

Date- November 26, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Sedgefield Middle School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Sedgefield Middle School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT school, Sedgefield Middle School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor our school's progress. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Sedgefield Middle School this year:

- Sedgefield Middle School's percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 will increase from 39.4% to 49.4% in SY2024-2025. (A2.04 and B3.03 and CMS Goal 2)
- Sedgefield Middle School's percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 50.7% to 65.0% in SY2024-2025. (A2.04 and B3.03 and CMS Goal 3)
- Sedgefield Middle School's percent of students scoring Grade Level Proficient (GLP) in 8th Grade science for End of Grade assessments from 59.0% in SY2023-2024 to 69% in SY2024-2025. (A4.01, B3.03, D1.02 and CMS Guardrail 1)
- Sedgefield Middle School percent of OSS/ISS incidents will decrease from 40.7% in SY2023-2024 to 30% in SY2024-2025. (A4.06 and CMS Guardrail 2)
- Sedgefield Middle School's percent of students scoring College and Career Ready (CCR) on math End of Grade assessments in grades 6-8 will increase from 33.7% to 43.7% in SY2024-2025. (A2.04 and B3.03 and CMS Goal 2)
- Sedgefield Middle School will have 100% of classroom teachers will implement Capturing Kids Hearts with fidelity. (A1.07, A4.06 and CMS Guardrail 3)
- Sedgefield Middle School's percent of SWD students scoring Grade Level Proficient on 8th grade Science EOG assessment will increase from 13.6 % in SY 2023-24 to 23.6 % in SY 2024-25. (A4.01, B3.03, D1.02 and CMS Guardrail 1)

Phone: 980-343-5840 ■ Fax: 980-343-5862 ■ www.cms.k12.nc.us ■ CMS-TV



Charlotte-Mecklenburg Schools

Every Child. Every Day. For a Better Tomorrow.

Sedgefield Middle School

2700 Dorchester Place
Charlotte, North Carolina 28209

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Sedgefield Middle School will be implementing:

- Co-Teaching and Resource support for Core Teachers, Exceptional Children, MLL and AIG.
- Addition of a Math Lead Teacher to assist with math classes and implementation of math curriculum
- Implementing literacy skills into other core classes (science, social studies and math)
- Professional Development on engagement strategies for higher-level learners and Multi-Tier Systems
- Implementing Enrichment and Remediation time into the daily master schedule
- (I Ready, Novel Studies and Academic Enrichment topic discussions).

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year.
A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Mrs. Sheena Miracle at 980-343-5840 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your students' homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites- <https://www.cmsk12.org/sedgefieldMS> .
- Volunteer.
- Join the Sedgefield Middle School PTO- [smspto.org](https://www.smspto.org)

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Developing and implementing culture and career clubs
- Established and continued over 30 community partnerships
- Established Spartan Time- Enrichment and Intervention time during the day

If you have questions about the content of this letter, please contact Catherine Eldridge at catherine.eldridge@cms.k12.nc.us or 980-343-5840.

Sincerely,

Mrs. Sheena Miracle
Principal

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