

Oakdale Elementary

Nov. 25, 2024

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in **Oakdale Elementary**, I am writing this letter to let you know that **Oakdale Elementary** has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. ESSA Section 1111(d)(2) stated that North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is underperforming. This opportunity intends to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, **Oakdale Elementary** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor our school's progress. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Oakdale Elementary** this year:

- ***Goal 1: Percent of K-2 students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 80% in June 2025 to 91% by June 2025.***
- ***Goal 2: Percent of students scoring CCR (college and career ready) on Reading End of Grade assessments in grades 3-5 will increase from 9% in September 2025 to 20% by June 2025.***
- ***Goal: Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.***
- ***Teachers will be provided a duty-free lunch period for every teacher on a daily basis, leading to better recruitment and retention of at least 85% of effective teachers for the next school year as indicated on the Cultural Insight EOY survey for Teachers.***
- ***Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.***

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies ***Oakdale Elementary*** will be implementing:

- ***Recruit parents and community members to be a part of SIT and have elections via secret ballot.***
- ***The principal and ILT will create an academic walk thru tool used weekly to provide observations and feedback to classroom teachers.***
- ***All beginning teachers will have structured professional development around No Nonsense Nurturing strategies and coaching from the ILT team.***
- ***Oakdale Elementary will implement a three-tiered Attendance Plan to decrease our number of chronically absent students by 30%.***
- ***Utilize ParentSquare and weekly newsletter (The Green Light) to inform parents of school events, and attendance concerns, as well as solicit parents to participate in PTA and SIT)***
- ***Orchestrate information sessions with parents to be able to communicate with various members of the OES learning community. i.e. Open House Back to the Nest, and Parent Square.***
- ***We will have educational field trip experiences highlighting the curriculum for students.***

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Miosha Taylor, 980-343-6076*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites:  
<https://www.cmsk12.org/oakdaleES>  
[https://www.instagram.com/oakdalees\\_theoak/](https://www.instagram.com/oakdalees_theoak/)  
[Oakdale Elementary Facebook](#)
- Volunteer.
- Join the ***Oakdale Elementary PTSA***

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- ***Student Services Team: Ms. Sorrells, Ms. Kennedy, and Ms. Williams***
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your students. Already, we have:

- **Successful Trunk or Treat**
- **Successful Quarter 1 Awards**

- **Successful Back To School**
- **Successful Quarter 1 Popcorn Attendance Day**
- **Successful Open House**

If you have questions about the content of this letter, please contact **Dr. Sharrone Powell** ([sharrone.powell@cms.k12.nc.us](mailto:sharrone.powell@cms.k12.nc.us)) or **Miosha Taylor** ([mioshae.taylor@cms.k12.nc.us](mailto:mioshae.taylor@cms.k12.nc.us)) or 980-343-6076.

Sincerely,

***Sharrone L. Powell, Ed.D***

Dr. Sharrone Powell