level Proficiency

 CMS  
**59.7%**  
(+0.9%)


 NC  
**58.3%**  
(+0.4%)


 Forsyth  
**53.9%**  
(-0.3%)


 Guilford  
**54.4%**  
(+0.8%)


 Wake  
**71.1%**  
(+0.2%)

### Level 4 or 5 College & Career Ready

 CMS  
**37.6%**  
(0.0%)

 NC  
**34.3%**  
(-0.6%)

 Forsyth  
**32.0%**  
(-2.8%)

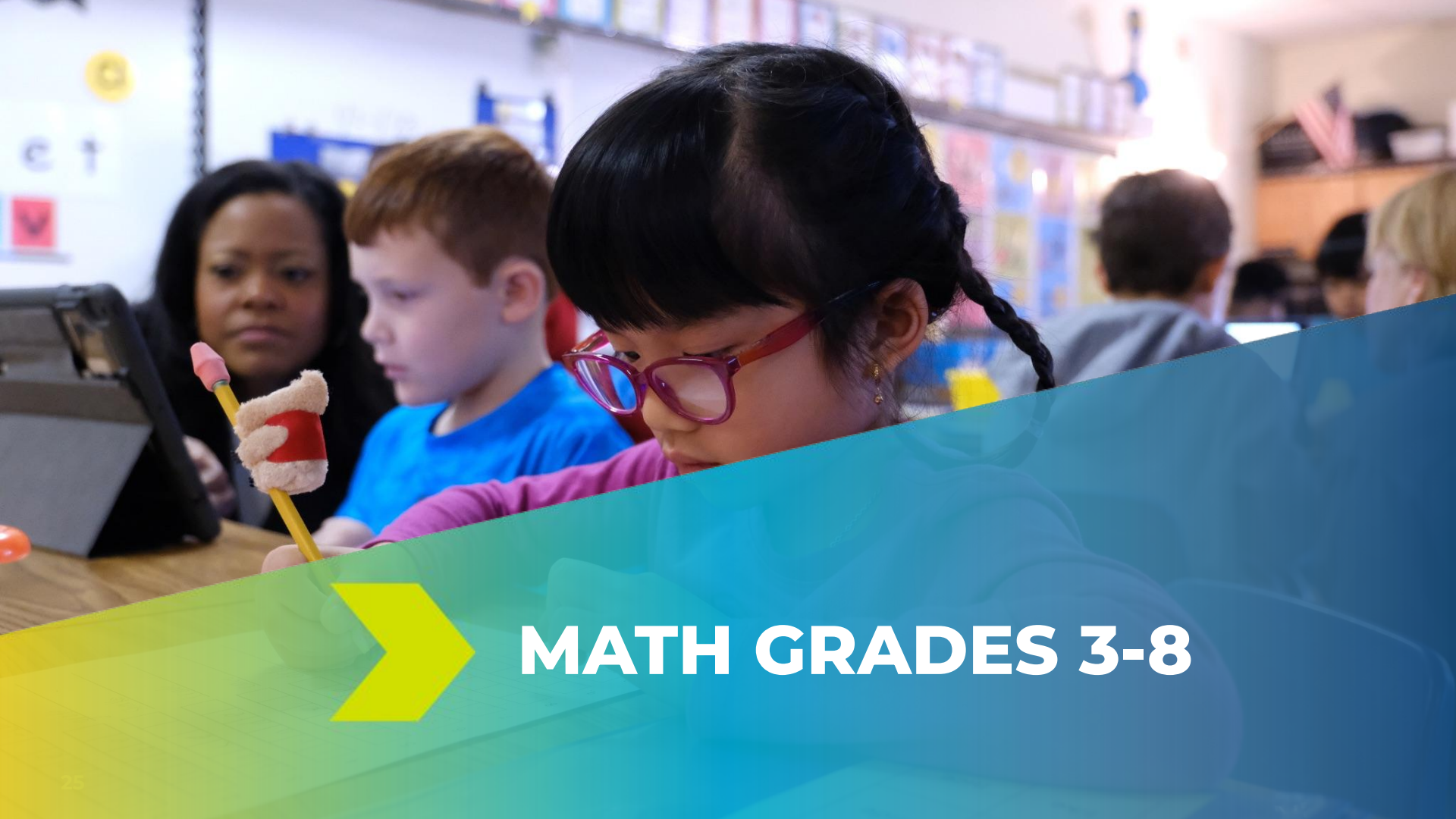
 Guilford  
**30.8%**  
(-0.5%)

 Wake  
**49.0%**  
(-0.6%)

# English II

## Schools with Largest Percentage Point Gains

Levels 3, 4 or 5 Grade Level Proficiency	Pct. Pt. Increase	Levels 4 or 5 College and Career Ready	Pct. Pt. Increase
Hawthorne Academy of Health Sciences	+11.5	Charlotte Engineering Early College-UNCC	+14.8
Rocky River High School	+9.7	Hawthorne Academy of Health Sciences	+14.3
Charlotte-Mecklenburg Academy	+9.1	Charlotte-Mecklenburg Academy	+9.1
Charlotte Teacher Early College	+9.0	Phillip O. Berry Academy of Technology	+6.1
North Mecklenburg High School	+8.8	Charlotte Teacher Early College	+5.5
Charlotte Engineering Early College-UNCC	+8.5	Rocky River High School	+5.3
Harding University High School	+8.0	Garinger High School	+4.7
Garinger High School	+7.6	Harding University High School	+4.1
Phillip O. Berry Academy of Technology	+5.9	Mallard Creek High School	+3.2
Hopewell High School	+5.2	Hopewell High School	+3.0



**MATH GRADES 3-8**

# Grades 3-8 Math

Level 3, 4 or 5  
Grade Level Proficiency

**53.1%**

↑ **3.1%** from 2021-22

Level 4 or 5  
College & Career Ready

**37.7%**

↑ **2.9%** from 2021-22

# Grades 3-8 Math

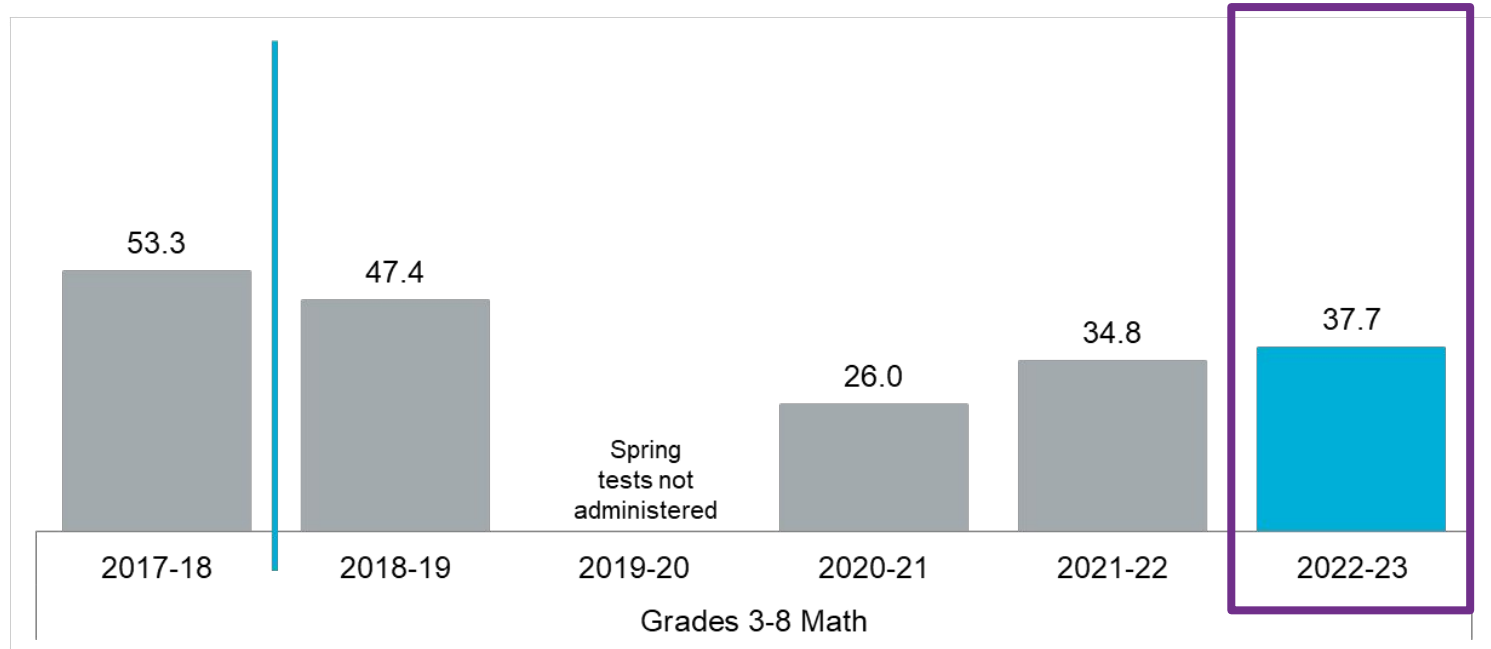
Levels 3, 4 or 5 (Grade Level Proficient) / Levels 4 or 5 (College & Career Ready)

Test	CMS 2021-22 Percent Level 3, 4, 5	CMS 2022-23 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2021-22 Percent Level 4, 5	CMS 2022-23 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Math 3	56.4	61.1	+ 4.7	38.4	43.1	+4.7
Math 4	49.2	55.0	+ 5.8	34.2	39.9	+5.7
Math 5	53.5	57.7	+4.2	38.6	41.0	+2.4
Math 6	48.8	51.0	+2.2	33.9	36.2	+2.3
Math 7	48.6	49.1	+0.5	35.8	36.2	+0.4
Math 8	43.9	45.4	+1.5	28.4	30.1	+1.7



# Grades 3-8 Math

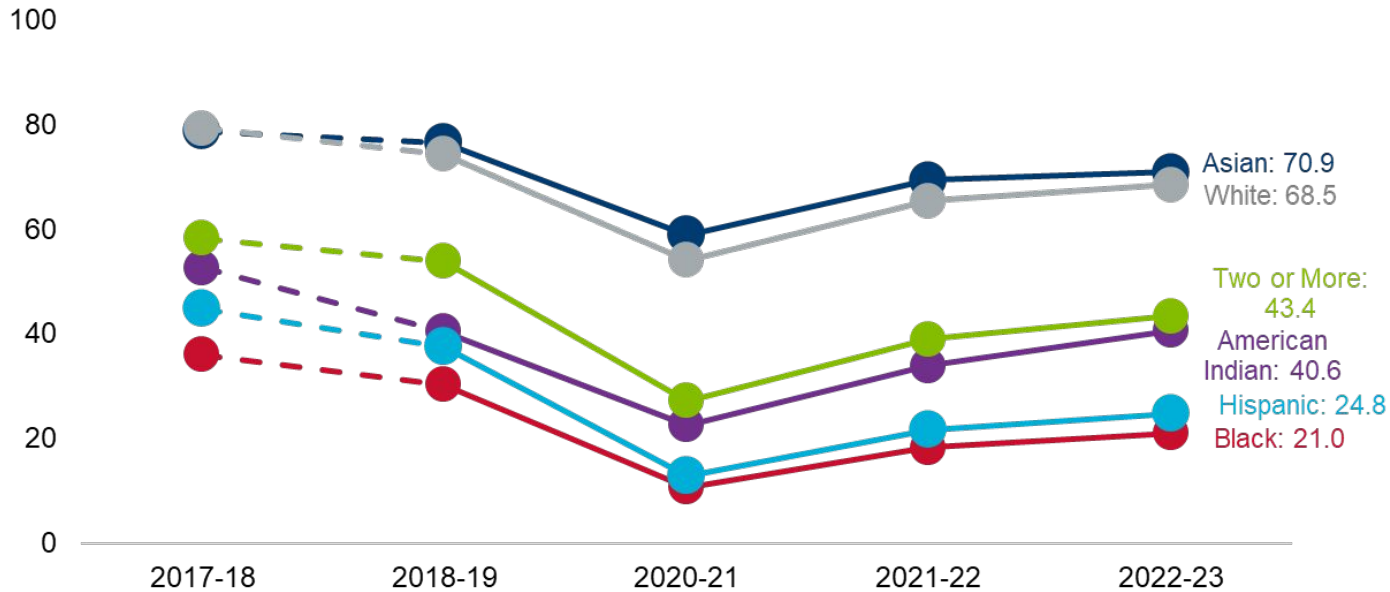
Levels 4 or 5 (College & Career Ready)



*Note: In 2018-19, new math assessments were created, so rates cannot be compared to previous years.*

# Grades 3-8 Math

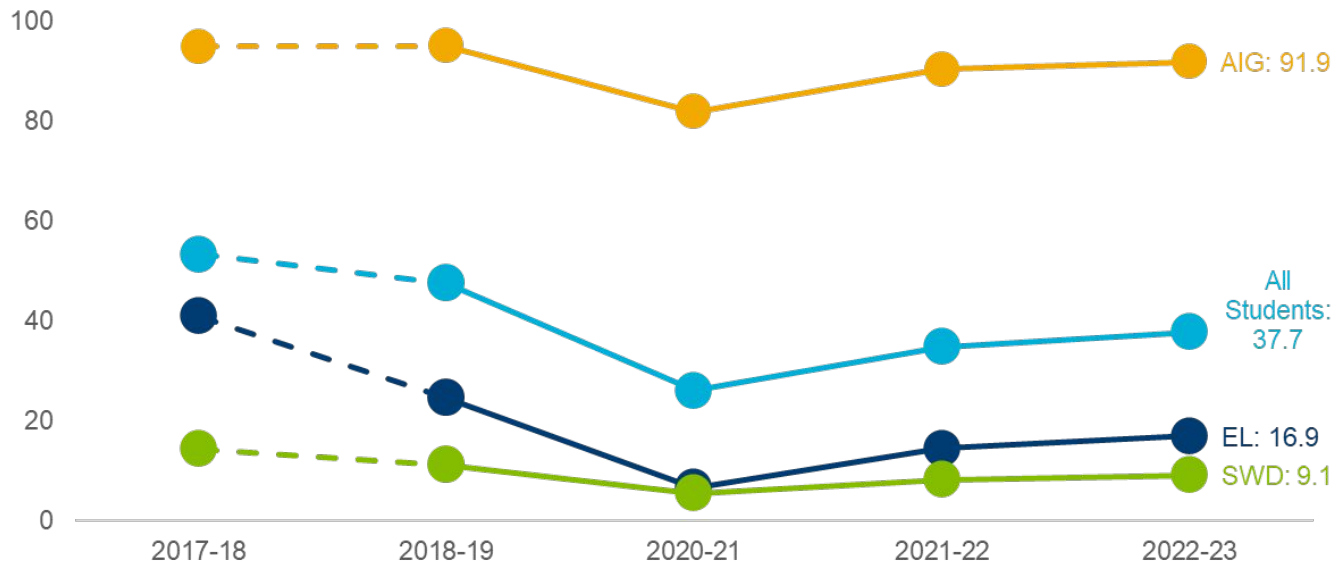
## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: As of 2017-18, Grade 8 students take the test for the course they are enrolled in: either NC Math 1 or Grade 8 Math EOG, but not both. The Grade 8 rate is the percentage of students who score CCR in either Grade 8 EOG or Math 1. Grades 3-8 Math includes the Math 1 EOC for Grade 8 students who took it as their math exam. In 2018-19, new math assessments were created, so rates cannot be compared to previous years (marked by a change from a dashed to solid line).

# Grades 3-8 Math

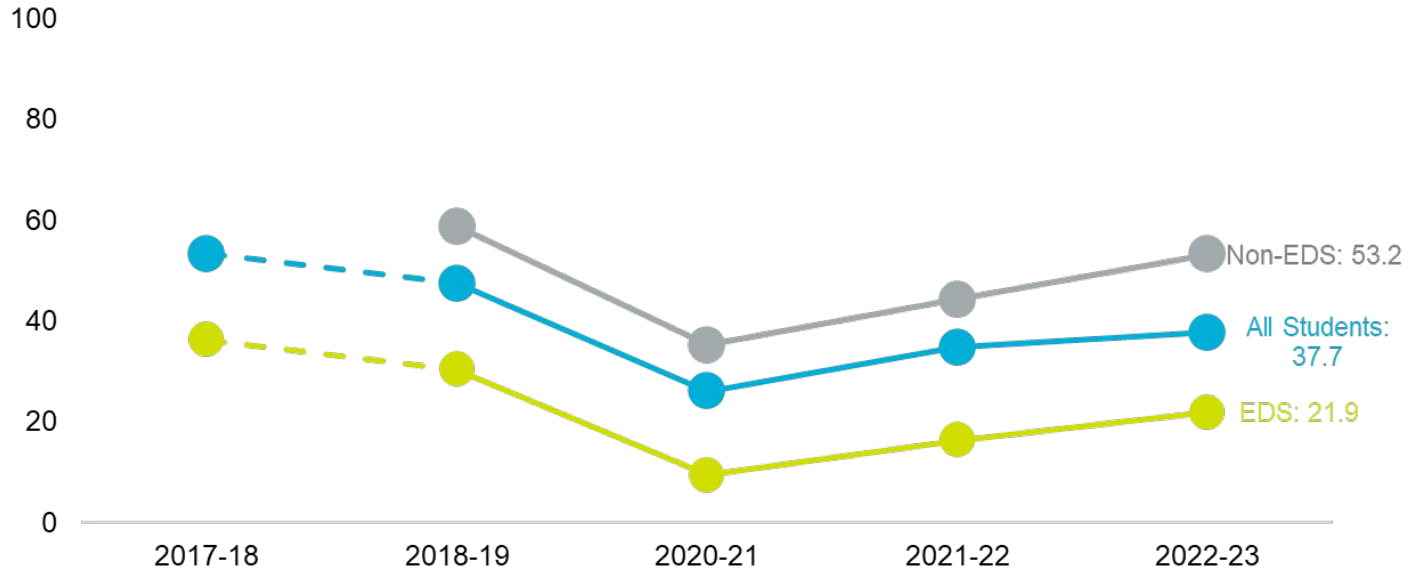
## Levels 4 or 5 (College & Career Ready) by Student Groups



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# Grades 3-8 Math

## Levels 4 or 5 (College & Career Ready) by Student Groups








*Note: As of 2017-18, Grade 8 students take the test for the course they are enrolled in: either NC Math 1 or Grade 8 Math EOG, but not both. The Grade 8 rate is the percentage of students who score CCR in either Grade 8 EOG or Math 1. Grades 3-8 Math includes the Math 1 EOC for Grade 8 students who took it as their math exam. In 2018-19, new math assessments were used, so rates cannot be compared to previous years (marked by a change from a dashed to solid line). Non-EDS data were not available in 2017-18.*






# Grades 3-8 Math

## Comparative Performance

### Level 3, 4 or 5 Grade Level Proficiency

 <b>CMS</b> <b>53.1%</b> (+3.1%)	 <b>NC</b> <b>53.0%</b> (+3.2%)	 <b>Forsyth</b> <b>46.8%</b> (+6.1%)	 <b>Guilford</b> <b>48.1%</b> (+2.4%)	 <b>Wake</b> <b>63.1%</b> (+3.6%)
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### Level 4 or 5 College & Career Ready

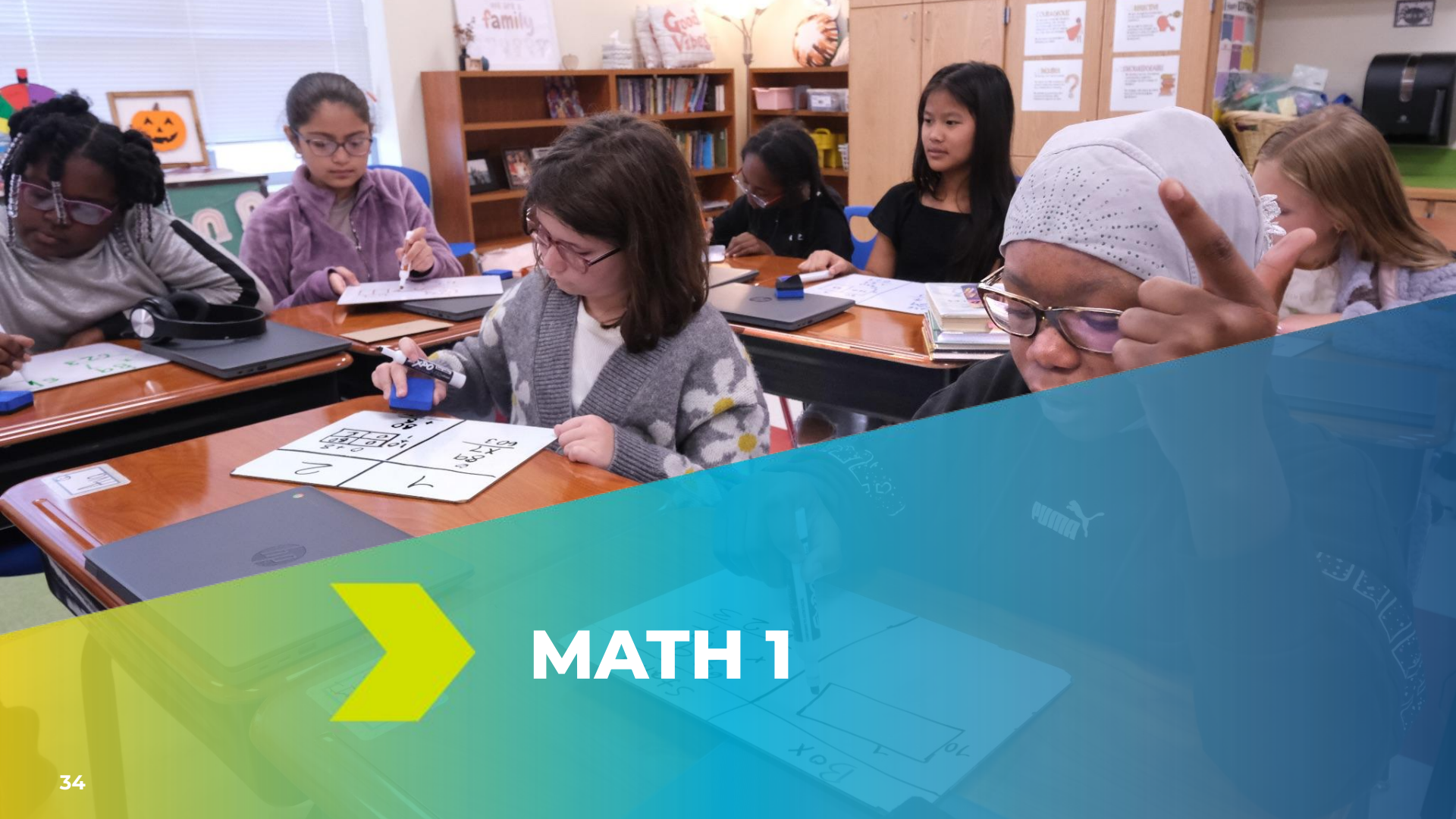
 <b>CMS</b> <b>37.7%</b> (+2.9%)	 <b>NC</b> <b>34.9%</b> (+2.8%)	 <b>Forsyth</b> <b>30.8%</b> (+3.8%)	 <b>Guilford</b> <b>29.5%</b> (+2.0%)	 <b>Wake</b> <b>46.6%</b> (+4.1%)
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# Grades 3-8 Math

## Schools with Largest Percentage Point Gains

Grade Level Proficiency	Pct. Pt. Increase	College and Career Ready	Pct. Pt. Increase
Steele Creek Elementary School	+23.0	Paw Creek Elementary School	+16.5
Paw Creek Elementary School	+21.7	Steele Creek Elementary School	+16.0
Renaissance West STEAM Academy	+20.0	Huntersville Elementary School	+14.7
Metro School	+17.6	Briarwood Academy	+14.0
Statesville Road Elementary School	+16.8	Sterling Elementary School	+12.7
River Oaks Academy	+15.9	Reid Park Academy	+12.6
Piney Grove Elementary School	+13.3	Collinswood Language Academy	+12.5
Montclair Elementary School	+13.2	Montclair Elementary School	+12.3
Reedy Creek Elementary School	+12.4	Renaissance West STEAM Academy	+12.2
Hickory Grove Elementary School	+12.3	Reedy Creek Elementary School	+11.3





# MATH 1

# Math I - Middle School

Level 3, 4 or 5  
Grade Level Proficiency

**87.4%**

↑ 3.5% from 2021-22

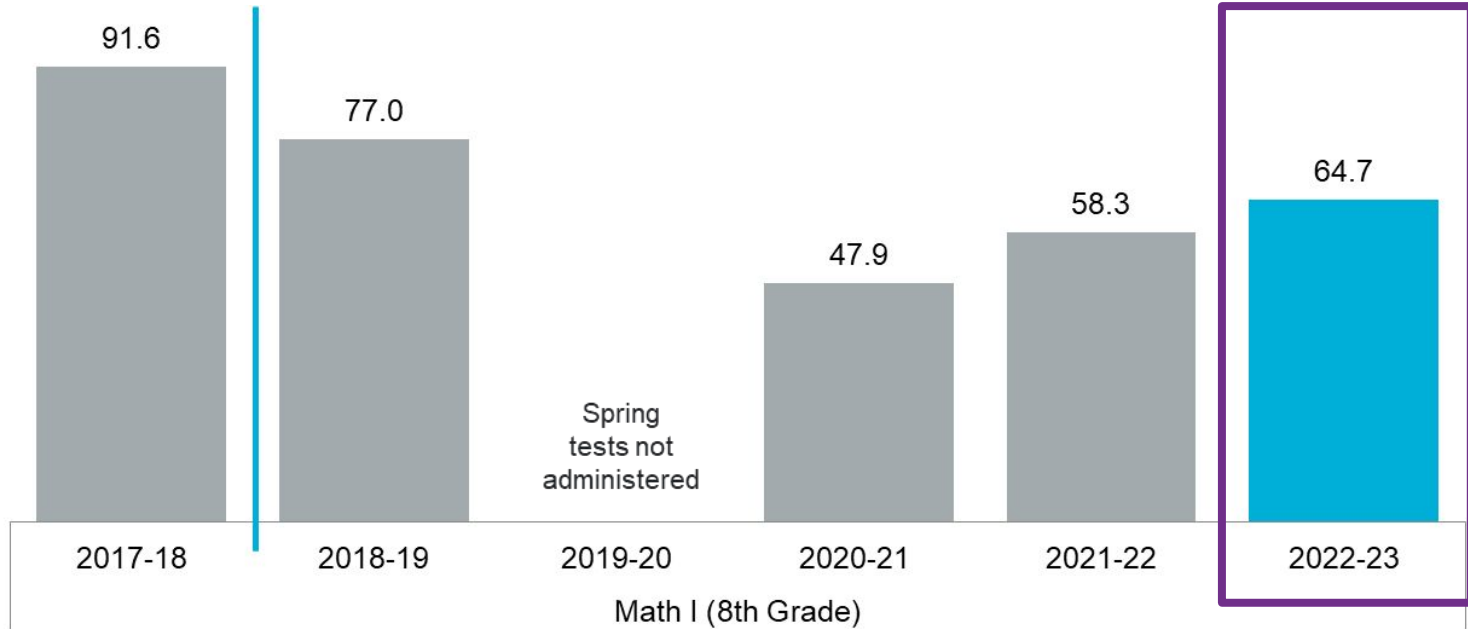
Level 4 or 5  
College & Career Ready

**64.7%**

↑ 6.4% from 2021-22

# Math I - Middle School

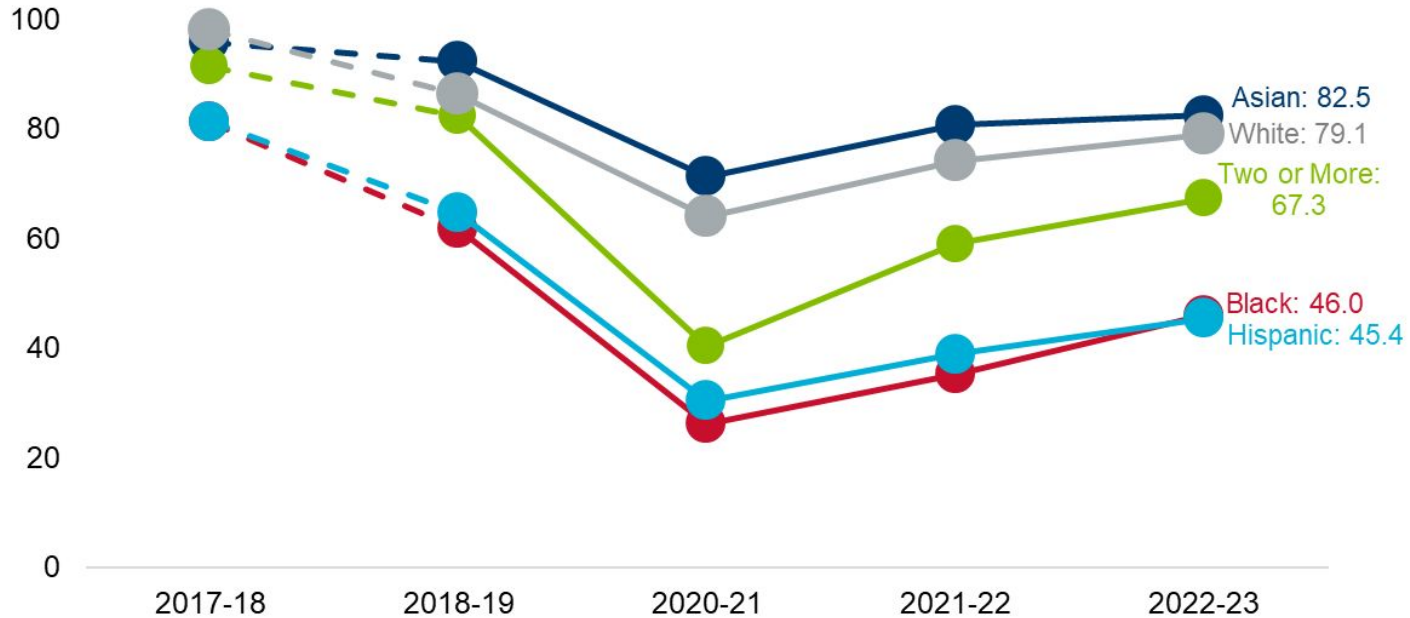
Levels 4 or 5 (College & Career Ready)



*Note: A The percentage shown here is the rate for students who took the Math I exam in 8th grade. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.*

# Math I - Middle School

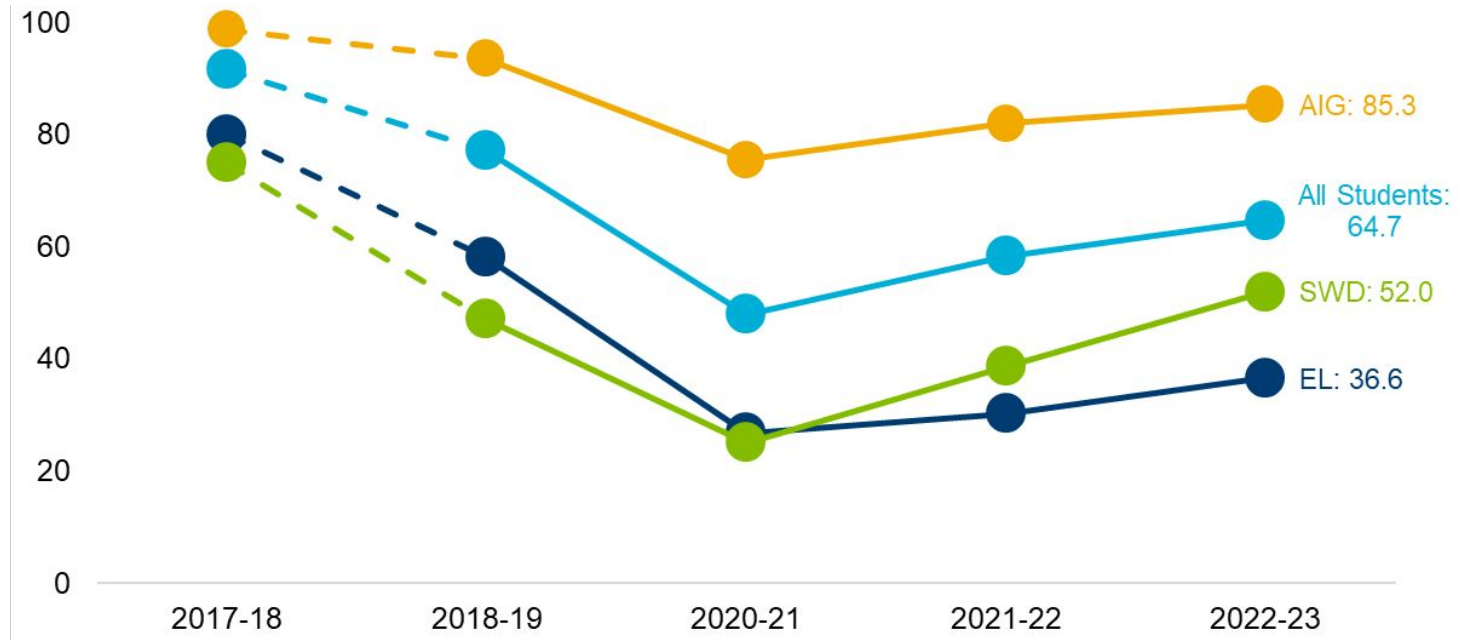
## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: A The percentage shown here is the rate for students who took the Math 1 exam in 8th grade. In 2018-19, new math assessments were created, so rates cannot be compared to previous years. Fewer than 10 American Indian students took the assessment in 202-21, 2021-22, and 2022-23, therefore the subgroup is too small to report.

# Math I - Middle School

## Levels 4 or 5 (College & Career Ready) by Student Groups

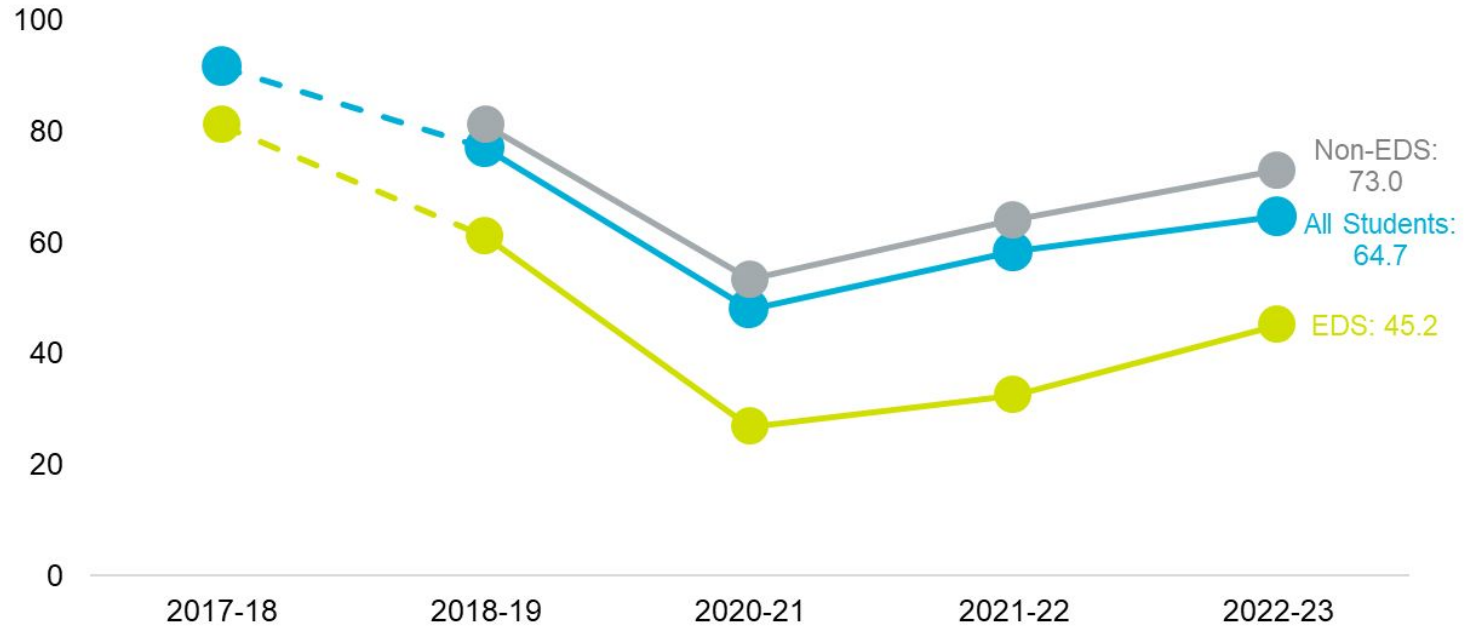


Note: A The percentage shown here is the rate for students who took the Math I exam in 8th grade. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.



# Math I - Middle School

## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: A The percentage shown here is the rate for students who took the Math 1 exam in 8th grade. In 2018-19, new math assessments were created, so rates cannot be compared to previous years. Non-EDS data were not available in 2017-18.

# Math I - Middle School

## Schools with Largest Percentage Point Gains

Levels 3, 4 or 5 Grade Level Proficiency	Pct. Pt. Increase
Turning Point Academy	+35.0
Governors Village STEM Academy (Upper)	+27.8
Martin Luther King Jr. Middle School	+27.3
Walter G. Byers School	+20.0
McClintock Middle School	+18.5
Oaklawn Language Academy	+18.4
Charlotte East Language Academy	+13.3
Ashley Park PreK-8 School	+12.9
Southwest Middle School	+11.7
Randolph Middle School	+11.5

Levels 4 or 5 College and Career Ready	Pct. Pt. Increase
Oaklawn Language Academy	+33.7
South Academy of International Languages	+33.5
McClintock Middle School	+32.8
Mint Hill Middle School	+24.8
Walter G. Byers School	+20.5
Turning Point Academy	+20.0
J. M. Alexander Middle School	+19.2
Collinswood Language Academy	+18.3
Bailey Middle School	+17.9
Albemarle Road Middle School	+15.7

# Math I - High School

Level 3, 4 or 5  
Grade Level Proficiency

**29.4%**

↑ **3.1%** from 2021-22

Level 4 or 5  
College & Career Ready

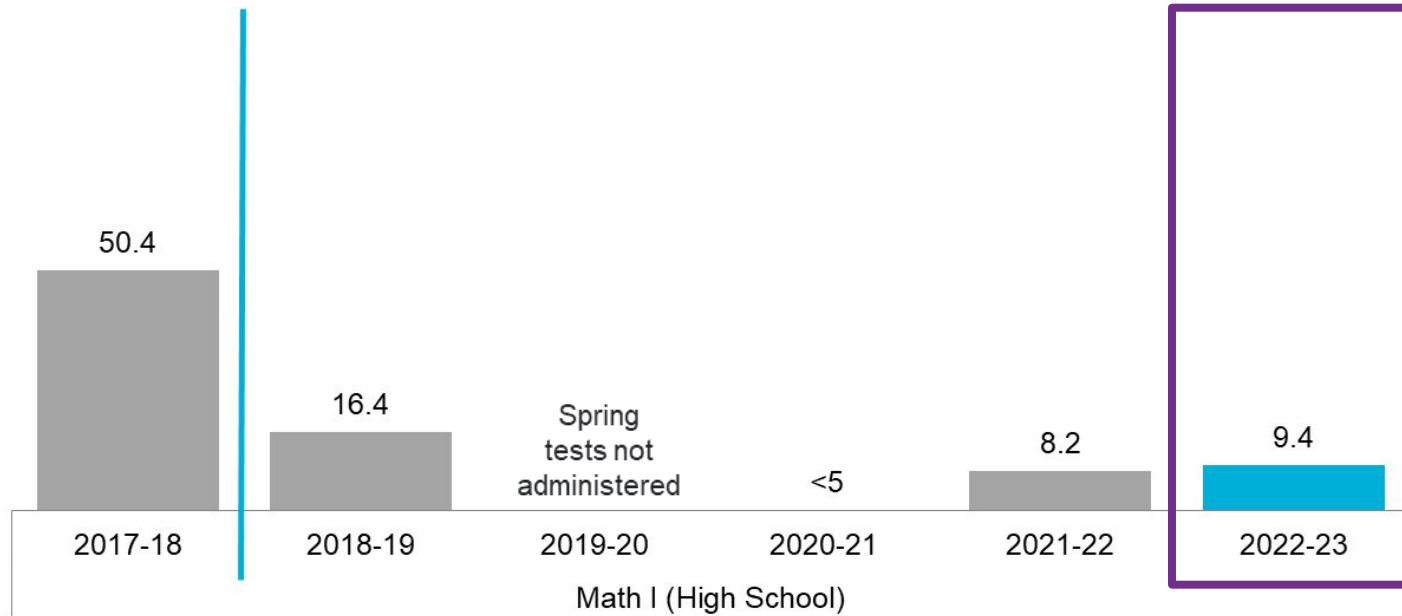
**9.4%**

↑ **1.2%** from 2021-22



# Math I - High School

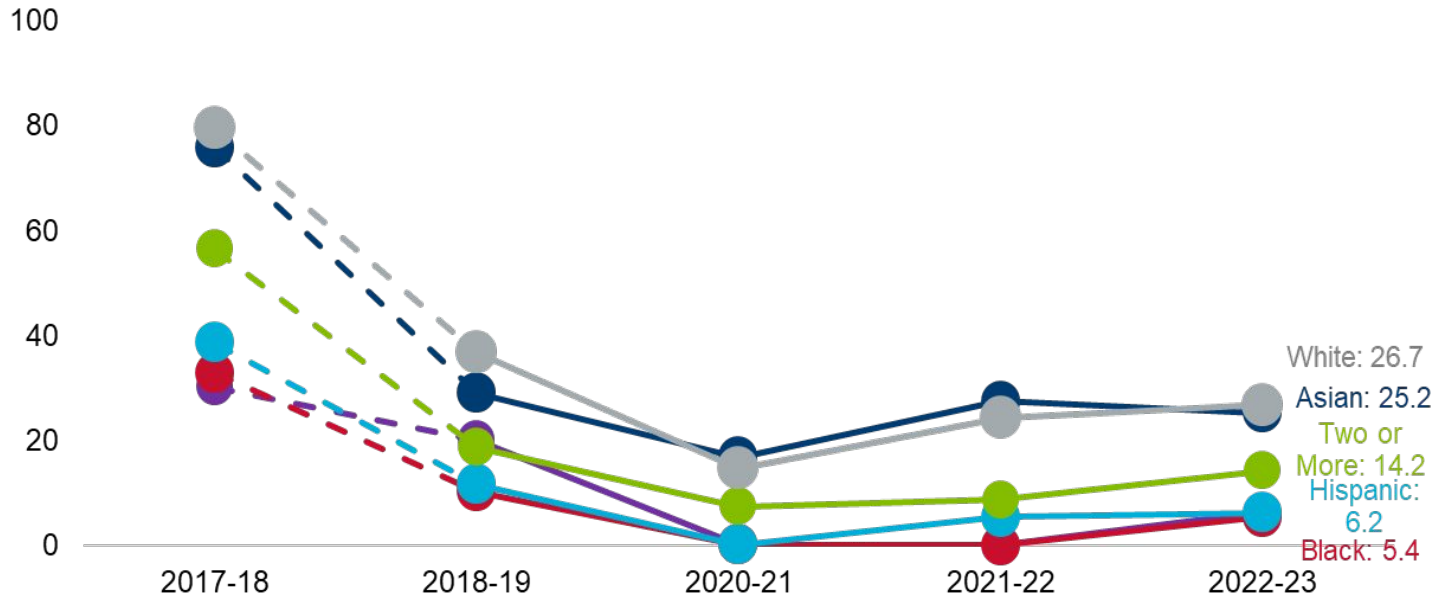
Levels 4 or 5 (College & Career Ready)



*Note: The percentage shown here is the rate for students who took the Math I exam in high school. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.*

# Math I - High School

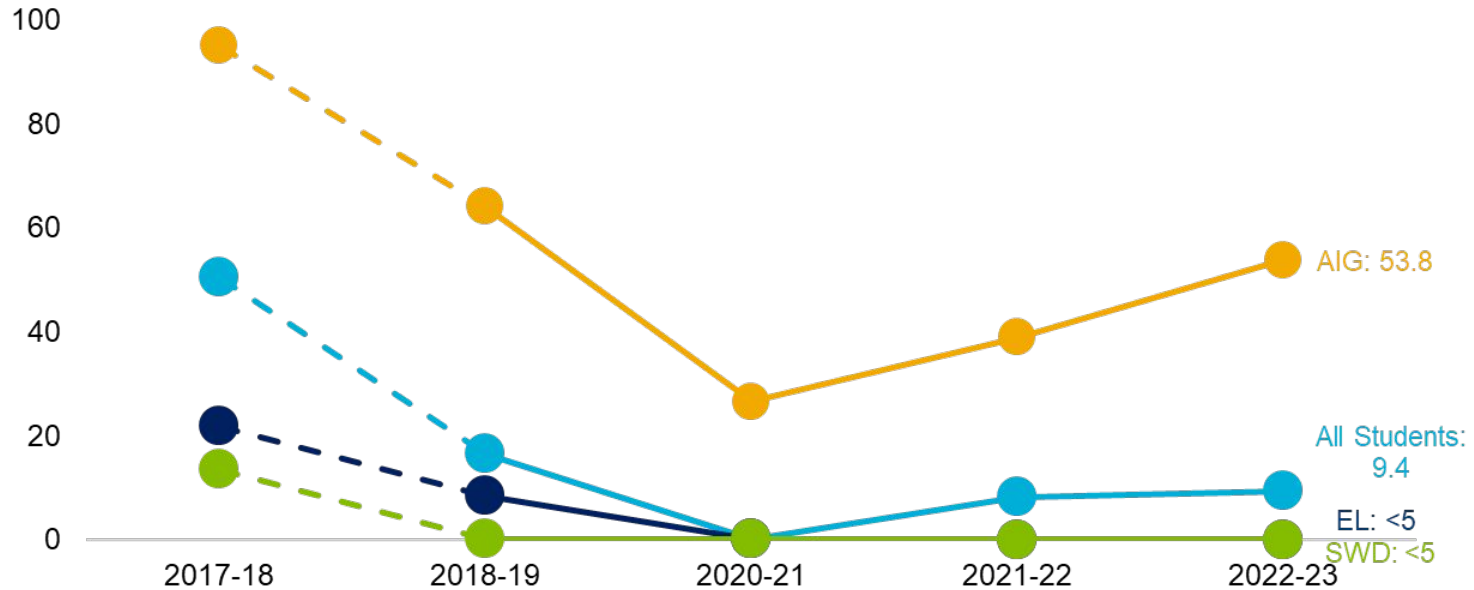
## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: The percentage shown here is the rate for students who took the Math I exam in high school. In 2018-19, new math assessments were created, so rates cannot be compared to previous years (marked by a change from a dotted to solid line). The values for Black and Hispanic students in 2020-21 and for Black students in 2021-22 are <5 percent (shown in the graph as 0 percent).

# Math I - High School

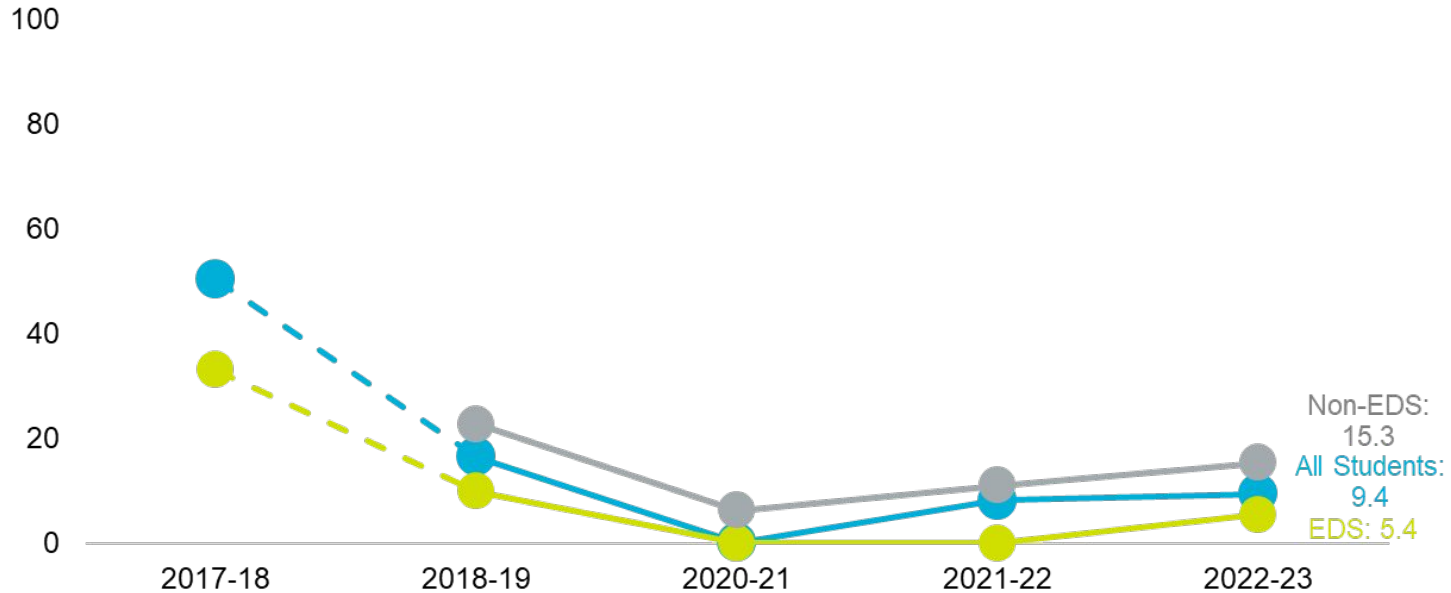
## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: The percentage shown here is the rate for students who took the Math I exam in high school. In 2018-19, new math assessments were created, so rates cannot be compared to previous years (marked by a change from a dotted to solid line). In 2018-19, 2020-21, 2021-22, and 2022-23, the values for SWD, and in 2020-21, 2021-22, and 2022-23, the values for EL are <5 percent (shown in the graph as 0 percent).

# Math I - High School

## Levels 4 or 5 (College & Career Ready) by Student Groups

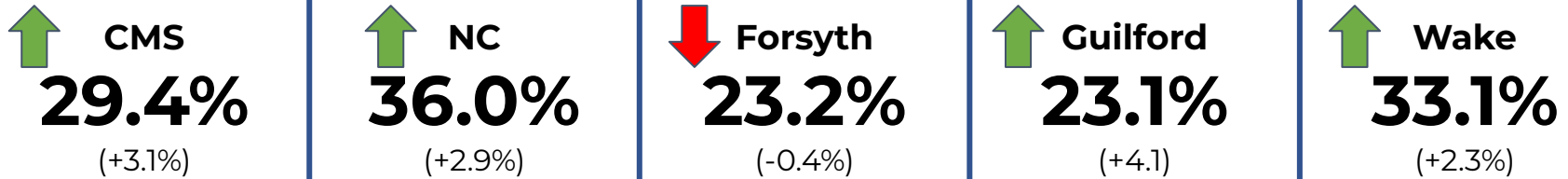


*Note: The percentage shown here is the rate for students who took the Math 1 exam in high school. In 2018-19, new math assessments were created (marked by a change from a dotted to solid line), so rates cannot be compared to previous years. Non-EDS data were not available in 2017-18. In 2020-21 and 2021-22, the value for EDS and in 2020-21 the value for All Students is <5 percent (shown in the graph as 0 percent).*

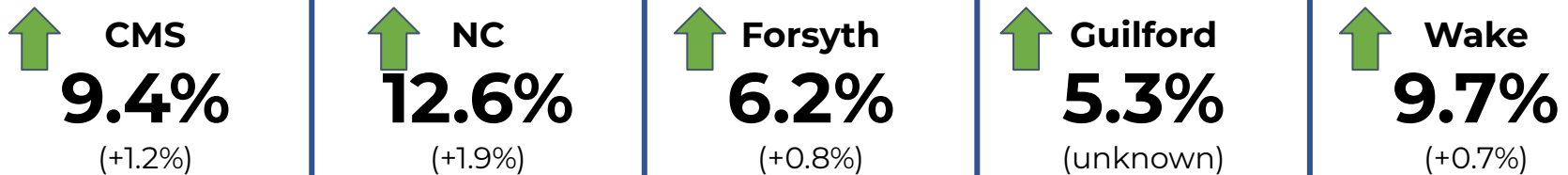
# Math I - High School

## Comparative Performance

### Level 3, 4 or 5 Grade Level Proficiency



### Level 4 or 5 College & Career Ready



# Math I - High School

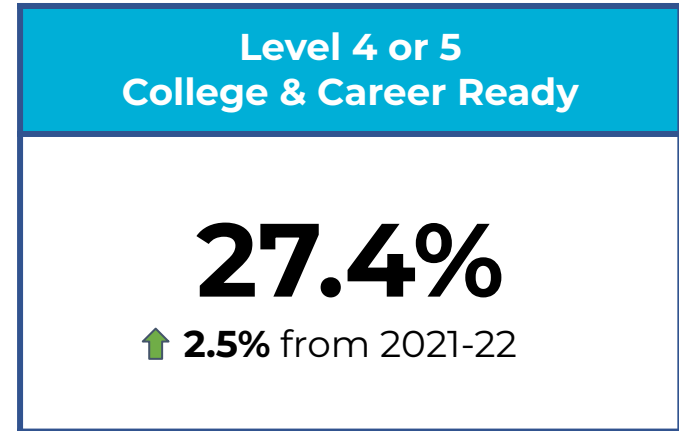
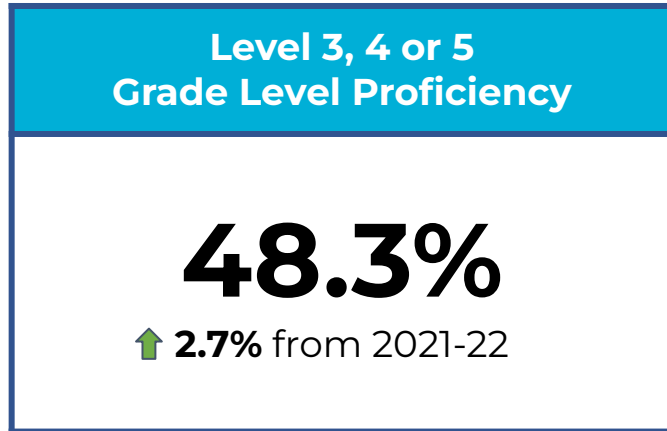
## Schools with Largest Percentage Point Gains

Levels 3, 4 or 5 Grade Level Proficiency	Pct. Pt. Increase
Cochrane Collegiate Academy	+31.1
Charlotte Engineering Early College-UNCC	+30.7
Performance Learning Center*	+27.8
Charlotte-Mecklenburg Virtual School	+15.3
Northwest School Of The Arts	+15.1
Military and Global Leadership Academy	+13.9
David W. Butler High School	+11.7
Phillip O. Berry Academy of Technology	+9.3
Olympic High School	+7.0
Hopewell High School	+6.4

Levels 4 or 5 College and Career Ready	Pct. Pt. Increase
Charlotte Engineering Early College-UNCC	+29.6
Northwest School Of The Arts	+23.4
Cochrane Collegiate Academy	+19.5
Charlotte Teacher Early College	+10.2
David W. Butler High School	+8.1
Performance Learning Center*	+5.6
Hopewell High School	+3.4
Rocky River High School	+1.9
Ardrey Kell High School	+1.8
Harding University High School	+1.6

\*This school is no longer open in 2023-24.

# Math I - Middle & High School



\*Math 1 Middle & High School is an unofficial calculation. The state does not share an official Math 1 EOC GLP or CCR rate for both high school and middle school students combined. The test numerator (GLP & CCR) and denominator for both the high school and middle school MATH 1 EOC were summed to provide this calculation.

# Math I - Middle & High School

Levels 3, 4 or 5 (Grade Level Proficient) / Levels 4 or 5 (College & Career Ready)

Test	CMS 2021-22 Percent Level 3, 4, 5	CMS 2022-23 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2021-22 Percent Level 4, 5	CMS 2022-23 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Math 1 EOC (HS)	26.3	29.4	+3.1	8.2	9.4	+1.2
Math 1 EOC (MS)	83.9	87.4	+3.5	58.3	64.7	+6.4
Math 1 EOC (All*)	45.6	48.3	+2.7	24.9	27.4	+2.5





# MATH III



# Math III

Level 3, 4 or 5  
Grade Level Proficiency

**59.2%**

↑ 2.3% from 2021-22

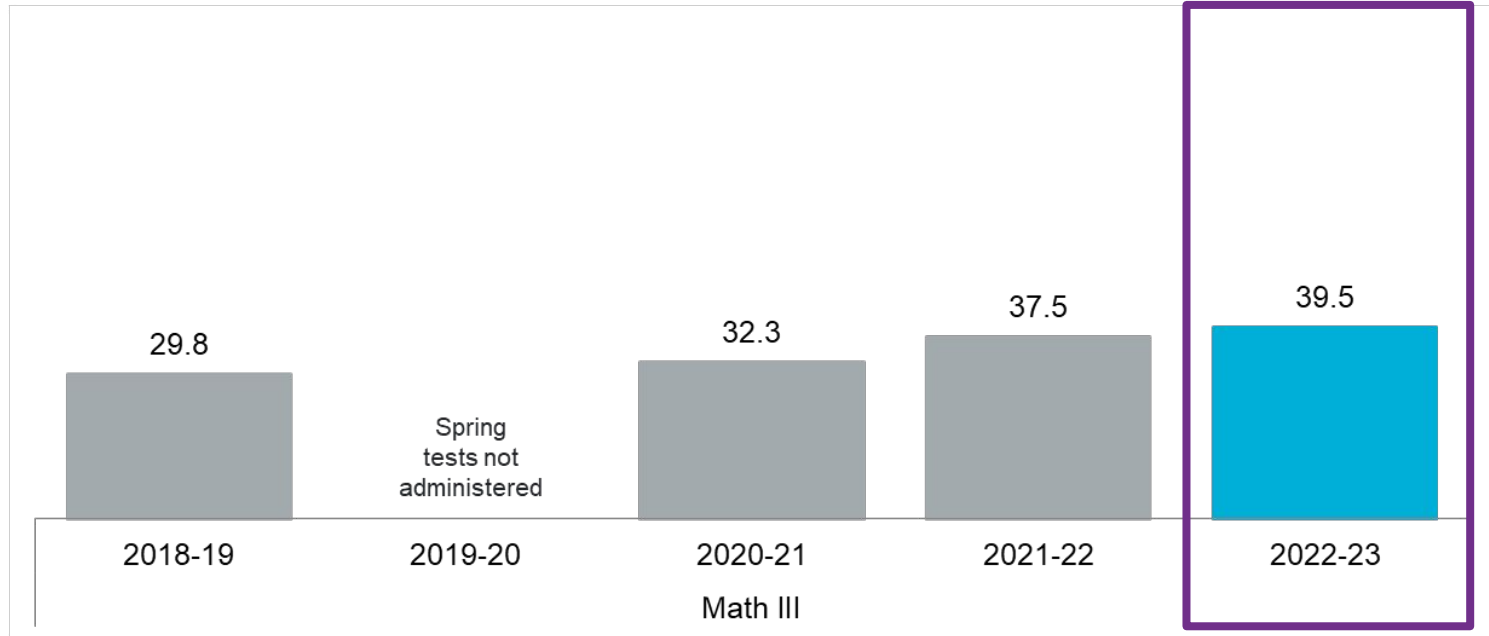
Level 4 or 5  
College & Career Ready

**39.5%**

↑ 2.0% from 2021-22

# Math III

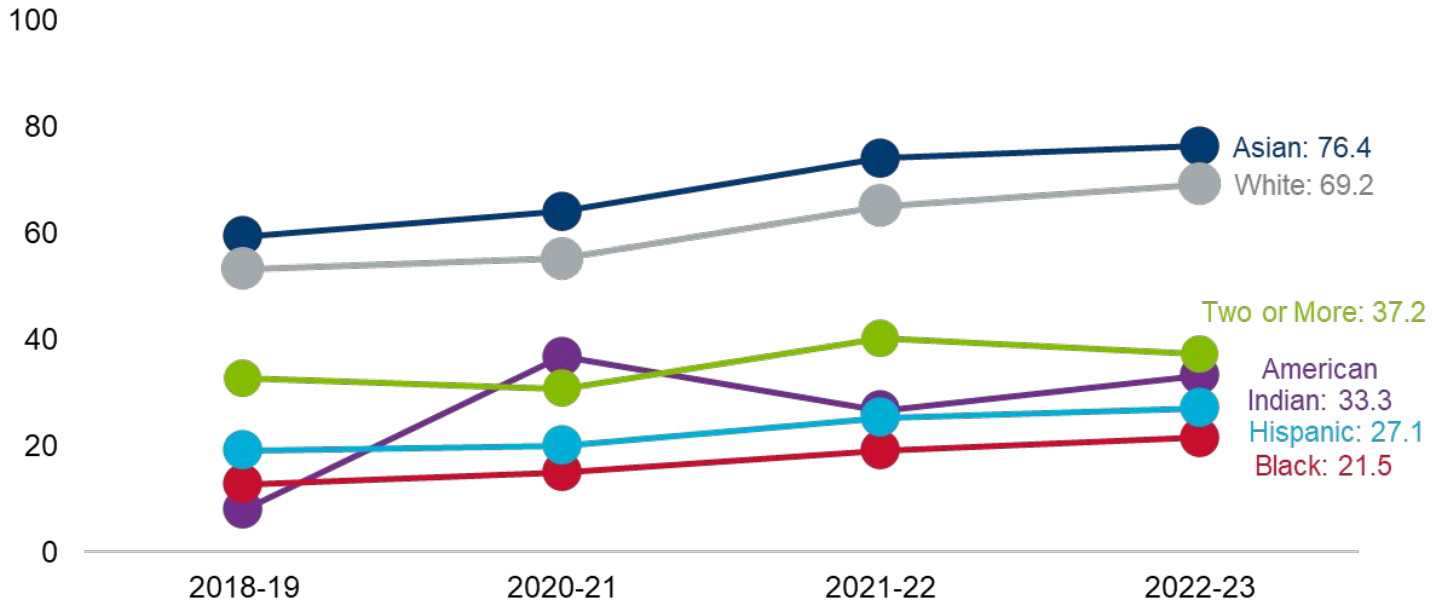
## Levels 4 or 5 (College & Career Ready)



*Note: Math III was introduced as a new end-of-course test in 2018-19.*

# Math III

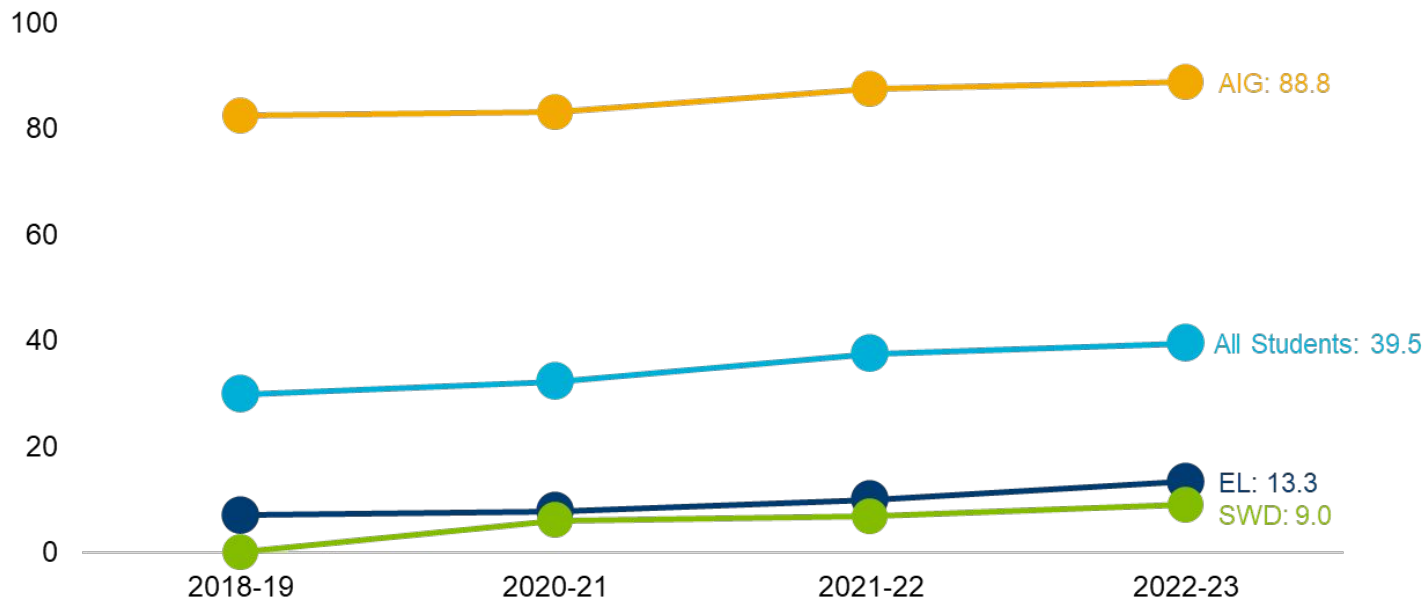
## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: Math III was introduced as a new end-of-course test in 2018-19.

# Math III

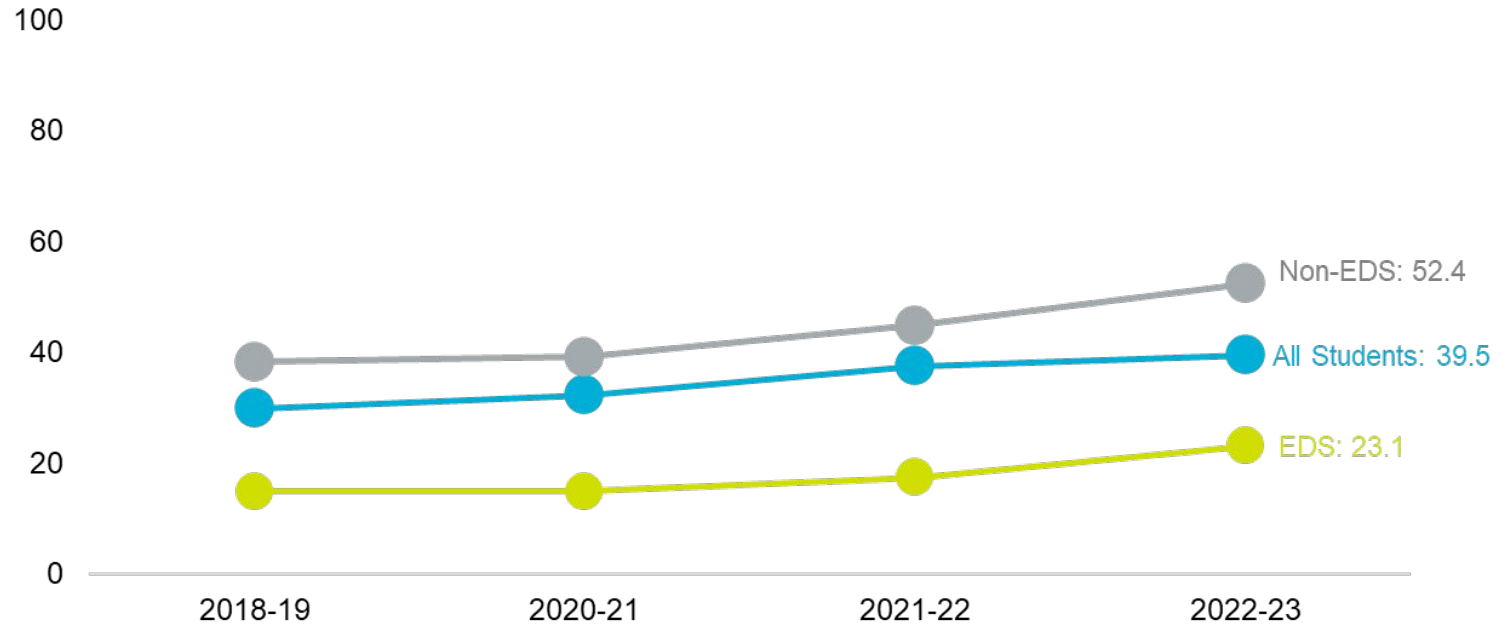
## Levels 4 or 5 (College & Career Ready) by Student Groups



Note: Math III was introduced as a new end-of-course test in 2018-19. In 2018-19, the value for SWD is <5 percent (shown in the graph as 0 percent).

# Math III

## Levels 4 or 5 (College & Career Ready) by Student Groups

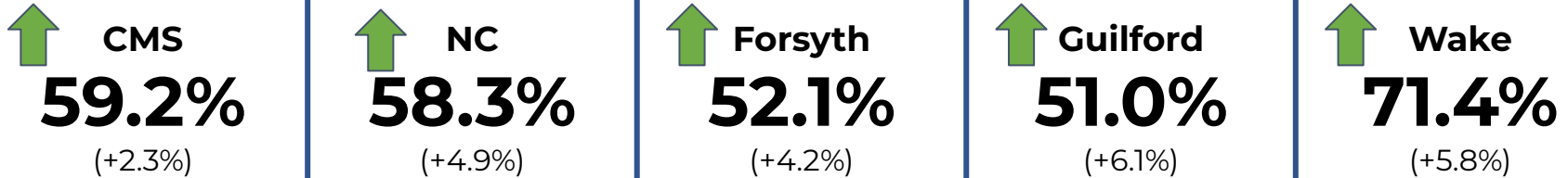


*Note: Math III was introduced as a new end-of-course test in 2018-19.*

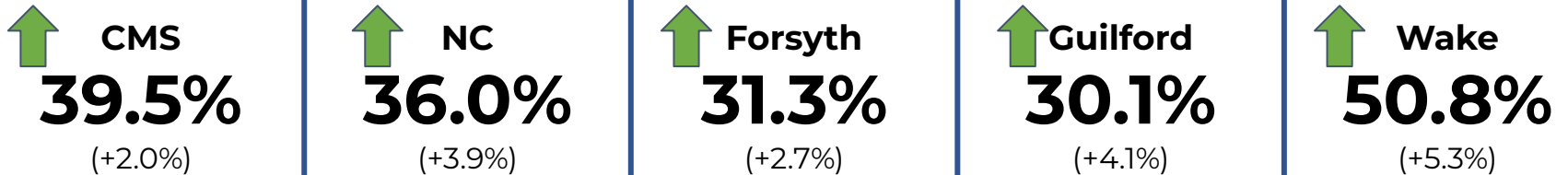
# Math III - High School

## Comparative Performance

### Level 3, 4 or 5 Grade Level Proficiency



### Level 4 or 5 College & Career Ready



# Math III

## Schools with Largest Percentage Point Gains

Grade Level Proficiency	Pct. Pt. Increase
Harper Middle College High	+31.5
Charlotte Teacher Early College	+23.7
JT Williams Secondary Montessori	+15.5
Hawthorne Academy of Health Sciences	+13.1
Garinger High School	+10.2
Performance Learning Center*	+10.0
Harding University High School	+9.3
Rocky River High School	+8.2
Charlotte-Mecklenburg Virtual School	+8.1
Hopewell High School	+7.9

College and Career Ready	Pct. Pt. Increase
Harper Middle College High	+34.5
Charlotte Engineering Early College-UNCC	+16.5
Charlotte Teacher Early College	+14.5
Hawthorne Academy of Health Sciences	+13.5
Charlotte-Mecklenburg Virtual School	+11.2
Hopewell High School	+9.1
Harding University High School	+8.8
Northwest School Of The Arts	+8.8
Cochrane Collegiate Academy	+6.9
West Mecklenburg High School	+6.8

\*This school is no longer open in 2023-24.





# SCIENCE GRADES 5 & 8 AND BIOLOGY

# Grades 5 & 8 Science

Level 3, 4 or 5  
Grade Level Proficiency

**64.3%**

↓ -1.1% from 2021-22

Level 4 or 5  
College & Career Ready

**55.0%**

↓ -1.4% from 2021-22

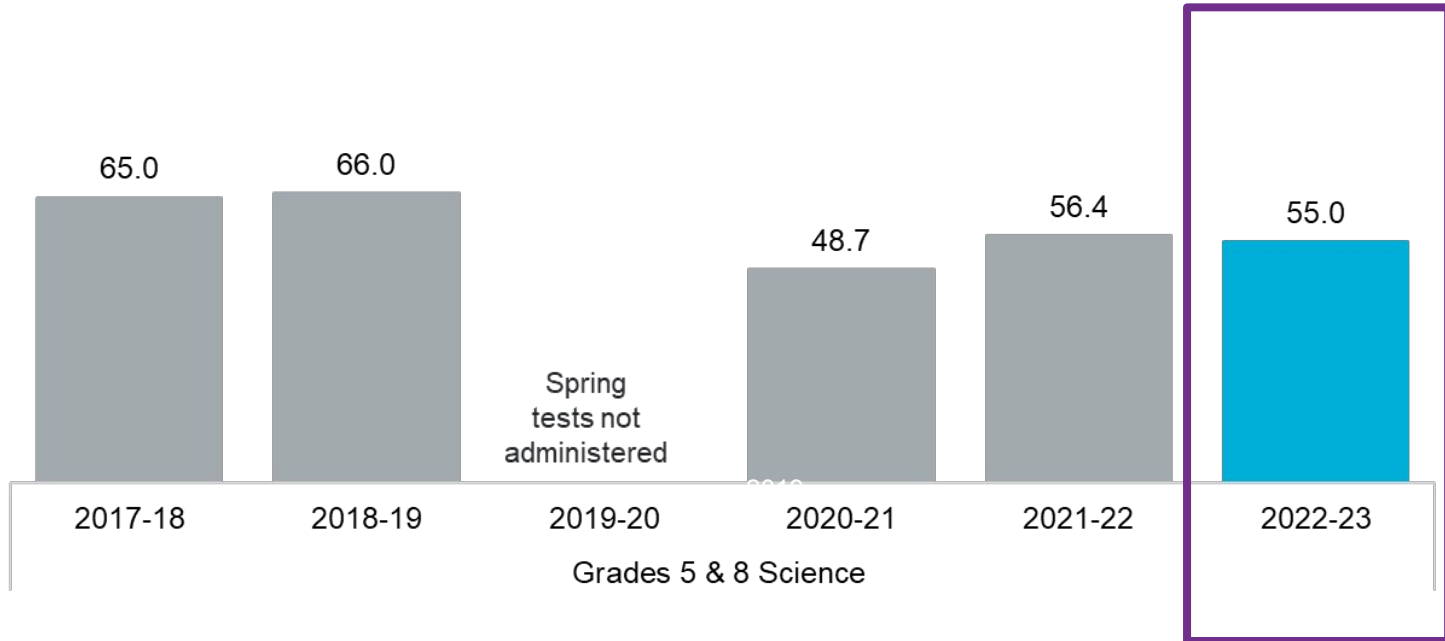
# Grades 5 & 8 Science

Levels 3, 4 or 5 (Grade Level Proficient) / Levels 4 or 5 (College & Career Ready)

Test	CMS 2021-22 Percent Level 3, 4, 5	CMS 2022-23 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2021-22 Percent Level 4, 5	CMS 2022-23 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Science 5	60.1	62.1	+2.0	49.9	51.9	+2.0
Science 8	70.4	66.4	-4.0	62.5	57.8	-4.7

# Grades 5 & 8 Science






Levels 4 or 5 (College & Career Ready)








# Grades 5 & 8 Science

## Comparative Performance

### Level 3, 4 or 5 Grade Level Proficiency

 <b>CMS</b> <b>64.3%</b> (-1.1%)	 <b>NC</b> <b>67.7%</b> (-0.6%)	 <b>Forsyth</b> <b>61.8%</b> (+1.9%)	 <b>Guilford</b> <b>64.0%</b> (+0.2%)	 <b>Wake</b> <b>73.3%</b> (-0.7%)
--	---	--	---	---

### Level 4 or 5 College & Career Ready

 <b>CMS</b> <b>55.0%</b> (-1.4%)	 <b>NC</b> <b>57.4%</b> (-1.0%)	 <b>Forsyth</b> <b>51.8%</b> (+1.2%)	 <b>Guilford</b> <b>52.8%</b> (-0.8%)	 <b>Wake</b> <b>64.8%</b> (-0.8%)
--	---	--	---	---

# Grades 5 & 8 Science

## Schools with Largest Percentage Point Gains

Grade Level Proficiency	Pct. Pt. Increase
River Oaks Academy	+30.1
Hickory Grove Elementary School	+24.1
Windsor Park Elementary School	+23.7
Smithfield Elementary School	+20.3
Cotswold IB Elementary School	+18.0
Renaissance West STEAM Academy	+16.7
Reedy Creek Elementary School	+16.2
Merry Oaks International Academy	+15.9
Westerly Hills Academy	+15.6
Oakdale Elementary School	+14.3

College and Career Ready	Pct. Pt. Increase
River Oaks Academy	+26.7
Windsor Park Elementary School	+25.2
Cotswold IB Elementary School	+21.2
Hickory Grove Elementary School	+19.0
Highland Renaissance Academy	+17.4
Huntersville Elementary School	+17.4
Highland Creek Elementary School	+16.3
Reedy Creek Elementary School	+16.2
Piney Grove Elementary School	+14.7
Oakdale Elementary School	+14.5

# Biology

Level 3, 4 or 5  
Grade Level Proficiency

**50.6%**

↑ **0.1%** from 2021-22

Level 4 or 5  
College & Career Ready

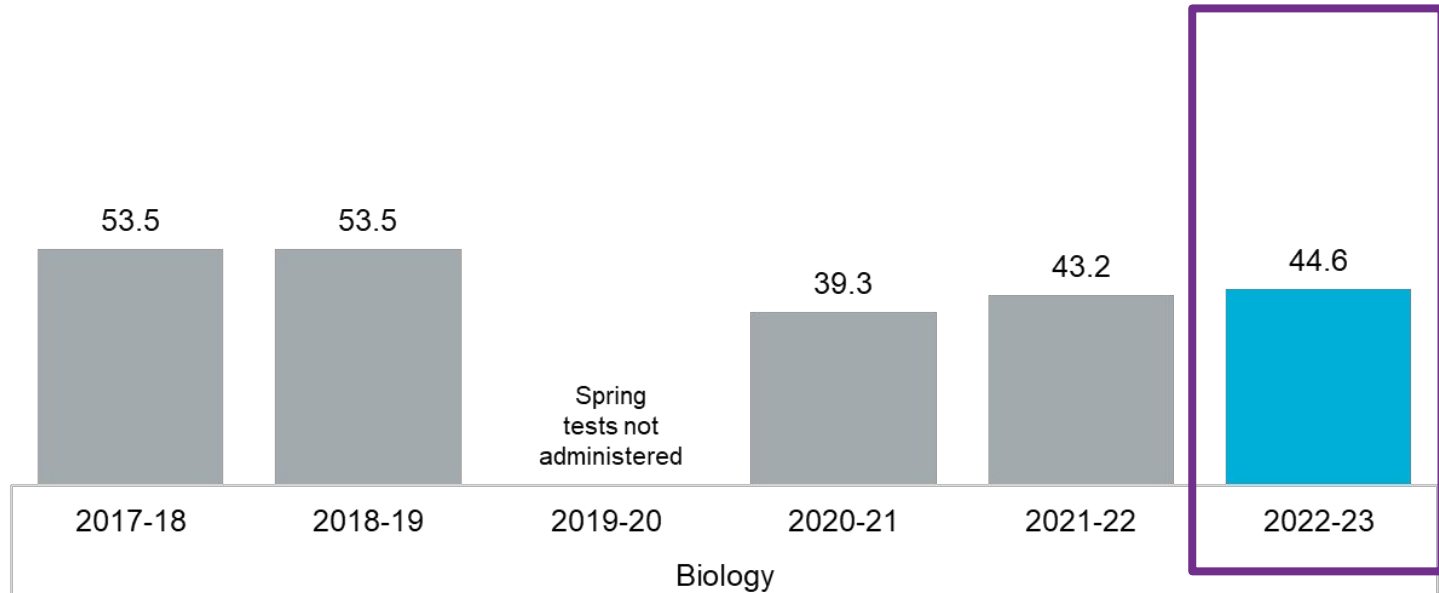
**44.6%**

↑ **1.4%** from 2021-22



# Biology

Levels 4 or 5 (College & Career Ready)















# Biology

## Comparative Performance

### Level 3, 4 or 5 Grade Level Proficiency

 <b>CMS</b> <b>50.6%</b> (+0.1%)	 <b>NC</b> <b>54.1%</b> (+2.0%)	 <b>Forsyth</b> <b>50.6%</b> (+2.8%)	 <b>Guilford</b> <b>49.3%</b> (+2.7%)	 <b>Wake</b> <b>62.0%</b> (+0.6%)
---	---	--	---	---

### Level 4 or 5 College & Career Ready

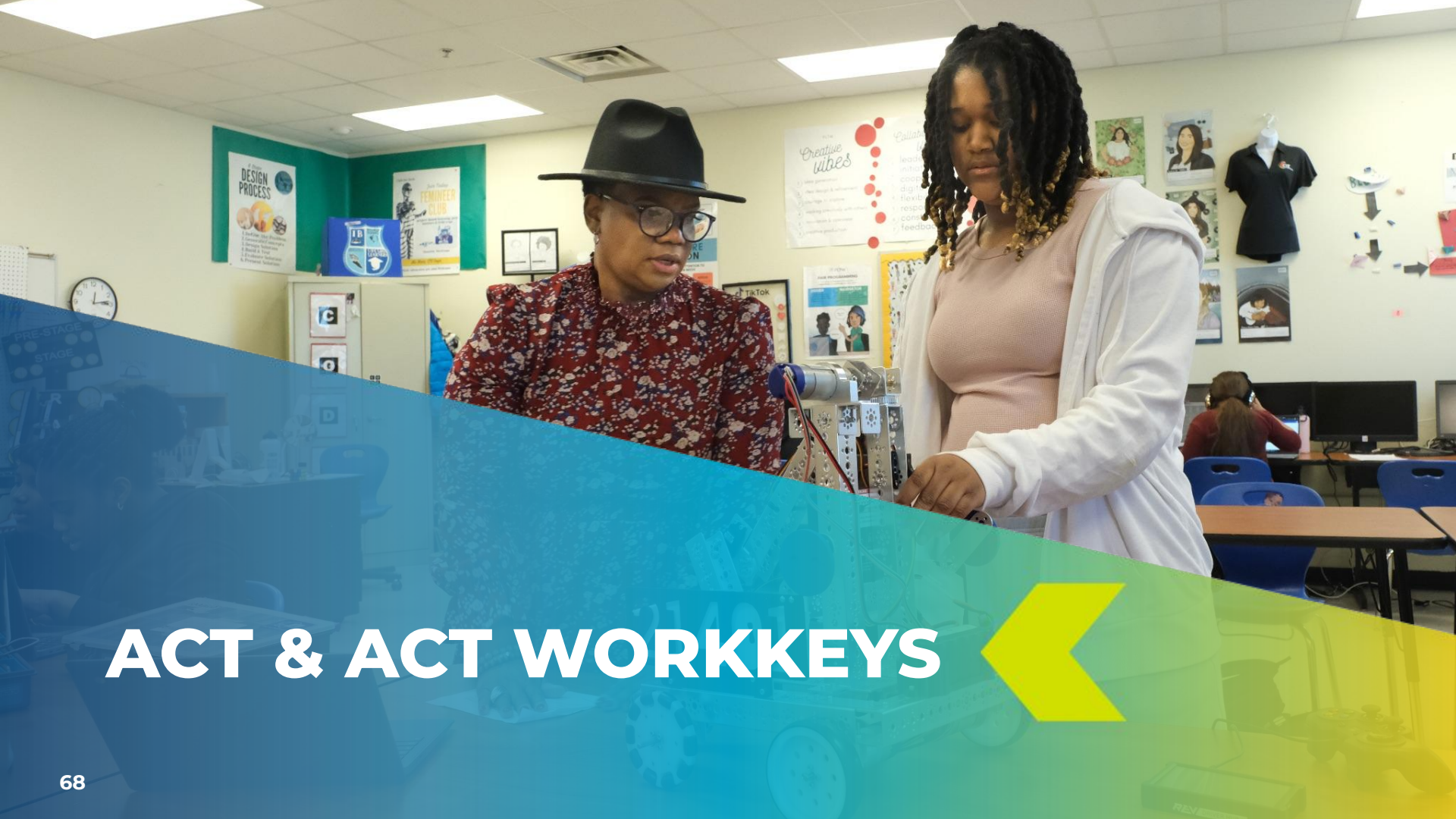
 <b>CMS</b> <b>44.6%</b> (+1.4%)	 <b>NC</b> <b>46.6%</b> (+3.2%)	 <b>Forsyth</b> <b>43.7%</b> (+3.2%)	 <b>Guilford</b> <b>42.0%</b> (+3.2%)	 <b>Wake</b> <b>56.0%</b> (+2.4%)
---	---	--	---	---

# Biology

## Schools with Largest Percentage Point Gains

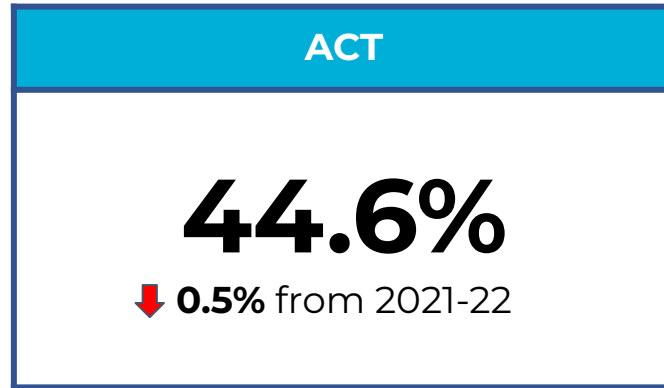
Grade Level Proficiency	Pct. Pt. Increase
Charlotte-Mecklenburg Virtual School	+14.1
Northwest School Of The Arts	+13.9
Cochrane Collegiate Academy	+7.3
Rocky River High School	+5.4
Phillip O. Berry Academy of Technology	+5.3
South Mecklenburg High School	+4.5
West Mecklenburg High School	+4.4
Harding University High School	+2.8
Hopewell High School	+2.6
Hawthorne Academy of Health Sciences	+2.5

College and Career Ready	Pct. Pt. Increase
Merancas Middle College High	+50.0
Northwest School Of The Arts	+18.4
Charlotte-Mecklenburg Virtual School	+17.7
Hawthorne Academy of Health Sciences	+10.6
West Mecklenburg High School	+9.7
Cochrane Collegiate Academy	+7.3
Phillip O. Berry Academy of Technology	+7.1
South Mecklenburg High School	+6.3
Rocky River High School	+5.9
Hopewell High School	+5.5

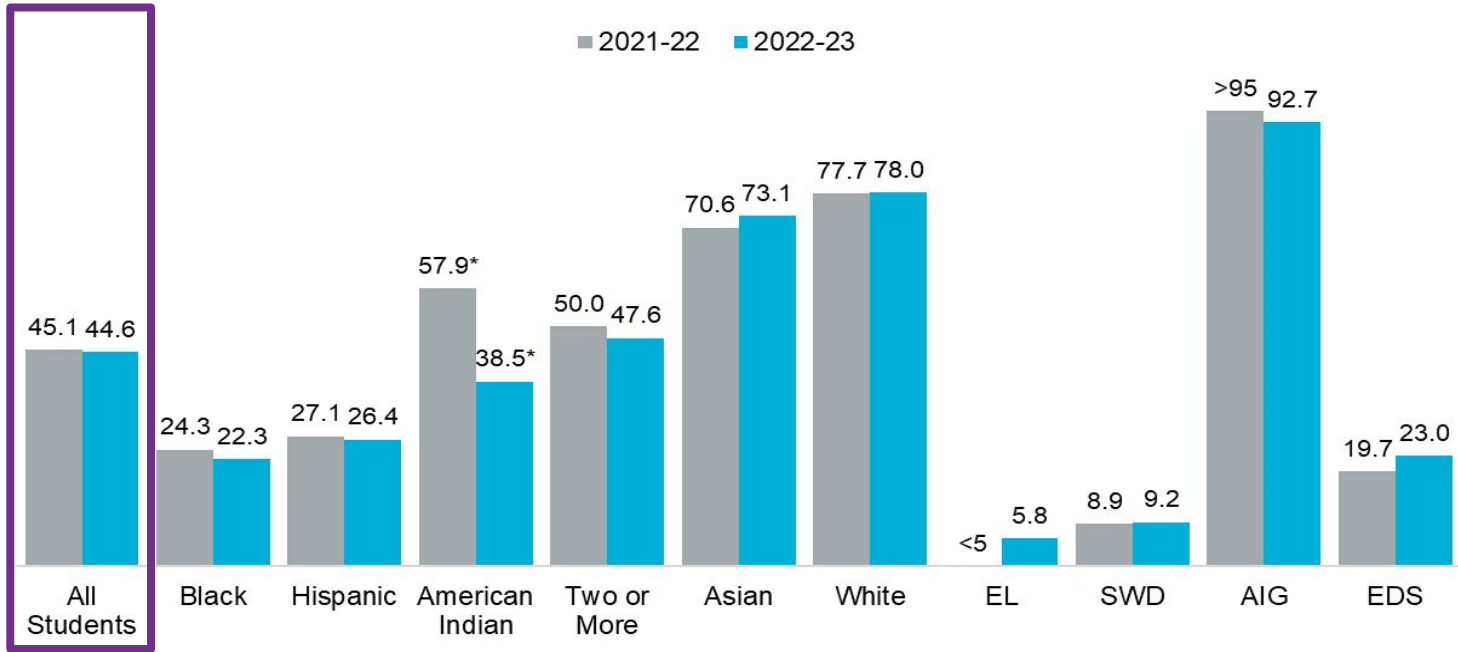


# ACT & ACT WORKKEYS





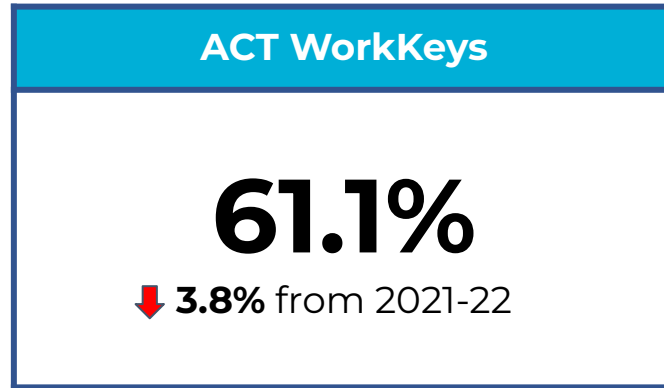
# ACT Composite Score (19 or Higher)



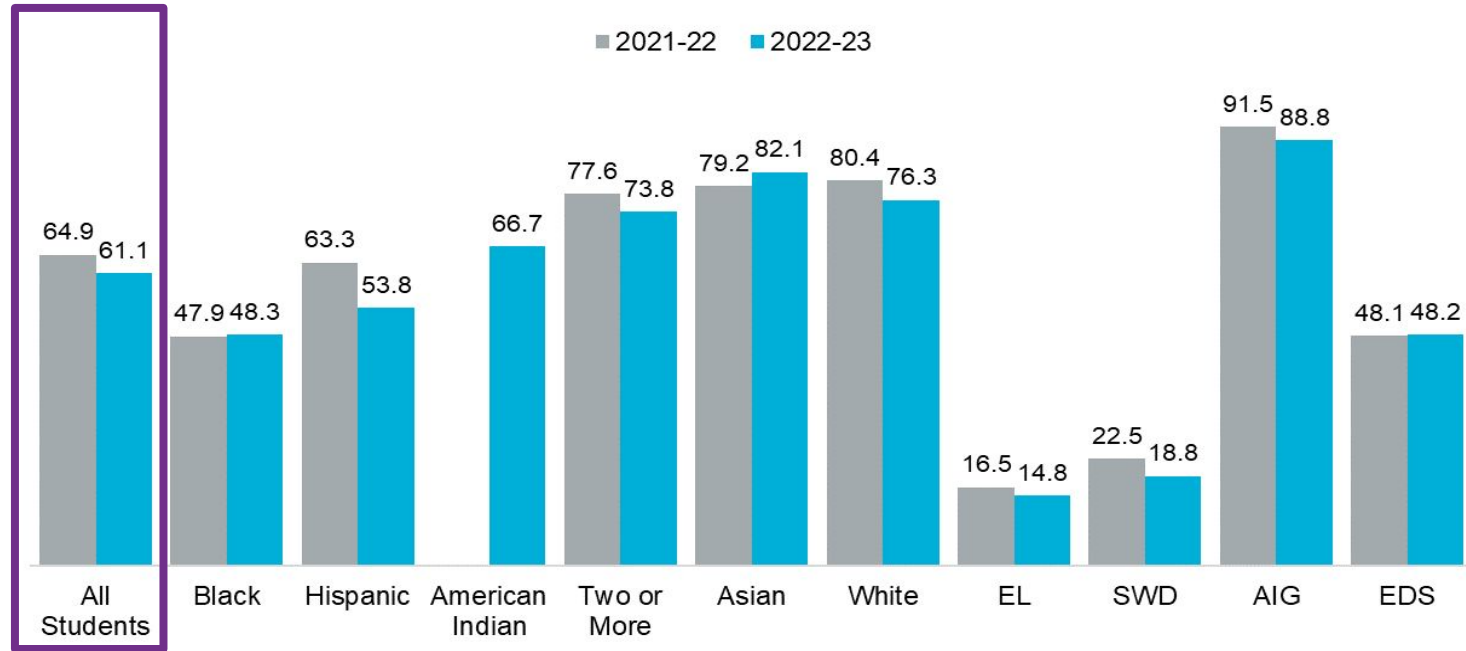
\*The size of the American Indian student group is very small (<30 students) in 2021-22 and 2022-23.

Note: 2021-22 was the first year that the required composite score was 19 (previously 17). This change was made to align with the UNC system requirements.

# ACT WorkKeys



# WorkKeys (Silver or Higher)



Note: Data for the American Indian student group are not reported in 2021-22 because the group size is too small (<10 students).



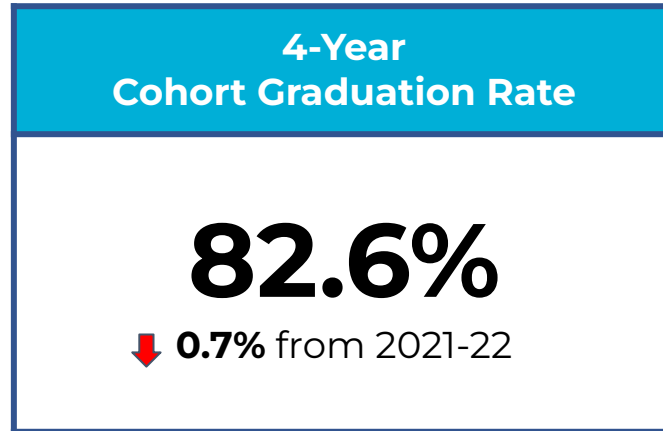


# 4-YEAR COHORT GRADUATION RATE

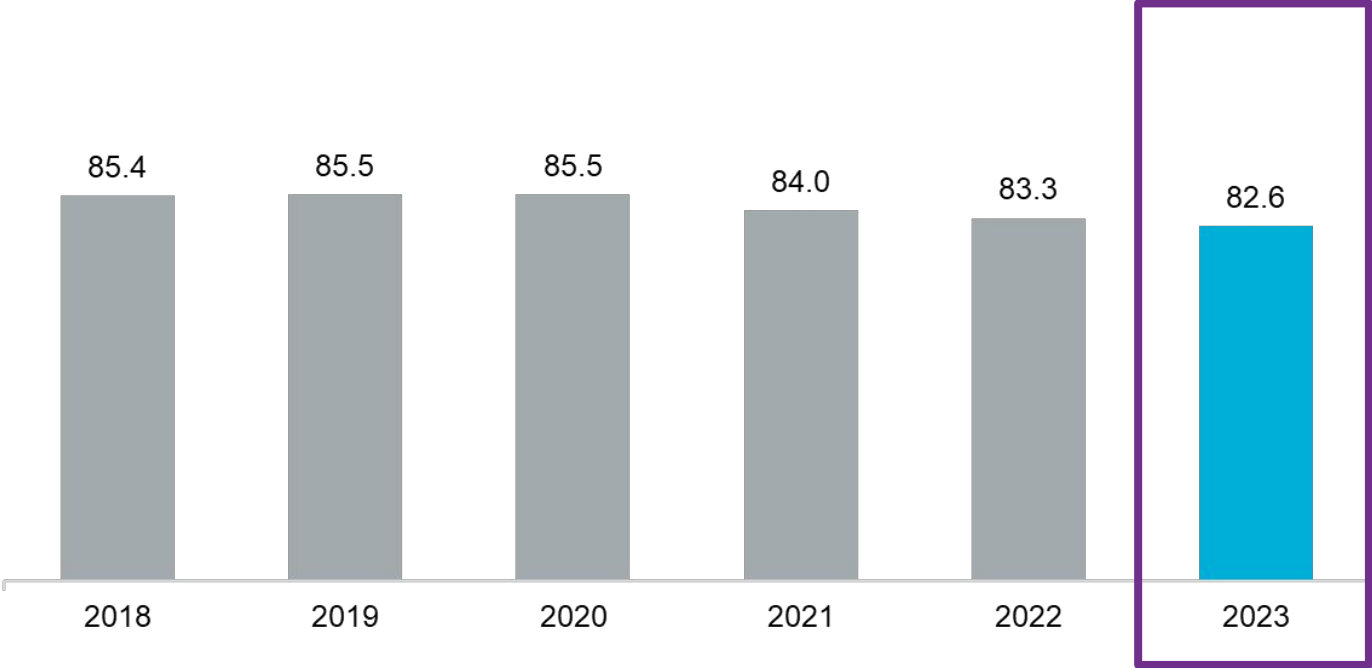




# 4-Year Cohort Graduation Rate

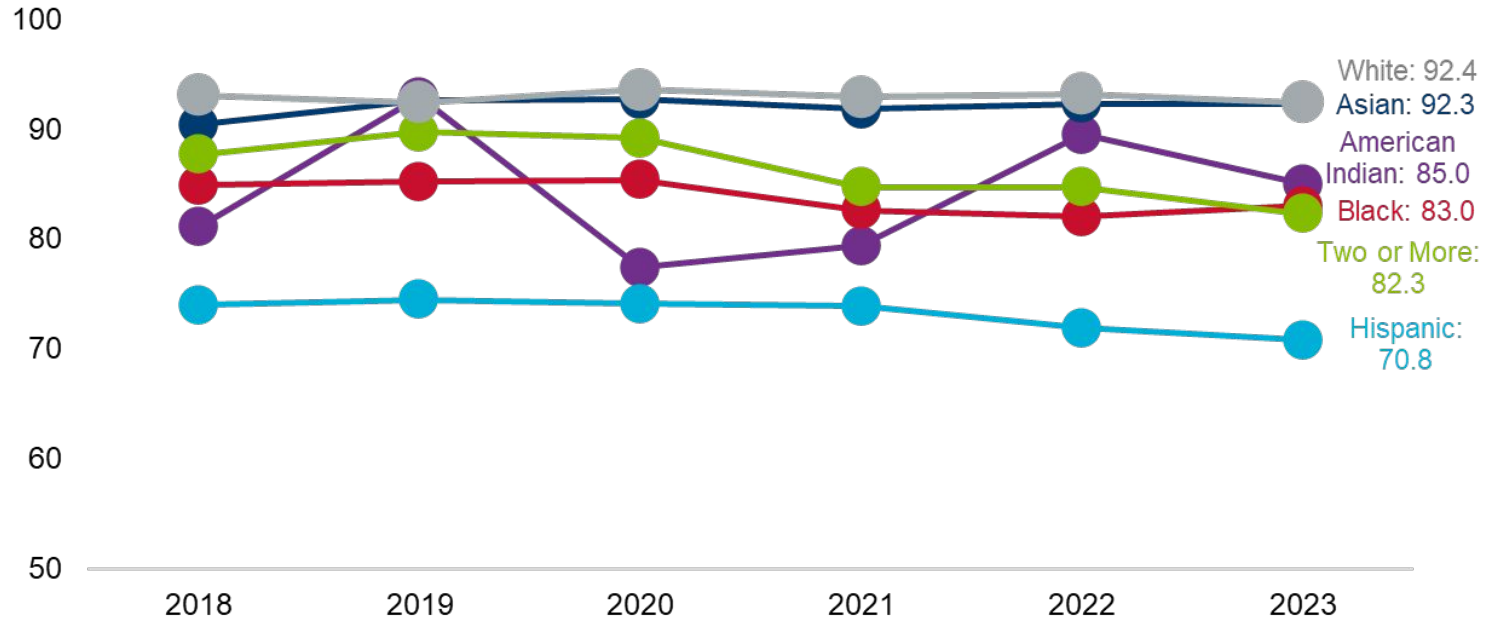


# 4-Year Cohort Graduation Rate



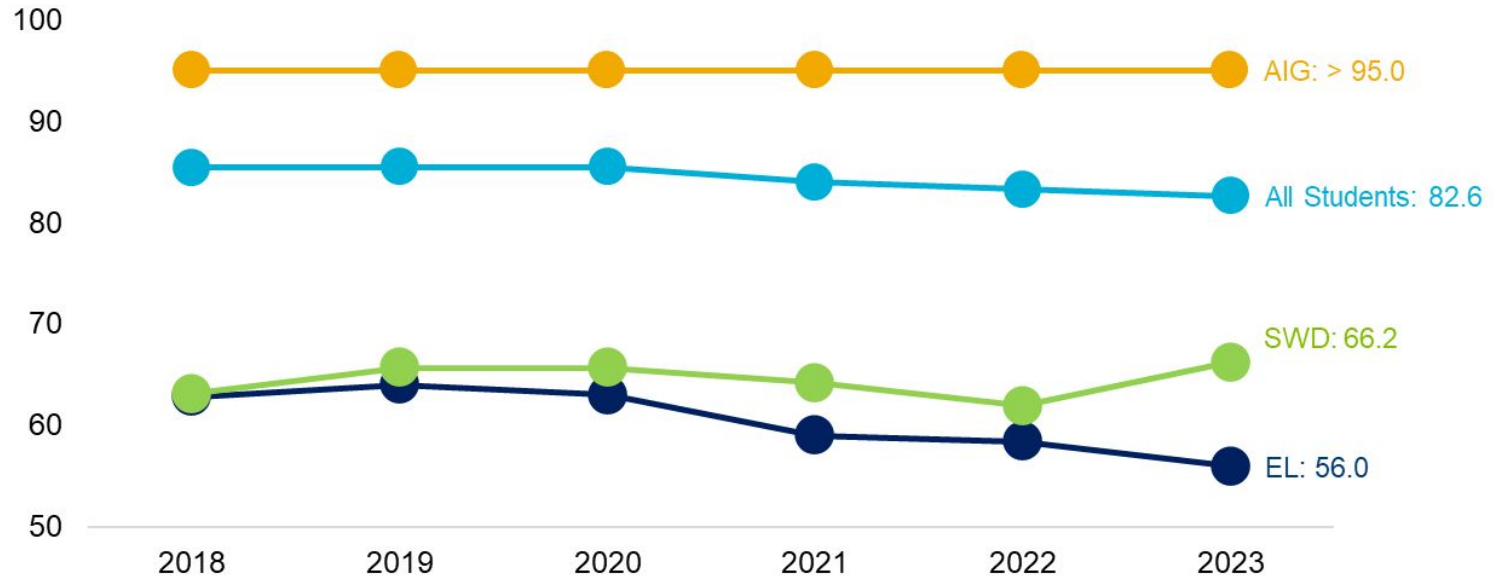
# 4-Year Cohort Graduation Rate

## Student Groups



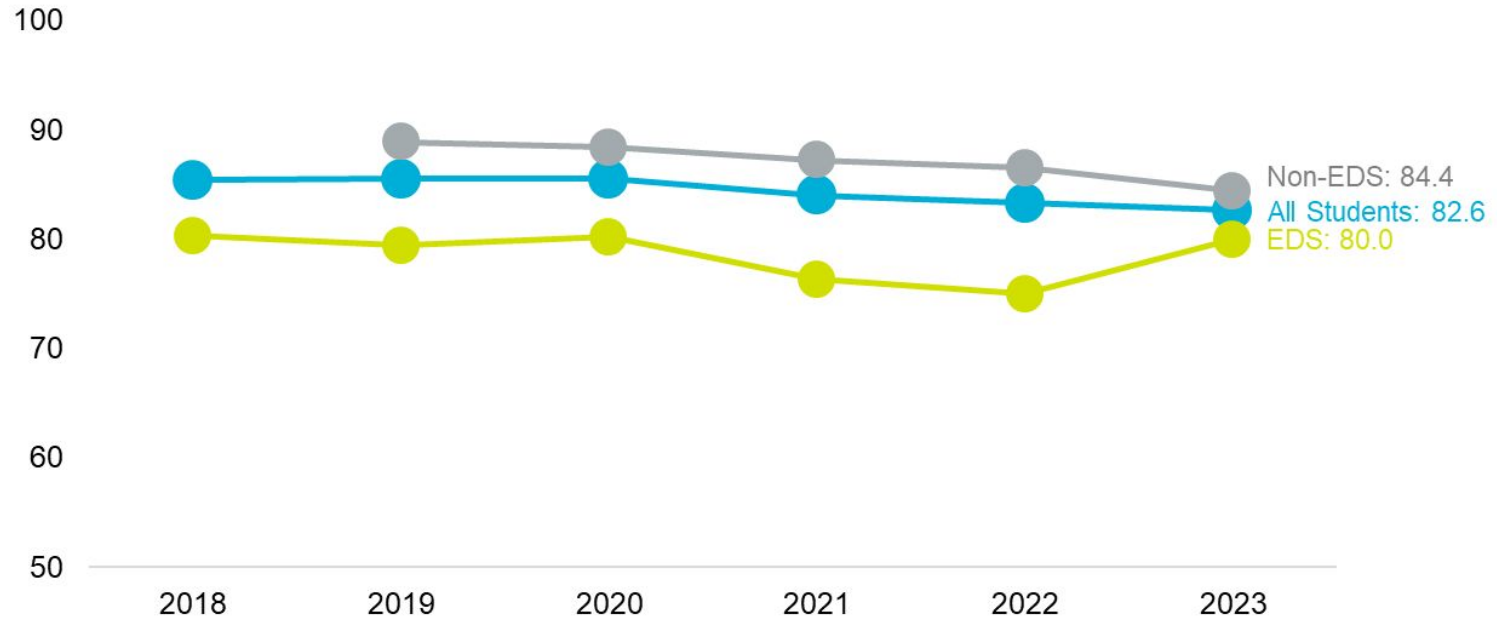
# 4-Year Cohort Graduation Rate

## Student Groups



# 4-Year Cohort Graduation Rate

## Student Groups



Note: Non-EDS is not available for 2017-18.

# 4-Year Cohort Graduation Rate

	Pct. Pt. Increase
Military and Global Leadership Academy	+19.2
Charlotte-Mecklenburg Academy	+5.6
Hawthorne Academy of Health Sciences	+4.7
East Mecklenburg High School	+4.0
Rocky River High School	+3.8
West Charlotte High School	+2.7
Olympic High School	+2.3
Myers Park High School	+1.9
Cochrane Collegiate Academy	+1.6
Mallard Creek High School	+1.6



# ENGLISH LEARNER PROGRESS

# English Learner Progress

## English Learner Progress

**21.4%**

↑ 4.8% from 2021-22



# English Learner Progress

## Comparative Performance

### English Learner Progress Rate 2022-23



CMS

**21.4**

(+4.8)



NC

**18.0**

(+3.0)



Forsyth

**13.0**

(+1.8)



Guilford

**18.0**

(+1.4)



Wake

**18.0**

(+3.9)

### English Learner Progress Rate 2021-22

CMS

**16.6**

NC

**15.0**

Forsyth

**11.2**

Guilford

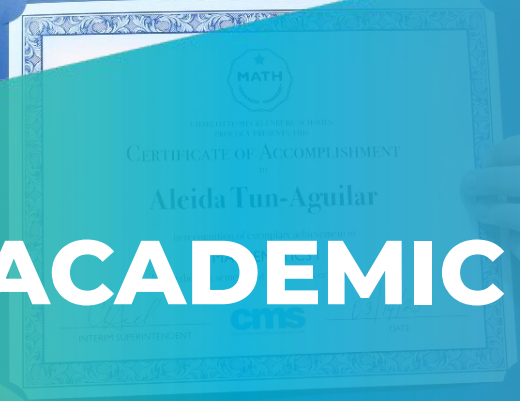
**16.6**

Wake

**14.1**



EDUCATION  
Charlotte, North Carolina



# ACADEMIC GROWTH

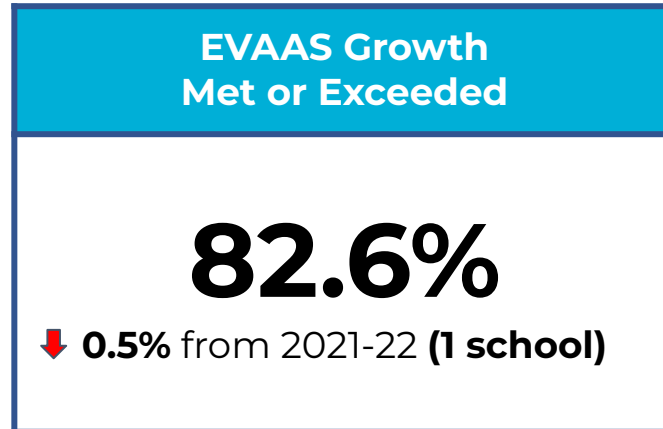


# EVAAS Growth

- EVAAS stands for **E**ducation **V**alue **A**dded **A**ssessment **S**ystem
- Provides data that shows the amount of progress a student has made over time, as compared to other students in the same grade level that have taken the same assessment.



# EVAAS Growth (Met or Exceeded)



# EVAAS Growth (Met or Exceeded)

2022-23 Growth Status	Number (Percent) of Schools	Year	# Met or Exceeded Growth	Total Number of Schools	% Met or Exceeded Growth
Exceeded	66 (38%)	2016-17	119	164	72.6%
Met	76 (44%)	2017-18	129	171	75.4%
Not Met	30 (17%)	2018-19	119	168	70.8%
<b>Total</b>	<b>172 (100%)</b>	2021-22	143	172	83.1%
		<b>2022-23</b>	<b>142</b>	<b>172</b>	<b>82.6%</b>

*Note: In 2017-18 and 2018-19, school growth status was reported differently depending on the file received from the state; the numbers reflected for these years are based on the School Growth tab in the 'data report' files provided by NC DPI. In 2022-23, eight schools did not have growth data, as provided by EVAAS/NC (Charlotte-Mecklenburg Academy, Metro School, Cato, Merancas, Harper, Levine, Billingsville, and Dilworth-Sedgefield), and are not included in the denominator.*

# Schools that Exceeded Growth

Allenbrook Elementary School	Crestdale Middle School	Hopewell High School	Merry Oaks International Academy	Piedmont IB Middle School	Sharon Elementary School
Andrey Kell High School	Crown Point Elementary School	Huntersville Elementary School	Montclair Elementary School	Pineville Elementary School	Starmount Academy of Excellence
Bailey Middle School	David W. Butler High School	Independence High School	Myers Park High School	Piney Grove Elementary School	Steele Creek Elementary School
Bain Elementary School	Davidson K-8	J. V. Washam Elementary School	Nations Ford Elementary School	Polo Ridge Elementary School	Sterling Elementary School
Ballantyne Elementary School	Dilworth Elementary School: Latta Campus	Jay M. Robinson Middle School	Newell Elementary School	Providence High School	West Charlotte High School
Beverly Woods Elementary School	Elizabeth Lane Elementary School	Joseph W. Grier Academy	North Mecklenburg High School	Quail Hollow Middle School	Westerly Hills Academy
Briarwood Academy	Elon Park Elementary School	Lake Wylie Elementary School	Northwest School Of The Arts	Rama Road Elementary School	Whitewater Academy
Charlotte Engineering Early College-UNCC	Grand Oak Elementary School	Lansdowne Elementary School	Palisades High School	Rea Farms STEAM Academy	William Amos Hough High School
Charlotte Teacher Early College	Hawk Ridge Elementary School	Long Creek Elementary School	Palisades Park Elementary	Reedy Creek Elementary School	Winding Springs Elementary School
Community House Middle School	Hidden Valley Elementary School	Mallard Creek High School	Paw Creek Elementary School	Renaissance West STEAM Academy	Windsor Park Elementary School
Coulwood STEM Academy	Highland Renaissance Academy	Matthews Elementary School	Phillip O. Berry Academy of Technology	Selwyn Elementary School	Winterfield Elementary School

# Schools That Exceeded Growth Two Consecutive Years

Allenbrook Elementary School	David W. Butler High School	Lansdowne Elementary School	Quail Hollow Middle School
Ardrey Kell High School	Elon Park Elementary School	Long Creek Elementary School	Rama Road Elementary School
Bailey Middle School	Grand Oak Elementary School	Mallard Creek High School	Reedy Creek Elementary School
Bain Elementary School	Hawk Ridge Elementary School	Merry Oaks International Academy	Renaissance West STEAM Academy
Ballantyne Elementary School	Hidden Valley Elementary School	Myers Park High School	Westerly Hills Academy
Beverly Woods Elementary School	Highland Renaissance Academy	Nations Ford Elementary School	Whitewater Academy
Briarwood Academy	Huntersville Elementary School	Northwest School Of The Arts	William Amos Hough High School
Community House Middle School	J. V. Washam Elementary School	Palisades Park Elementary	Windsor Park Elementary School
Coulwood STEM Academy	Jay M. Robinson Middle School	Paw Creek Elementary School	Winterfield Elementary School
Crestdale Middle School	Lake Wylie Elementary School	Providence High School	



# Schools That Exceeded Growth Three Consecutive Years

Ardrey Kell High

Bailey Middle

Bain Elementary

Briarwood Academy

Community House Middle

Coulwood STEM Academy

Jay M. Robinson Middle

Lake Wylie Elementary

Mallard Creek High

Myers Park High

Northwest School of the Arts

Palisades Park Elementary

Paw Creek Elementary

Providence High

Reedy Creek Elementary

Windsor Park Elementary



# Schools Ranked Highest in NC for Growth

Providence High	Exceeded Growth (index 16.50)	Ranked <b>#2 in NC</b> for highest growth
Ardrey Kell High	Exceeded Growth (index 14.78)	Ranked <b>#4 in NC</b> for highest growth
Coulwood STEM Academy	Exceeded Growth (index 13.85)	Ranked <b>#7 in NC</b> for highest growth
Jay M. Robinson Middle	Exceeded Growth (index 11.86)	Ranked <b>#20 in NC</b> for highest growth
Nations Ford Elementary	Exceeded Growth (index 11.47)	Ranked <b>#22 in NC</b> for highest growth
Paw Creek Elementary	Exceeded Growth (index 10.71)	Ranked <b>#25 in NC</b> for highest growth
Renaissance West STEAM	Exceeded Growth (index 10.51)	Ranked <b>#29 in NC</b> for highest growth



# SCHOOL PERFORMANCE GRADES



# School Performance Grades

80%

Proficiency

20%

EVAAS Growth

**A: 85-100**

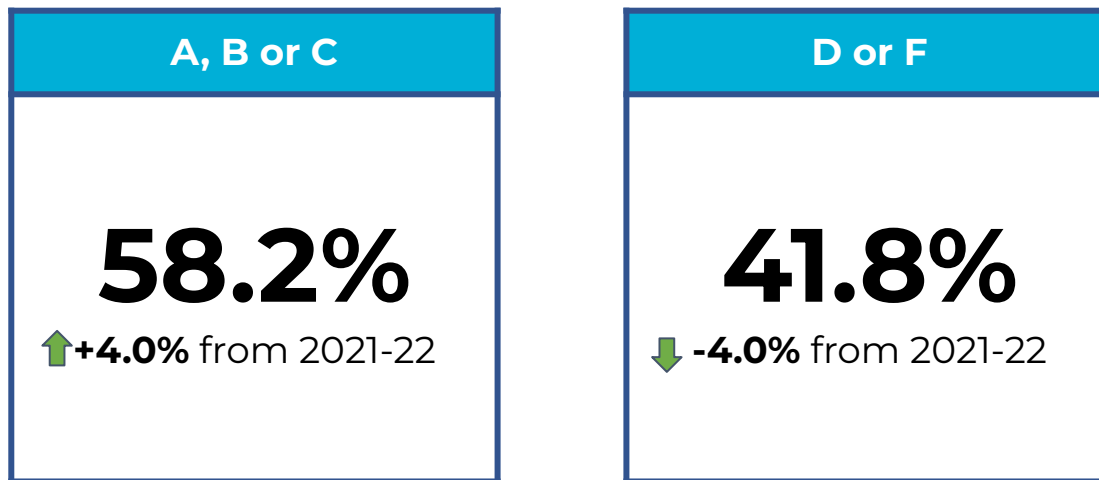
**B: 70-84**

**C: 55-69**

**D: 40-54**

**F: Less than 40**

# School Performance Grades



*In 2017-18 and 2018-19, four schools (Merancas Middle College, Charlotte-Mecklenburg Academy, Metro School, and Turning Point) had insufficient data or were on an alternative accountability model and are not included in the denominator. In 2021-22 and 2022-23, three schools (Charlotte-Mecklenburg Academy, Metro School, and Turning Point) are on an alternative accountability model and are not included in the denominator. Percentages may not add to 100 due to rounding. The percentage in the heading is based on adding the schools in each grade category and dividing by the total, rather than adding the grade category percentages together.*

# School Performance Grade

## 40 Schools Improved School Performance Grade

Allenbrook Elementary School	Hawthorne Academy of Health Sciences	Oakhurst STEAM Academy	Rocky River High School
Billingsville Elementary School	Highland Creek Elementary School	Paw Creek Elementary School	Sedgefield Middle School
Briarwood Academy	Long Creek Elementary School	Performance Learning Center	Selwyn Elementary School
Cornelius Elementary School	Marie G. Davis	Pineville Elementary School	Sharon Elementary School
Cotswold IB Elementary School	Matthews Elementary School	Piney Grove Elementary School	South Academy of International Languages
David Cox Road Elementary School	McAlpine Elementary School	Rama Road Elementary School	Starmount Academy of Excellence
Elizabeth Lane Elementary School	Military and Global Leadership Academy	Rea Farms STEAM Academy	Statesville Road Elementary School
Elon Park Elementary School	Montclair Elementary School	Reedy Creek Elementary School	Steele Creek Elementary School
Endhaven Elementary School	Newell Elementary School	Renaissance West STEAM Academy	Sterling Elementary School
Grand Oak Elementary School	Northeast Middle School	River Oaks Academy	Winget Park Elementary School





# STATE DESIGNATIONS

Dee" Rankin

al Hill

André F. Mayes

# EVAAS Growth and School Performance Grades

## Exceeded Growth

Exceeded Growth				
A	B	C	D	F
12	20	18	16	0

Not Low Performing

*Note: In 2022-23, three schools had an ALT\_F school grade (Charlotte-Mecklenburg Academy, Metro School, and Turning Point) and are not included in this analysis. Six schools with letter grades did not have a growth status (Cato, Merancas, Harper, Levine, Billingsville, and Dilworth-Sedgefield).*

# EVAAS Growth and School Performance Grades

## Met Growth

Met Growth				
A	B	C	D	F
1	16	21	28	10

Low Performing

*Note: In 2022-23, three schools had an ALT\_F school grade (Charlotte-Mecklenburg Academy, Metro School, and Turning Point) and are not included in this analysis. Six schools with letter grades did not have a growth status (Cato, Merancas, Harper, Levine, Billingsville, and Dilworth-Sedgefield).*



# EVAAS Growth and School Performance Grades

## Did Not Meet Growth

Did Not Meet Growth				
A	B	C	D	F
0	2	7	11	9

Low Performing

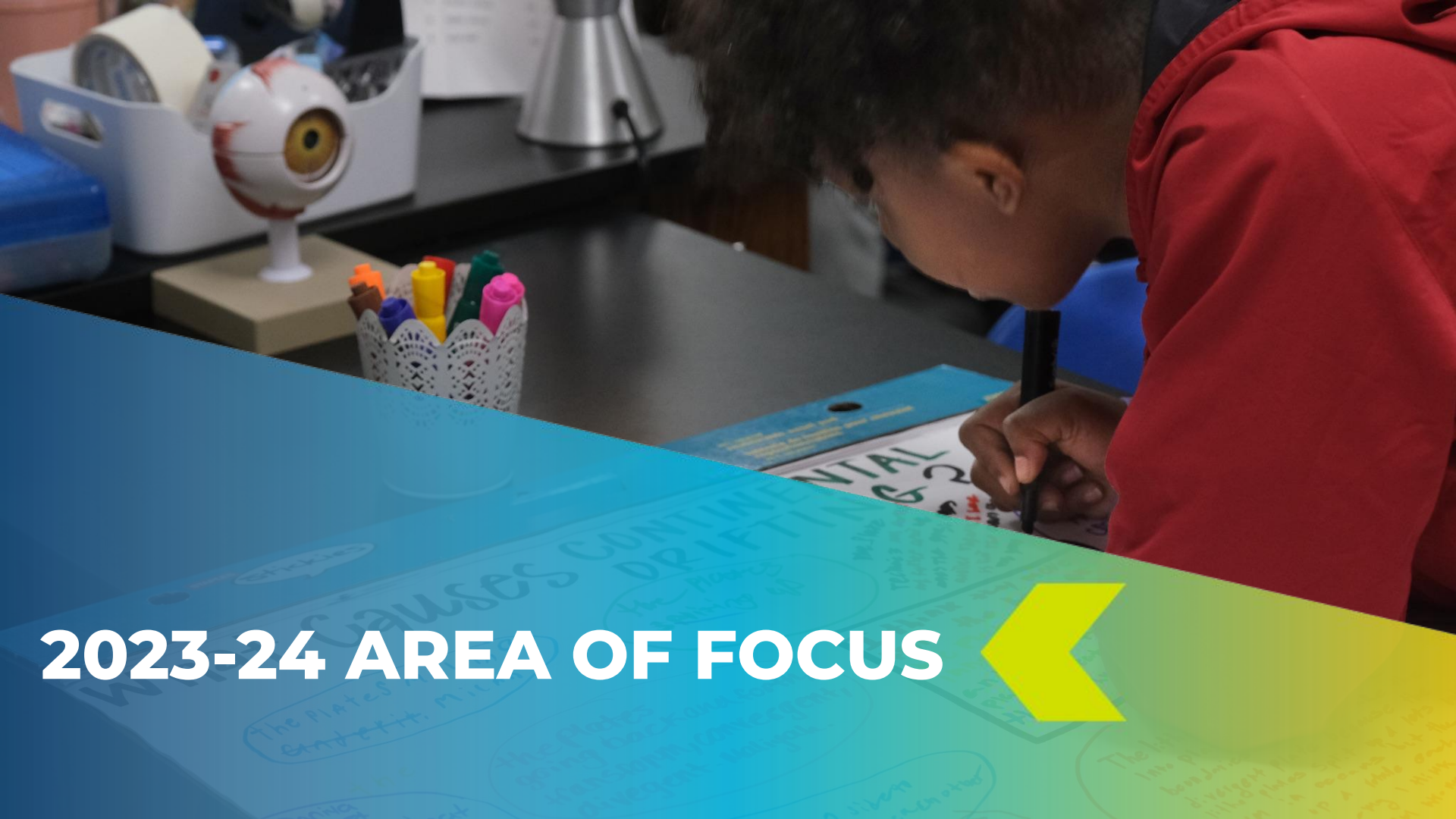
*Note: In 2022-23, three schools had an ALT\_F school grade (Charlotte-Mecklenburg Academy, Metro School, and Turning Point) and are not included in this analysis. Six schools with letter grades did not have a growth status (Cato, Merancas, Harper, Levine, Billingsville, and Dilworth-Sedgefield).*

# State Designations

## Low Performing & Non-Low Performing Schools

- 16 schools were removed from the state low performing list
- 25 schools were added to the state low performing list

*In 2017-18 and 2018-19, four schools (Merancas Middle College, Charlotte-Mecklenburg Academy, Metro School, and Turning Point) had insufficient data or were on an alternative accountability model and are not included in the denominator. In 2021-22 and 2022-23, three schools (Charlotte-Mecklenburg Academy, Metro School, and Turning Point) are on an alternative accountability model and are not included in the denominator. Percentages may not add to 100 due to rounding. The percentage in the heading is based on adding the schools in each grade category and dividing by the total, rather than adding the grade category percentages together.*



# 2023-24 AREA OF FOCUS



# What We're Doing

- Accelerating growth for identified student groups
  - Targeted strategy and support for students who need to grow faster
- Increasing supports for grade 8 science
- Focused approach to student support for ACT, ACT WorkKeys, and on-time graduation
- Increasing and streamlining progress monitoring efforts across all schools
- Intensify district specialist supports
- Focused professional development to ensure consistent implementation of school-based plans

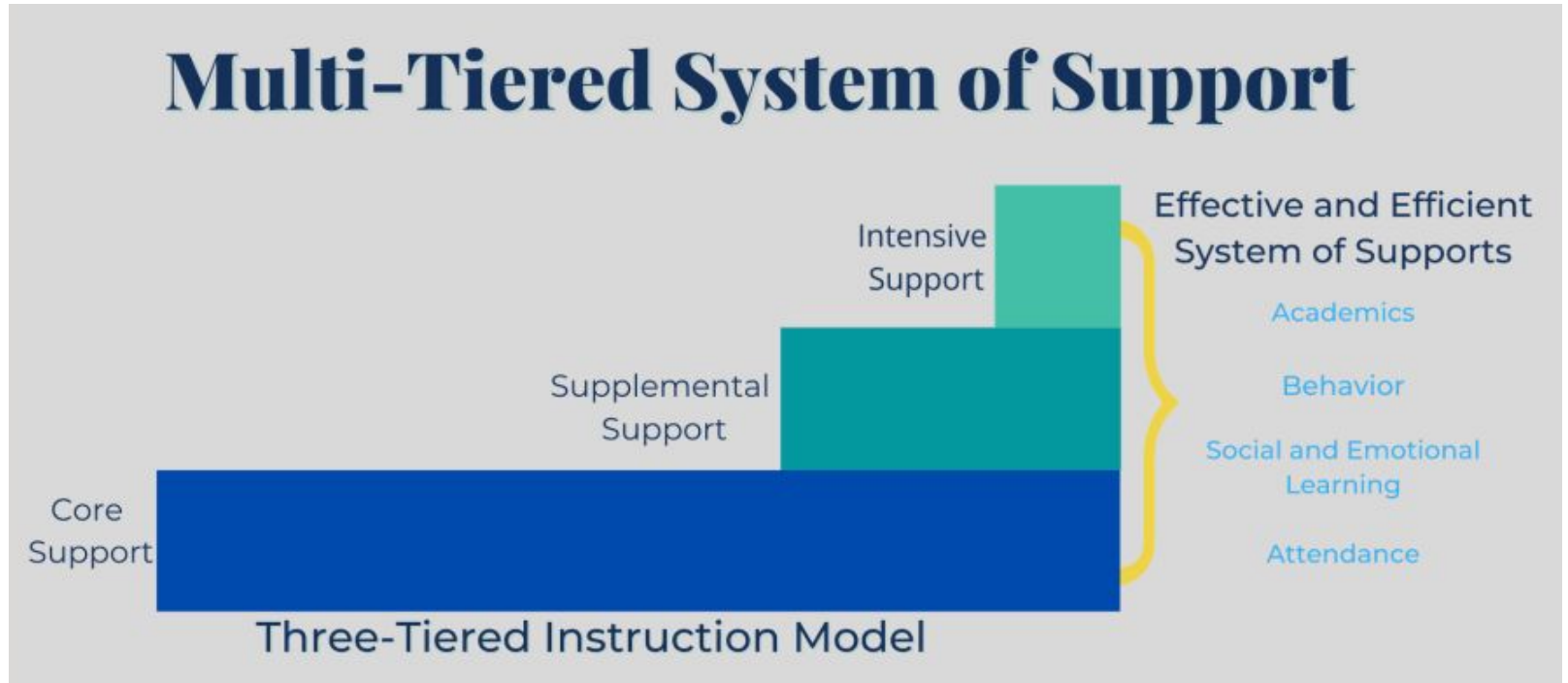
# 2023-24 Areas of Focus

Accelerating Student Growth

**Every student will grow.**

# 2023-24 Areas of Focus

## Accelerating Student Growth



# Areas of Focus for 2023-24

## Academics

**Every student receives grade level instruction and additional support, as needed and appropriate.**



# Areas of Focus for 2023-24

## Academics

### Targeted Professional Development

- Districtwide back to school professional development for all teachers and staff to ensure understanding of **2023-24 expectations**
- Districtwide principal, assistant principal, dean and central office specialist professional development on building **systems** for enacting and monitoring the most effective **instructional practices**
- Districtwide professional development equipping school-based staff to develop the conditions for student and staff **wellbeing, positive culture and connectedness**

# Areas of Focus for 2023-24

## Academics

### Progress Monitoring for Student Performance

- Implement new **quarterly benchmark assessments** in all tested areas to monitor student performance by student group on what was taught
- Districtwide **data analysis sessions** quarterly to support schools with determining next steps for their school communities aligned to student needs
  - **Intensified support** for identified schools
- Learning community **quarterly data sharing sessions** to build collaboration and share effective strategies across schools

# Areas of Focus for 2023-24

## Behavior

**Every student will learn behavioral expectations.**

# Areas of Focus for 2023-24

## Behavior

- **Every school** has a behavior matrix for students
- **Every school** administrative team has an administrators' discipline matrix
- **District** supports
  - Restorative Practices Staff Development
  - Capturing Kids Hearts Staff Development

Discipline Matrix Example				
Infraction	First Referral	Second Referral	Third Referral	Fourth Referral
Bullying/Verbal Harassment	Teacher will write Parent report Restorative Behavior Chart Restorative Conversation Consequence	Restorative Conversation Restorative Behavior Chart Restorative Conversation Restorative Conversation	Restorative Conversation Restorative Conversation Restorative Conversation	Restorative Conversation Restorative Conversation Restorative Conversation Restorative Conversation
Cheating	Teacher to make parent aware of infraction Restorative Conversation Behavior Chart Restorative Conversation	-ISS (1 day) Student must redo the assignment Restorative Conversation	-ISS (2 days) Student must redo the assignment Restorative Conversation	-ISS (3 days) Student must redo the assignment Restorative Conversation
Communicating Death Threats or Threats of Violence -Death Threats -The going is too hot -gun motion towards someone else	-ISS (1 day) Teacher to conference with student Restorative Conversation Restorative Conversation Threat Assessment Protocol	-ISS (2 days) Teacher to conference with student Restorative Conversation Threat Assessment Protocol	-ISS (3 days) Teacher to conference with student Restorative Conversation Threat Assessment Protocol	-ISS (2 days) Teacher to conference with student Restorative Conversation Threat Assessment Protocol
Disruption of the Learning of Others -not staying in the assigned area -distraction to learning -outing out, riding on the floor, etc.	Amount of 10-minute time out in ISS Room Teacher to schedule conference with parent to understand why behavior was occurring Teacher to schedule restorative practice conversation with student	Amount of 10-minute time out in ISS Room Teacher to schedule parent contact for student Counselor check in Restorative Behavior Chart	-ISS (1 day) Teacher to schedule parent contact for student Counselor check in Restorative Behavior Chart	-ISS (2 days) Teacher to schedule parent contact for student Counselor check in Restorative Behavior Chart
Disruption That Could Cause Harm -throwing objects, throwing anything, flipping desks, punching, hitting, reprobating of classroom controlled	Amount of 1 hour take-out in ISS Room Teacher to schedule conference with parent Restorative Conversation with student Counselor parent	-ISS for the remainder of the day Teacher to schedule parent contact for student Counselor check in Restorative Conversation with student Counselor parent	-ISS (1 day) Restorative Conversation Teacher to schedule parent contact for student Counselor check in Restorative Conversation with student Counselor parent	-ISS (1 day) Restorative Conversation Teacher to schedule parent contact for student Counselor check in Restorative Conversation with student Counselor parent
Dress Code Infractions	Letter notice to parent to sign front office will inform parent of uniform violation	Student parent to show for change of clothes Office to contact parent via uniform to be left at school	Student parent to show for change of clothes Office to contact parent via uniform to be left at school	Student parent to show for change of clothes Office to contact parent via uniform to be left at school
Fighting	-ISS (1 day) Restorative Practices (RP) Restorative Conversation	-ISS (2 days)	-ISS (3 days)	-ISS (10 days)
Homeless	Amount of 10-minute time out in ISS Room	-ISS (1 day)	-ISS (2 days)	-ISS (1 day)

The Olympic Way Behavior Matrix L.E.A.D.					
Expectations	Classrooms	Cafeteria	Hallways & Indoor Common Areas	Outdoor Common Areas	Restrooms
<b>L</b> Leadership Leading with Integrity	Actively engage and participate Be respectful of others and be proud Use appropriate words and actions Do no harm to others Follow the student leader code	Follow the line and stay your seat Help others in need Use courteous language Use the pass for go guest purposes	Support one another with kindness and respect Use courteous language Be courteous Follow the pass for go guest purposes	Support one another with kindness and respect Use courteous language Be courteous when equipped at the game time	Use facilities for the intended use Support restroom cleanliness (wipe, flush) Use courteous language Be courteous when equipped at the game time Follow other personal terms and spaces
<b>E</b> Equity Providing Opportunities and Respect for All	Take initiative to give needs to be met Request the opportunities to do so Have an open mind to what is being taught Help others Respect diversity	Only communicate to others needing support Request the opportunities to do so Address concern of others Be respectful of others	Only address their space in the hallway Address concern of others Be respectful of others Their everyone with respect	Only address their space in the hallway Address concern of others Be respectful of others Their everyone with respect	Only address their space in the hallway Address concern of others Be respectful of others Their everyone with respect
<b>A</b> Accountability Being Responsible for "oneself and their actions"	Follow the code Follow teacher instructions and expectations Be an active learner Be prepared and ready to learn when the bell rings Complete assignments on time Use appropriate school language	Follow the code Follow teacher instructions and expectations Be an active learner Be prepared and ready to learn when the bell rings Complete assignments on time Use appropriate school language	Follow the code Follow teacher instructions and expectations Be an active learner Be prepared and ready to learn when the bell rings Complete assignments on time Use appropriate school language	Follow the code Follow teacher instructions and expectations Be an active learner Be prepared and ready to learn when the bell rings Complete assignments on time Use appropriate school language	Follow the code Follow teacher instructions and expectations Be an active learner Be prepared and ready to learn when the bell rings Complete assignments on time Use appropriate school language
<b>D</b> Determination Striving for Success	Commit to oneself and others Use SMART goals with a purpose Believe in your engagement and actions Be aware of your academic standing	Commit to oneself and others Use SMART goals with a purpose Believe in your engagement and actions Be aware of your academic standing	Commit to oneself and others Use SMART goals with a purpose Believe in your engagement and actions Be aware of your academic standing	Commit to oneself and others Use SMART goals with a purpose Believe in your engagement and actions Be aware of your academic standing	Commit to oneself and others Use SMART goals with a purpose Believe in your engagement and actions Be aware of your academic standing

# Areas of Focus for 2023-24

## Social Emotional

**Every student receives needed social emotional support.**

# Areas of Focus for 2023-24

## Social Emotional

- **Every school** has a core plan for providing social emotional learning for all K-12 students
- Use of **Panorama Education survey** to measure social emotional skills and supports in the school environment
- Implementation of **trauma-informed practices**, including Handle with Care implementation
- **District** supports
  - School counselors, social workers, psychologists
  - Mental health therapists available

# 2023-24 Areas of Focus

## Attendance



**Every student needs to  
come to school everyday.**

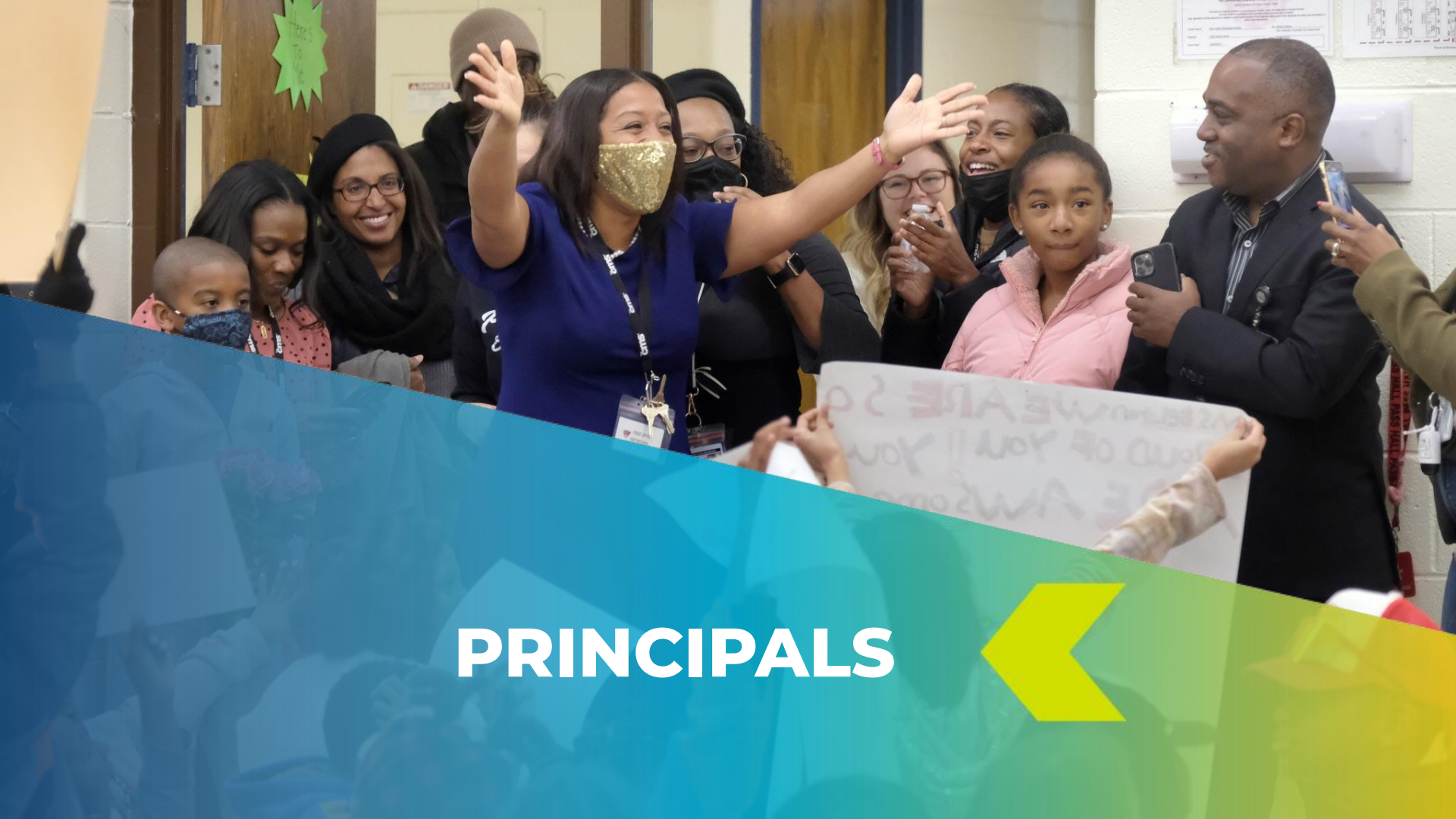


# Areas of Focus for 2023-24

## Attendance

- **Every school** has a tiered attendance plan
  - Strategies from Attendance Works
- **District** supports
  - Reports for ongoing progress monitoring by student group
  - Language assistance
  - Specialist support for plan development
- Phase 1: Contacting **Student “No Shows”**

 Pre-K-12 School-Wide Tiered Attendance Plan				
 <p><b>Tier I Attendance Plan</b></p> <p>Practices to address attendance promotion and absenteeism prevention</p>	<p><b>Key Element 1</b></p> <p>Identify practices that ensure daily attendance is completed and authenticated. Consider:</p> <ul style="list-style-type: none"> <li>- Completed on-time</li> <li>- Use of online reporting of an absence</li> <li>- Management paper and electronic excuse notes</li> </ul>	<p>Key Element 1 Description:</p>		
	<p><b>Key Element 2</b></p> <p>Identify what communication practices will you have in place to inform staff, students, and parents of attendance expectations and processes, to include problem solving steps. Consider:</p> <ul style="list-style-type: none"> <li>- Parent attendance education needs               <ul style="list-style-type: none"> <li>- Why attendance matters</li> <li>- How to report absences</li> <li>- Immunization info</li> <li>- Transportation issues resolution</li> </ul> </li> <li>- Cadence of parent education/communication</li> <li>- Informing school community about attendance progress/data</li> <li>- Substitute teacher and class coverage attendance expectations</li> </ul>	<p>Parent Communication Methods</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Blackboard/Connect 5</li> <li><input type="checkbox"/> ParentSquare</li> <li><input type="checkbox"/> Back to School Nights</li> <li><input type="checkbox"/> Digital Handbook</li> <li><input type="checkbox"/> Social Media</li> <li><input type="checkbox"/> Other(s)</li> </ul>	<p>Key Element 2 Description:</p>	
	<p>Describe the plan for communicating with parents/guardians of multilingual learners.</p>			



# PRINCIPALS

