

November 21, 2023

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in **Ashley Park PreK-8 School**, I am writing this letter to let you know that **Ashley Park PrK-8**, has been designated as a Targeted Support & Improvement-Consistently Underperforming (TSI-CU) school by the North Carolina State Board of Education. ESSA Section 1111(d)(2) stated that North Carolina had to identify schools for targeted support and improvement. TSI-CU schools in North Carolina have student subgroup(s) that are consistently underperforming.

This opportunity intends to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-CU school, **Ashley Park PreK-8** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor our school's progress. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Ashley Park PreK-8** this year:

- *Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.*
- *The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 7.7% % in SY2021-22 to 28.9% in SY2022-23 and 50% in SY2023-24.*
- *The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 0% in SY2021-22 to 14% in SY2022-23 and 28% in SY2023-24.*
- *The percent of students reporting a positive self-perception of their self-efficacy, will increase from 42% on the Fall 2021 Panorama Screener in Grades 6-8 to 47% in SY2022-23 and 52% in SY2023-24.*
- *Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 17.2 % in SY2021-22 to 12.2% in SY2022-23 and 7.2% in SY2023-24.*

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Ashley Park will be implementing:

- *Communicate to parents regularly through Parent Square to inform families with updates about*

*student grades, MTSS meetings, curriculum nights, parent conferences, school events and other relevant updates.*

- *Create, plan, and organize parent curriculum nights for teachers to share expectations and strategies to use at home to support our goals.*
- *Create standard aligned lesson plans that allow students multiple opportunities to engage in rigorous aligned independent practices and demonstrate learning through intentional checks for understanding*
- *Bi-weekly data meetings to unpack and model standards that have not been mastered*
- *Develop and execute professional development for staff that support core, supplemental, and Intensive support for attendance, academic, behavior, and social and emotional support.*

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Family Advocate Ms. Boone at 980-343-6018*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.cmsk12.org/ashleyparkES> | <https://www.facebook.com/theapeaglesnest/> | <https://www.instagram.com/ashleyparkeagles/?hl=en>
- Volunteer.
- Join the ***Ashley Park Parent Teacher Association***

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- ***Ashley Park Family Advocate Ms. Boone Phone: 980-343-6018***
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- *Implemented daily Small Group Intervention schedules throughout all grade levels*
- *Use of Multi-Tiered System of Support Protocol Bi-weekly*
- *Consistent Teacher Professional Development and tracking systems*
- *Quarterly Family Curriculum Night*
- *Student Academic & Attendance Celebrations*

If you have questions about the content of this letter, please contact Principal Joline Adams at [Joline.adams@cms.k12.nc.us](mailto:Joline.adams@cms.k12.nc.us) or 980-343-6018.

Sincerely,

*Joline Adams*