

Open House
Title I Annual Parent Meeting



Title One Annual Meeting

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I
- Explaining your rights as parents to be engaged

Reunión Anual del Título I

La Ley de Educación Primaria y Secundaria (ESEA), modificada por la Ley Every Student Succeeds (ESSA) de 2015, requiere que cada Escuela Título I celebre una Reunión Anual para padres/familias/miembros de la comunidad con el propósito de:

- Informarle sobre la participación de su escuela en los servicios del Título I
- Explicar los requisitos del Título I
- Explicar sus derechos como padres a comprometerse

What is a Title One School?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

¿Qué es una escuela de Título Uno?

El Título I es el programa educativo más grande financiado por el gobierno federal. Una escuela de Título I es una escuela que recibe fondos federales para los estudiantes. El principio básico del Título I es que las escuelas con grandes concentraciones de estudiantes de bajos ingresos reciben fondos complementarios para cumplir con las metas educativas de los estudiantes.

Funds received

Title I General: \$233,370.00

Family Engagement: \$4,772.24

Total Allotment: \$238,142.24

Fondos recibidos

Title I General: \$233,370.00

Compromiso Familiar: \$4,772.24

Asignación Total: \$238,142.24

How we have spent/plan to spend

K-2 Reading Teacher

Behavior Modification Technician

Full-Time Teacher Assistant

Full-Time AIG Teacher

Current proposed spending: Sensory & hands-on items, Raz-Kids digital reading resource

Website

<https://schools.cms.k12.nc.us/crownpointES/Pages/Default.aspx>

Left Hand Side: Title 1 tab

CMS & CPES Family Engagement Policy

Right to Know

Title I Compact

Sitio Web

<https://schools.cms.k12.nc.us/crownpointES/Pages/Default.aspx>

Lado izquierdo: pestaña Título 1

Política de participación familiar de CMS y CPES

Derecho a saber

Pacto del Título I

What is the CMS Parent and Family Engagement Policy?

This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:

- The district's expectations for parents
- How CMS will engage parents in decision-making
- How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

¿Cual es la Política de participación de padres y familias de CMS?

Esta política discute cómo el distrito o LEA implementará los requisitos de participación de padres y familias de la Ley Every Student Succeeds Act (ESSA). Incluye lo siguiente:

- Las expectativas del distrito para los padres
- Cómo CMS involucrará a los padres en la toma de decisiones
- Cómo trabajará el distrito para desarrollar las capacidades de las escuelas y los padres en la implementación de actividades efectivas de participación de padres y familias para mejorar el rendimiento académico de los estudiantes
- Los padres y las familias de las escuelas del Título I tienen derecho a participar en la revisión/evaluación de esta política anual.

What is the CPES Parent and Family Engagement Policy?

Describes and informs all communications and plans specific to Crown Point; taken from the district's Parent and Family Engagement Policy

¿Cual es la Política de participación de padres y familias de CPES?

Describe e informa todas las comunicaciones y planes específicos de Crown Point; tomado de la Política de participación de padres y familias del distrito

Right to Know

The federal Every Student Succeeds Act requires school districts to notify parents of children attending a Title I school of their right to know the professional qualifications of the classroom teachers who instruct their child.

Derecho a Saber

La ley federal Every Student Succeeds requiere que los distritos escolares notifiquen a los padres de los niños que asisten a una escuela de Título I sobre su derecho a conocer las calificaciones profesionales de los maestros de clase que instruyen a sus hijos.

What is the School Compact?


- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact.
- School Compacts will be sent through homeroom teachers the first week of school.
- We need > 90% of compacts completed.

Cuál es el ¿Pacto escolar?

- El pacto es un compromiso de la escuela, los padres/familia y el estudiante, para compartir la responsabilidad de mejorar el rendimiento académico.
- Los padres y las familias de los estudiantes de las escuelas del Título I tienen derecho a participar en la revisión/revisión del Pacto Escolar.
- Los convenios escolares se enviarán a través de los maestros de aula la primera semana de clases.
- Necesitamos > 90% de los compactos completados.

Compact Needs to be filled out

The Title I Parent Compact will come home next week with your child. It will be on a pink piece of paper and all families must return it.

 Crown Point Elementary School • 3335 Sam Newell Road • (980) 343-6535


TITLE ONE COMPACT

Parent/Guardian Responsibilities <ul style="list-style-type: none">Make sure my child attends school every day on time and completes his or her homework every day.Attend parent-teacher conferences, PTA meetings and workshops whenever possible in order to help my child learn.Contact teachers or staff when I am concerned or have a question about my child.Ask my child every day for home-school communication.Limit my child's TV and video game time and make sure my child is well rested.Provide study space, study materials and learning opportunities for my child in the home or through the library, church or community.Volunteer in my child's class or school when possible.	Teacher Responsibilities <ul style="list-style-type: none">Provide a safe, welcoming environment for students and families.Provide challenging opportunities for learning.Address students' individual needs, whether basic or advanced, and offer special assistance whenever needed.Help parents identify ways to help their children learn. Communicate with parents and families about resources, materials, and workshops.Communicate regularly with parents and families about children's academic performance. Provide information about how children are doing as well as ways they can help promote learning at home.Have at least one parent-teacher conference annually.Participate regularly in professional-development programs.
Student Responsibilities <ul style="list-style-type: none">Come to school on time.Complete my assignments.Bring books, homework and papers to school on time.Follow CMS behavior rules & Crown Point behavior matrix.Take responsibility for school issued technology.	Principal Responsibilities <ul style="list-style-type: none">Set high standards and implement effective programs in reading and math throughout the school.Educate students, teachers, families and school staff about the importance of daily reading and the partnership approach of the compact. Allocate resources to ensure that high standards are met for all students.Provide workshops and communication for families on how to help students learn.Welcome all families and include and encourage families with low literacy or math skills and/or limited English proficiency. Also ensure that translators or equipment are available so that all families can participate.Provide a variety of opportunities for parents and families to volunteer at the school.

Principal Signature _____

Parent Signature _____

Es necesario completar el acuerdo

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TITLE ONE COMPACT

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Principal Signature _____

Parent Signature _____

El Pacto de Padres del Título I llegará a casa la próxima semana con su hijo. Estará en una hoja de papel rosa y todas las familias deben devolverla.

What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar.
- Parents at all schools have the right to be involved in the creation of this plan.
- Please see our website for members of our SIP team and meeting minutes/agendas.

We meet the first Monday of every month. Email rachela.miller@cms.k12.nc.us if you are interested in joining our team or getting access to our SIP.

¿Qué es el Plan de Mejoramiento Escolar/Plan NCStar?

- El Plan de Mejoramiento Escolar (SIP) se crea en una plataforma en línea llamada NCStar.
- Los padres de todas las escuelas tienen derecho a participar en la creación de este plan.
- Consulte nuestro sitio web para conocer los miembros de nuestro equipo SIP y las actas/agendas de las reuniones.

Nos reunimos el primer lunes de cada mes. Envíe un correo electrónico a rachela.miller@cms.k12.nc.us si está interesado en unirse a nuestro equipo o obtener acceso a nuestro SIP.

Student Code of Conduct

[District Student Rights and Responsibility Handbook](#)

[Crown Point Behavior Matrix](#)

Código de Conducta Estudiantil

[District Student Rights and Responsibility Handbook](#)

[Crown Point Behavior Matrix](#)

Parent Teacher Association

Introduction of board members

PTA meetings will be held the first Monday of the
month via zoom

Next meeting is: 9/9/24

Asociación de Padres y Maestros

Presentación de los miembros de la junta

Las reuniones de la PTA se llevarán a cabo el primer lunes del mes a través de zoom.

Próxima reunión: Sep. 11, 2022