

Cochrane Collegiate Academy

6200 Starhaven Drive
Charlotte, NC 28215

☎ 980-343-6460

☎ 980-343-6521

12/5/2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that **Cochrane Collegiate/i-Meck Academy** has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of **Cochrane Collegiate/i-Meck Academy's** intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, **Cochrane Collegiate/i-Meck Academy** is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **Cochrane Collegiate/i-Meck Academy's** improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Cochrane Collegiate/i-Meck Academy** this year.

- The percentage of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 will increase from 8.5% in SY2023-24 to 13.5% in SY2024-25.
- The percentage of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 16.5% in SY2023-24 to 39.2% in SY2024-25.
- The percentage of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase from 85.3% in SY2023-24 to 90% in SY2024-25.

Here are some strategies that we will be implementing to improve student outcomes:

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- MTSS (Multi-Tiered System of Supports) to help target growth in all areas of EOG proficiency. MTSS allows for teachers and parents to work together to develop plans that will support students that need additional help in areas of Math, reading, science, and behavior.
- Small Group Instruction. Small group instruction allows for our teachers to individualize their instruction to meet the needs of every student.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://www.cmsk12.org/cochranems>
- Volunteer.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact **Robert Weirich** at robertd.weirich@cms.k12.nc.us or 980-343-6460.

Sincerely,

Robert Weirich