

# Welcome to the Title I Annual Meeting for Parents & Families 2024 - 2025

## Briarwood Academy

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Date: **September 19, 2024**



# Welcome Introductions

## Administrative Team

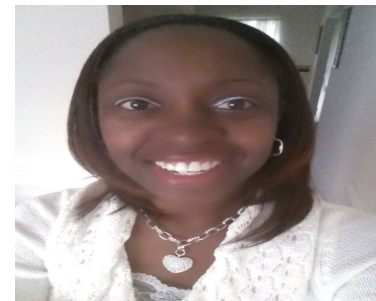
**Kibibi Cunningham**  
**Principal**



**Javonne Williams**  
**Assistant Principal**



**Shelly Andrews**  
**Dean of Students**



# Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

# Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

# What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

# How are Title I funds used in our school?

- ❑ Parent Engagement Events and Parental Involvement
- ❑ Tutoring services - we utilize Title I tutors to support literacy instruction for students in K-5
- ❑ Supplies and materials (books and technology) to support literacy and math instruction
- ❑ Interpreter to assist us with communicating with non-English speaking families
- ❑ Professional Development for staff based on assessment data and school needs
- ❑ Teacher Leader Pathway Leaders - provides instruction to additional students ( larger class sizes), data represents the ability of teachers to increase student achievement through the use of researched based practices

# What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)



# Parent and Family Engagement Allocation

- How we are spending our Title I funds:
- Examples:
  - 1 International Night - November 21, 2024
  - 2 Black History Night - February 27, 2025
  - 3 EOG/Dibels Night - April 24, 2025

# What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

# What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
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- Parents of students at Title I schools have the right to be engaged in the development of this plan
  - Access the SIP on our website:
    - <https://www.cmsk12.org/briarwoodacademyES>
    - User Name: **guests7093**
    - Password: **guests7093**

# What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

# What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

# Who are the parent leaders at my school?

- Interpreter: Gabriella Lopez [g1.lopez-marecos@cms.k12.nc.us](mailto:g1.lopez-marecos@cms.k12.nc.us)
- School's Title I Compliance Coordinator - Ms. Andrews - [shelly.andrews@cms.k12.nc.us](mailto:shelly.andrews@cms.k12.nc.us)
- School Counselors: 1) Dominique Herndon - (First Grade, Third and Fifth Grade) - [dominique1.herndon@cms.k12.nc.us](mailto:dominique1.herndon@cms.k12.nc.us) 2) Barbara Click - [barbarad.click@cms.k12.nc.us](mailto:barbarad.click@cms.k12.nc.us) (Kinder, Second and Fourth Grade)
- School Social Worker: Carolina Camacho - [carolina1.camacho@cms.k12.nc.us](mailto:carolina1.camacho@cms.k12.nc.us)
- Principal: Kibibi Cunningham - [kibibi.cunningham@cms.k12.nc.us](mailto:kibibi.cunningham@cms.k12.nc.us)
- Assistant Principal - Javonne Williams - [javonnem.williams@cms.k12.nc.us](mailto:javonnem.williams@cms.k12.nc.us)

# Volunteer Opportunities

- Join parent leadership groups such as PTO \$10/family.
- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Attend parent conferences
- Tutor students



**Please call the school if you would like to volunteer: 980-343-6475.**

# How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- Option: <https://www.cmsk12.org/briarwoodacademyES>
- Requests should be completed by the school within 30 days.



# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

# Parent Concerns or Questions?

- If you have any concerns or complaints, please contact your child's teacher first. You can send a message in Parent Square, Student Agenda, teacher's email, or call the school to talk to your child's teacher.
- If you are not satisfied with the resolution or you have greater concerns, you may contact the assistant principal, Ms. Javonne Williams or the principal, Ms. Kibibi Cunningham.
- Our school's number is 980-343-6475.

# North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, please reach out to Ms. Javonne Williams, Assistant Principal at  
[javonnem.williams@cms.k12.nc.us](mailto:javonnem.williams@cms.k12.nc.us).

# Proud Points

- **Our theme for the 2024-2025 school year is “Stepping Into Academic and People Excellence”.**
- **Our New Vision: We will establish and sustain an inclusive learning environment that sets high expectations, fosters engagement, and encourages collaboration among all stakeholders.**
- **Our New Mission: Our mission is to foster academic growth and achievement by equipping students with 21st century skills and ensuring they have educational experiences within an inviting atmosphere.**
- **We believe in partnering with our families to ensure that we are meeting the needs of ALL students.**



Thank you  
for  
coming!

# Questions?

