# Title I Annual Meeting for Parents & Families

October 10th, 2024

2024 - 2025



## Our Purpose

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged



- Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students.
- The basic principle of Title I is that schools with large concentrations of low-income <u>students receive supplemental funds to meet students'</u> <u>educational goals.</u>





#### **But what does it really mean?!**

Being a Title I school means receiving federal funding to enhance existing programs. These funds are used for:

- Identifying and assisting students facing academic challenges
- Purchasing supplemental staff, programs, materials, and supplies
- Conducting parent and family engagement activities
- Recruiting and retaining highly-qualified teachers

Additionally, Title I schools promote ongoing parent and family engagement and advocate for parents' rights.

#### **HOW ARE FUNDS USED AT MILA?**

- 1 TEACHER ASSISTANTS
- PROFESSIONAL DEVELOPMENT FOR STAFF
- **05** SUPPLIES AND MATERIALS

- **U2** TUTORING SERVICES
- **14** PARENT ENGAGEMENT



### **The 1%**

LEAs or school districts with a Title I allocation over \$500,000 must set aside 1% of that funding for **parent and family engagement.** 

#### • Allocation:

- 10% can be reserved for district-wide initiatives.
- o 90% is distributed to Title I schools for local activities and events.

Title I parents have the right to influence how these funds are used, typically through the School Improvement Team (SIT).

#### **CMS Parent and Family Engagement**

This policy outlines how CMS will meet the parent and family engagement requirements of the Every Student Succeeds Act (ESSA). It includes:

- Expectations for parents
- Opportunities for parents to engage in decision-making
- Efforts to build capacity for effective engagement activities to boost student achievement

Parents in Title I schools have the right to participate in the review and evaluation of this policy annually.



#### **MILA School Improvement Plan**

The School Improvement Plan (SIP) is created in an online platform called NCStar. It includes:

- A Comprehensive Needs Assessment
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources and Comprehensive Budget
- The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
- Access the SIP on our website: <u>https://schools.cms.k12.nc.us/montclaireES/Pages/Default.aspx</u>
  - o <u>User Name</u>: guests7107
  - o Password: guests7107

# What is included in the School's Parent and Family Engagement Policy? Implementation of parent and family engagement requirements of the Every Student Succeeds Act (ESSA). How parents can be engaged in decision-making and activities.

The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement.

Parents and families of students in Title

Use of parent and family engagement funds. **Provision of information and training to** parents. Building capacity in parents and staff for strong engagement.

student, to share in the responsibility for improved academic achievement. Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact.

What is the *School Compact?* 



#### **NEED TO CONTACT US?**

## IF you want to get involved or have some feedback for MILA

Please email administration at:

akimme.williams@cms.k12.nc.us

michaelt.williams@cms.k12.nc.us

janela.stevenson@cms.k12.nc.us



# Child's teachers? Title I parents and families have the right to request the qualifications of their child's

*How do I request* the qualifications of my

Parents and families are notified if teachers do not meet ESSA's requirements for Highly

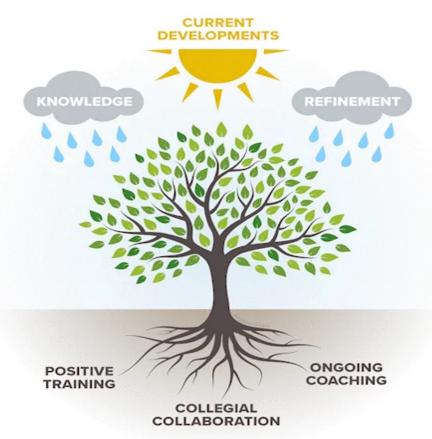
How will I be notified if my child is taught by a

teachers. **Request Process: You can request it from:** Ms. Stevenson at janela.stevenson@cms.k12.nc.us. Requests should be completed within 30 days.

Qualified. **Definition of Highly Qualified: In NC, this** means passing the required licensure exams or receiving alternate licensure as set out by NC law.

#### THE NATURE OF

#### **Professional Development**



#### North Carolina Course of Study

The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:

http://www.dpi.state.nc.us/curriculum/

For more information about the NCSCOS and professional development at your school site, please reach out to janela.stevenson@cms.k12.nc.us

