



Welcome to the  
Title I Annual Meeting for Parents &  
Families

2023 - 2024

**cms**  
Charlotte-Mecklenburg Schools

**Newell Elementary School**



Welcome  
Recording in Progress  
Introductions

# Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

# Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required funds Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

# What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

# How are Title I funds used in our school?

- *New Teacher Coach*
- *Professional Development for staff*
- *Tutor*
- *Interpreter/Translator (1.5)*
- *BMT (2)*
- *Supplies and materials (books, technology)*
- *Teacher Leader Pathway Salaries*
- *Instructional Associate*
- *Technology Associate*

# What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)





# Parent and Family Engagement Allocation

How we are spending our Title I funds:

Curriculum Night

SEL Parent Education Night

Parent Education Night

Support Staff Salaries

# What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

# What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
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- Parents of students at Title I schools have the right to be engaged in the development of this plan
  - Access the SIP on our website: <https://www.cmsk12.org/newellES>
  - - User Name: guests7110
    - Password: guests7110

# What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

# What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

# Who are the parent leaders at my school?

Erilyn Giko  
Kelley Pete  
Crystal Ruthn  
Gregory Scott  
Youshika Scott  
Azayvier Black  
Kayla Terry

Interpreter: Mr. Medrano & Mr. Medina

School's Title I Compliance Contact: April Durham  
([april.younger@cms.k12.nc.us](mailto:april.younger@cms.k12.nc.us))

# How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team  
School Contact: **Ms. Dillard** ([ladonne.dillard@cms.k12.nc.us](mailto:ladonne.dillard@cms.k12.nc.us))
- Volunteer to contact other parents/families regarding important school information:
  - Ex. – 100% Compact completion
  - Events occurring at your child's school
  - Opportunities to participate in/support school activities
- Join or attend Parent Teacher Organization (PTO)  
School Contact: **Mrs. Durham** ([april.younger@cms.k12.nc.us](mailto:april.younger@cms.k12.nc.us))

# How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request?
  - You can request it from Mrs. Durham ([april.younger@cms.k12.nc.us](mailto:april.younger@cms.k12.nc.us))
  - Request should be completed within 30 days.





# Complaint Procedures

1. Contact your child's teacher via Parent Square
2. If the issue was not resolved then contact Mrs. Durham (980-343-6820)
3. Complaints regarding staff-Dr. Oglesby (kyerrao.oglesby@cms.k12.nc.us)

# Some Schools Have an Additional Designation

NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November, 2023. The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually

- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

# North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, **please reach out to Ms. Dillard** ([ladonne.dillard@cms.k12.nc.us](mailto:ladonne.dillard@cms.k12.nc.us)) .

# Additional School Designations

- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years
  
- Our school (is) designated as a CSI school in the subgroup of Students with Disabilities.

# CELEBRATIONS!

- Newell has grown from Letter Grade F to Letter D.
- From Not Meeting to Exceeding Growth
- Reading 5%, Math 10%, Science 7%
- Newell Elementary School consistently builds a culture of caring, support, and focus on academic growth.
- Newell has strong community partnerships with corporations in the community and faith-based organizations who provide non-perishable items, sponsorships, and resources in support for our students and staff!

# Thank you for being here!

- Questions?
- Email **April Durham**  
([april.younger@cms.k12.nc.us](mailto:april.younger@cms.k12.nc.us)) or  
call her at school  
(980-343-6820).





