

## 2024-2025 CSI-LP Parent Notification Letter

November 22, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Martin Luther King, Jr. Middle School has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, Martin Luther King, Jr. Middle is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Multi-Language acquisition support
- Chronic Absenteeism
- Standards-aligned Instruction
- Behavior Support and Intervention
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Martin Luther King, Jr. Middle School this year:

- Partner with parents, student support team, and community resources to reduce chronic absenteeism by 20% from 53.8% of students in the 2023-2024 school year to 33.8% in 2024-2025
- Increase the percentage of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 from 6.4% in SY2023-24 to 18% in SY2024-25.
- Retain 100% of effective teaching staff in the 2024-2025 school year.
- Increase the progress of identified ML (Multi-Language) students from 5% to 20%.

Here are some strategies that we will be implementing to improve student outcomes:

- The MLK House Incentive System to recognize positive behavior and achievement
- Intentional coaching of teaching by qualified, experienced, and effective instructional staff
- Strong support from student support services including social worker, counselors and school psychologist
- Consistent and proactive communication from school leaders and team members

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Martin Luther King, Jr. Middle School if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.

- Monitor your child's homework, classwork, and effort as reported by their teacher(s).
- Keep track of our website and social media sites: @mlkjirms on Instagram and via the school website at <https://www.cmsk12.org/martinlutherkingjirms>
- Volunteer or attend publicized events. All events are posted on our website and social media.
- Join the MLK School Improvement Team to stay informed.

Additionally, listed below are a few resources available to help:

- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **A reduction in chronic absenteeism by 20%, however, we know we need to continue improving the attendance of all children.**
- **We have started a number of student activities this year, including Sources of Strength peer leadership, the MLK House Incentive System, and Capturing Kids' Hearts.**

If you have questions about the content of this letter, please contact Jessica Savage at 980-343-0698.

Sincerely,

Jessica Savage  
Principal