

The background of the slide features a collage of images showing children engaged in educational activities. On the left, a child is seen from the side, focused on building with colorful blocks. In the center, a child is sitting on the floor, looking towards the camera. On the right, a young girl is sitting and looking to her right. At the bottom, a close-up of a child's hands typing on a keyboard is visible. The entire image is overlaid with a semi-transparent blue and green gradient.

Welcome to the  
Title I Annual Meeting for Parents &  
Families

2023 - 2024



Charles H Parker  
Academic Center

# What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.



# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights



# How are Title I funds used in our school?

- Teacher Assistant
- Parent Involvement
- Professional Development for staff
- Substitutes for staff professional development
- Tutoring services (HEART)
- Supplies and materials (books, technology)



# What is the CMS

## Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy



# What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
  - Access the SIP on our school website



# What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy



# What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact





# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing





# VOLUNTEERS NEEDED @PAC!

- ❑ Science Olympiad Coaches
- ❑ Men of PAC
- ❑ Odyssey of the Mind Coaches
- ❑ Enrichment Electives
- ❑ Spelling Bee
- ❑ Science Fair

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| Any Questions?