

School Parent, Guardian, and Family Engagement Plan 2024-25

Lake Wylie Elementary School

I. Parent and Family Engagement Policy

- A. List names and roles (teachers, administrators, parents, etc) of persons involved in developing Parent and Family Engagement Policy.
 - Rebecca McAvoy- Principal; Joycelyn Bryant- Assistant Principal; Joy Hovestadt- parent; Samora Hicks- parent; Denise Grayum- teacher; Allison Kushner- instructional assistant; Anitra Louis- parent; Olivia Fernandez- parent; Christopher Dandridge-parent; Quaneka Edmonds-parent, Tamitra Spencer-teacher, Alondra Garcia-teacher; Brooke Keaton-parent; Jasmine Nicholson-parent
- B. Briefly describe the process your school used to:
 1. select participants to develop the policy (school improvement team, parent/family committee)
 2. develop policy (1-2 pages max) (policy should reflect Components II through XII taken from Parental Engagement Section 1116 of The Every Student Succeeds Act (ESSA)
 3. implement policy
- The assistant principal sent out Parent Square messages to the school community about the upcoming SIT meeting. The SIT was also emailed about the meeting date and time. This would allow all parents to be a part of our SIT meeting and provide input into the Family Engagement Policy. The plan was discussed and reviewed with all stakeholders. Input from stakeholders was documented into the plan. Changes were made and shared with the community for feedback.

II. Annual Information Meeting

- A. Describe your plan to conduct an annual meeting to inform parents of their school's participation in Title I Part A. Include strategies to inform English Learner parents.
 - Several meetings will be held throughout the year to discuss the school goals, achievement, and specific information regarding the Title I program here at Lake Wylie Elementary School. Parent meetings scheduled include Open House (August 22nd). During **Open House**, teachers informed families of classroom goals. **Curriculum Night** will be held (September 25th). During Curriculum night, teachers will discuss grade level expectations, how to work with students at home in literacy/math, and provide resources for parents. We will have Math Night February 26th. Students and parents will engage in math games and activities together. The activities will be based on what students are learning in school and grade level standards. We will have Spanish interpreters at all events. All event communication will be translated in English and Spanish.

III. Flexible meeting times

- A. Describe your strategies to offer flexible times for parental and family engagement opportunities and meetings.
- Parent events will be held during various times of the school day. Some events will be held in the mornings, during school days, immediately after school dismissal, and after school.

IV. Title I Part A Planning

- A. What timeline and strategies will you use to involve parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I Part A Program.
- Families will be involved in planning strategies through the SIT. The SIT will meet once a month in person to discuss Part A Program. Minutes will be emailed out within 24 hours and posted to the website for any parents to give feedback or suggestions. All parents are invited to come to the SIT meetings and give input as well.

V. Parent Information and Opportunities

- A. Describe how you will provide parents and families with the following:
 1. Timely information about Title I Part A Programs
 - Weekly Email Blasts, posts on social media, Connect Ed messages and Parentsquare
 2. School performance profiles
 - Assessment results of School Performance Profiles- School Website, Social Media, Curriculum Night
 3. Assessment results of their child's performance
 - Assessment results of their child's performance- Progress Reports, Parent-Teacher Conferences IEP/504 meetings(as needed), and Report Cards.
 4. A description and explanation of the curriculum, assessment forms, and proficiency levels and state standards. Include strategies to inform parents with language barriers and/or disabilities
 - We will use **Curriculum night** to explain the curriculum to parents. Teachers will also discuss the curriculum and assessments during **Parent-Teacher conferences**. Our goal is to have 100% participation for Parent-Teacher conferences. We also created a parent-student handbook to help parents know how to access information about curriculum and district/state assessments.
 5. Opportunities for regular meetings to participate in decision making
 - All parents are welcome to attend SIT meetings.
 6. Timely responses to suggestions and questions raised by parents
 - We also have an open door policy at Lake Wylie. Parents can email, call, or come to the school. One of the school administrators, counselors, or facilitators will be willing to speak to any parent and answer their questions.
 7. Reasonable access to staff, opportunities to volunteer and participate in child's class.
 - Parents are able to attend field trips, come eat lunch with their child, help with the School Book Fair, Beautification Campus Clean up Day, Boosterthon, and Field Day.

VI. School-Family Compact

- A. Discuss timeframe and strategies to present and explain compact to parents as it relates to the child's achievement. Include strategies to inform parents with language barriers and/or disabilities
- The principal will **discuss the school family compact at Curriculum Night**. The compact was sent home for parents to review and sign as a Google form. At Curriculum Night, the principal will explain the compact and the importance of each component. The compact was sent home in English and Spanish.

VII. Building Parent and Family Engagement Capacity

A. Briefly discuss how you will address the following:

1. Provide assistance to parents in understanding performance standards, assessment, Title I, monitoring their child's progress, and participating in decisions relating to the education of their child
 - At Curriculum night, the Principal will work to help parents understand the performance standard assessments, Title I, and how to participate in decisions related to the education of their child. Teachers will discuss during Curriculum Night and Parent-Teacher conferences how to monitor their child's progress. Teachers will provide feedback through progress reports and report cards as well. Teachers and administration are available to speak with parents about their child's performance at anytime
2. Provide materials and training to help parents work with their children (literacy training, computer skills, homework assistance/workshops, family literacy nights, adult EL, GED etc.)
 - During our SAIL ceremonies, teachers will recognize students prior achievements for each quarter and have engaging ways parents can support their child's learning at home.
3. Educate teachers and other staff to work with parents
 - Our facilitators work with the teachers on how to conduct Parent-Teacher Conferences, provide resources for parents, create homework as needed, and create weekly email blasts that inform parents of what students are learning each week.
4. Coordinate and integrate parental involvement programs/activities
 - We have **SAIL quarterly recognition ceremonies**. Students are recognized each quarter for achievement in literacy/math and behavior. Parents are invited into the **classroom** to be a part of the quarterly recognition ceremonies and be actively engaged in learning what their child is learning each day. Curriculum Night (9/25/24) and STREAM Night (02/26/25) will also involve parents in learning the standards that students are expected to master.
5. Develop appropriate roles for community-based organizations and businesses
 - We have multiple community partners that support our school community: Leadership Martial Arts (bullying/after school activities), State Employees Credit Union (financial literacy), Crisis Ministries (effects of social media/human trafficking). We also have faith-based community partners that support our school. Our faith-based partners, Good Shepard Church, that support with Teacher Appreciation Week, Beginning Teacher Support Program, Holiday Luncheon, Welcome Back Staff meetings, Student Lunch Buddy Program, Second Harvest Food Bank support, Student Holiday Support. Local dentists office supports with school supplies and breakfast for teachers and the Steele Creek Business Association provides supportive letters of encouragement for our teachers and a doughnut breakfast.

6. Conduct other activities as appropriate and feasible that is designed to help parents become full partners in the education of their child
 - Parents are all encouraged to to be involved in school activities: SAIL, Field Day, Field Trips, Parent-Teacher Conferences, Curriculum Night, STREAM Night, PTSA meetings, SIT meetings, and Pirate Fest. All parents are invited to events through Parent Square, Facebook, Connect Ed., and teacher’s weekly email blasts.
7. Ensure that information related to parent involvement is sent home in the language used in the home
 - All communication is sent home in English and Spanish. Written communication and social media communication is translated in two languages.

VIII. English Learners and Disabled Parents and Families

- A. Provide full opportunities for the participation of English Learner parents or with disabilities
 - We will have a Spanish Interpreter for all events. If a parent requests sign language interpretation, the principal will work with the district to provide the services. All parents will have opportunities to engage in the discussion and support the decision making process.

IX. Parent/Family Requests

- A. Describe how you will provide reasonable support for activities requested by parent and Families.
 - We work with our administration and school teacher leaders to accommodate parent requests for activities.

X. Annual Evaluation

- A. Discuss timeline and plan for involving parents and families in an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools.
 - The principal and assistant principal will meet with the SIT team to review the effectiveness of the parent and family engagement policy. The principal will facilitate how parents can understand the document and review it. Parents will have an opportunity to make changes to improve the academic quality of the school.

XI. Other Parent and Family Engagement Practices (School may include the following).

Only describe the ones you choose to implement

- A. Describe how your school addresses the following, **only** if practices are part of your schoolwide plan.
 1. Involve parents/families in the development of training for teachers, principals and other educators
 2. Provide necessary literacy training
 - We provide literacy training during Curriculum Night.
 3. Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and childcare cost
 - Title I meetings will provide food and care for children of school age.
 4. Train parents and families to enhance the engagement of other parents
 - At each SIT meeting, the assistant principal has challenged parents to bring another parent with them at the next meeting and encouraged parents on ways to get involved. She has encouraged them to speak with one another and discuss what they learned at the SIT.

5. Arrange school meetings at a variety of times or conduct in-home conferences for those unable to attend in school activities
6. Adopt and implement model approaches to improving parent and family engagement
 - Parents provide input at SIT sessions to improve parent and family engagement. All ideas are taken back to administration to help improve engagement.

Plan de Participación de Padres, Tutores y Familias de la Escuela 2024-25

Escuela Primaria Lake Wylie

Política de Participación de los Padres y la Familia

Un. Enumere los nombres y roles (maestros, administradores, padres, etc.) de las personas involucradas en la desarrollar la Política de Participación de los Padres y la Familia.

Rebecca McAvoy- Directora; Joycelyn Bryant- Subdirectora; Joy Hovestadt, madre; Samora Hicks- madre; Denise Grayum- profesora; Allison Kushner- asistente de instrucción; Anitra Louis- padre; Olivia Fernández, madre de familia; Christopher Dandridge, padre; Quaneka Edmonds-madre, Tamitra Spencer-maestra, Alondra García-maestra; Brooke Keaton, madre; Jasmine Nicholson-madre

B. Describa brevemente el proceso que solía utilizar su escuela:

1. Seleccionar a los participantes para desarrollar la política (equipo de mejoramiento escolar, padres/familia)
2. Desarrollar la política (1-2 páginas como máximo) (la política debe reflejar los componentes II a XII tomado de la Sección 1116 de la Ley Cada Estudiante Triunfa (ESSA))
3. Implementar la política

Nuestros facilitadores trabajan con los maestros sobre cómo llevar a cabo conferencias de padres y maestros, proporcionar recursos para los padres, crear tareas según sea necesario y crear correos electrónicos semanales que informan a los padres de lo que los estudiantes están aprendiendo cada semana.

4. Coordinar e integrar programas/actividades de participación de los padres
Tenemos ceremonias de reconocimiento trimestrales de SAIL. Los estudiantes son reconocidos cada trimestre por sus logros en lectoescritura/matemáticas y comportamiento. Los padres están invitados al salón de clases para ser parte de las ceremonias de reconocimiento trimestrales y participar activamente en el aprendizaje de lo que su hijo está aprendiendo cada día. La Noche de Currículo (9/25/24) y la Noche STREAM (02/26/25) también involucrarán a los padres en el aprendizaje de los estándares que se espera que los estudiantes dominen.

5. Desarrollar roles apropiados para las organizaciones y empresas comunitarias
Tenemos múltiples socios comunitarios que apoyan a nuestra comunidad escolar: Liderazgo Artes Marciales (intimidación/actividades después de la escuela), Cooperativa de Crédito de Empleados del Estado (fin

6. Llevar a cabo otras actividades según sea apropiado y factible que estén diseñadas para ayudar a Los padres se convierten en socios de pleno derecho en la educación de sus hijos
Se anima a todos los padres a participar en las actividades escolares: SAIL, Día de campo, Excursiones, Conferencias de padres y maestros, Noche de currículo, Noche de STREAM, reuniones de PTSA,

reuniones de SIT y Pirate Fest. Todos los padres están invitados a los eventos a través de Parent Square, Facebook, Connect Ed. y los correos electrónicos semanales de los maestros.

7. Asegúrese de que la información relacionada con la participación de los padres se envíe a casa en el lenguaje utilizado en el hogar. Todas las comunicaciones se envían a casa en inglés y español. La comunicación escrita y la comunicación en redes sociales se traducen a dos idiomas.

VIII. Estudiantes de inglés y padres y familias discapacitados

Un. Proporcionar oportunidades completas para la participación de los padres de estudiantes de inglés o con discapacidades. Contaremos con un intérprete de español para todos los eventos. Si un padre solicita un intérprete de español, el director trabajará con el distrito para proporcionar los servicios. Todos los padres tendrán la oportunidad de participar en la discusión y apoyar el proceso de toma de decisiones.

Contaremos con un intérprete de español para todos los eventos. Si un padre solicita interpretación de lenguaje de señas, el director trabajará con el distrito para proporcionar los servicios. Todos los padres tendrán la oportunidad de participar en la discusión y apoyar el proceso de toma de decisiones.

IX. Solicitudes de los padres/familiares

Un. Describa cómo proporcionará apoyo razonable para las actividades solicitadas por los padres, y Familias. Trabajamos con nuestra administración y los líderes de maestros de la escuela para acomodar las solicitudes de los padres para las actividades.

X. Evaluación anual

Un. Discuta el cronograma y el plan para involucrar a los padres y las familias en una evaluación anual de la contenido y eficacia de la política de participación de los padres y la familia para mejorar la calidad académica de las escuelas. El director y el subdirector se reunirán con el equipo de SIT para revisar la efectividad de

XI. Otras Prácticas de Participación de los Padres y la Familia (La escuela puede incluir las siguientes).

Describa solo los que elija implementar Un. Describa cómo su escuela aborda lo siguiente, solo si las prácticas son parte de su plan para toda la escuela.

1. Involucrar a los padres y familias en el desarrollo de la capacitación para maestros, directores y Otros educadores

2. Proporcionar la capacitación necesaria en lectoescritura
Brindamos capacitación en lectoescritura durante la Noche de Currículo.

3. Pagar los gastos razonables y necesarios asociados con los padres y la familia locales actividades de participación, incluido el costo del transporte y el cuidado de los niños
Las reuniones de Título I proporcionarán alimentos y cuidado a los niños en edad escolar.

4. Capacitar a los padres y a las familias para mejorar la participación de otros padres
En cada reunión de SIT, el subdirector ha desafiado a los padres a traer a otro padre con ellos en la próxima reunión y ha alentado a los padres a encontrar formas de