Welcome to GPES Curriculum Night



Why are we here?

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

What is a Title I school?

The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals. These dollars are used for the following:

- Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
- Purchasing supplemental staff/programs/materials/supplies
- Conducting parent and family engagement meetings/trainings/activities
- Recruiting/Hiring/Retaining Highly-Qualified Teachers

How are Title I funds used in our school?

- Employment of an additional school counselor
- Employment of a family advocate
- Employment of a math facilitator
- Employment of Success by Design teachers in key areas
- Provision of Funds for Family Engagement
- Provision of Funds for Professional Development
- Provision of Funds for Supplies/Materials

Parent and Family Engagement Allocation

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Title I funds are being used in a variety of ways to support our families, including:
 - Hero Platform for behavior management
 - Family engagement events stay tuned!
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
- . Access the SIP on our website
 - User Name: guests7096
 - Password: guests7096



How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team
- Please refer to school website <u>https://greenwayparkelementaryschool.wearecms.com</u> to learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request?
 - You can request it from Principal Runyon
 - Request should be completed within 30 days.

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below: http://www.dpi.state.nc.us/curriculum/
- For more information about the NCSCOS and professional development at Greenway Park, please visit our website, or contact your child's teacher.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Complaint Procedures

Please contact your child's teacher directly with any issues or concerns about your child. They will direct your concerns to the appropriate member of our staff.

Proud Points

- Greenway Park Elementary School consistently builds a culture of caring, support, and focus on academic growth.
- Greenway Park Elementary School has strong community partnerships with local community and faith-based organizations. They provide support for our students and staff in countless ways.
- Greenway Park met expected academic growth during the 2023-24 school year.

Questions about Title 1:

Email Mrs. Gilbert at mollyl.gilbert@cms.k12.nc.us

Thank You!

Any questions?