



West Charlotte High School
2219 Senior Drive
Charlotte, NC 28216
O: 980-343-6060 F: 980-343-6049

2024-2025-CSI-LGT Parent Notification Letter

11/12/2024

Dear Parent/Guardian:

As a parent/guardian of a student in West Charlotte High School, I am writing this letter to let you know that West Charlotte High School, has been designated as a Comprehensive Support & Improvement Low-Graduation Rate (CSI-LG) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LG schools in North Carolina are high schools that have a 4-year cohort graduation rate of less than 66.7%. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LG school, West Charlotte High School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for West Charlotte High School this year:

- *Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and 301.1, with the goal of providing an average of at least five hours of planning time per week to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (B2.03, A2.04)*
- *Provide a positive school climate, under CMS regulation. JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)*
- *Provide Duty Free Lunch. All schools are required to provide a minimum of 30 minutes for duty-free lunch period on a daily basis for every teacher under G.S 115C-301.1(a)*
- *Goal 3: The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 8.3% in SY2023-24 to 14.2% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 3)*
- *Goal 4: The percentage of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase from 68.4% in SY2023-24 to 75% in SY2024-25. (Aligns to A4.10 and A4.16 and CMS Goal 4)*
- *Guardrail 1: The percent of students scoring Grade Level Proficient (GLP), (by student group/s relevant to school), on English II End of Course assessment will increase from 38.8% in SY 2023-24 to 43.8% in SY 2024-25 (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)*
- *Guardrail 2: The percent of OSS/ISS incidents will decrease from 18.6% in SY 2023-24 to 13.6% in SY 2024-25 (Aligns to A1.07, A4.06 and CMS Guardrail 2)*
- *Guardrail 3: 100% of classroom teachers will implement Capturing Kids Hearts with fidelity. (Aligns to A1.07, A4.06 and CMS Guardrail 3)*



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- *Guardrail 4: The school will retain 95% of licensed classroom teachers (who met or exceeded EVAAS or Performance Expectations) throughout the 2024-25. (Aligns to C3.04 and CMS Guardrail 4)*

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies West Charlotte High School will be implementing:

- Scholars are exposed to rigorous and engaging lessons everyday.
- Consistent communication and engagement with scholar families
- Consistent implementation of High Academic and Behavioral expectations for all students
- Reward and recognition of academic achievement and growth
- Additional Support, Credit Recovery Programming, and After School Tutorials available
- MTSS (Multi-Tiered Systems of Support) to address specific needs of students
- School Improvement Team
- Instructional Leadership Team

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Paula Cook at paula.sloan@cms.k12.nc.us or 980-343-6060 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.cmsk12.org/westcharlottehs>
- Volunteer.
- Join the West Charlotte High School PTSA and/or School Improvement Team

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student.

If you have questions about the content of this letter, please contact Paula Cook at paula.sloan@cms.k12.nc.us or 980-343-6060.

Sincerely,

Paula Cook, Principal
West Charlotte High School
2219 Senior Dr.
Charlotte, NC 28216