

Welcome to the
Title I Annual Meeting
for Parents & Families
2024 - 2025

Hornets Nest Elementary

Date: Sept 19th



Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

Title I funds are spent on staffing and supplies and materials for students and teachers.

Budget: \$96,443.66

BMT

Teacher

Parent Engagement: \$4,570.00

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

We will use these funds for Parent Curriculum and Engagement Nights.

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - **Access the SIP on our website:** <https://www.cmsk12.org/domain/4643>
 - User Name: guests7102
 - Password: guests7102

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

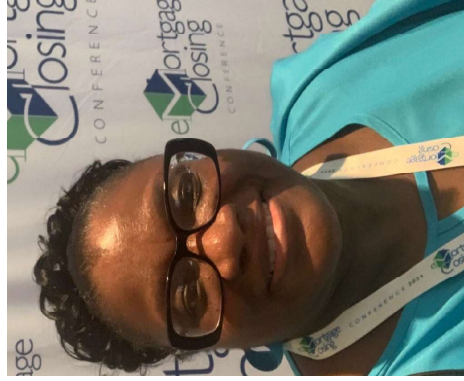
What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

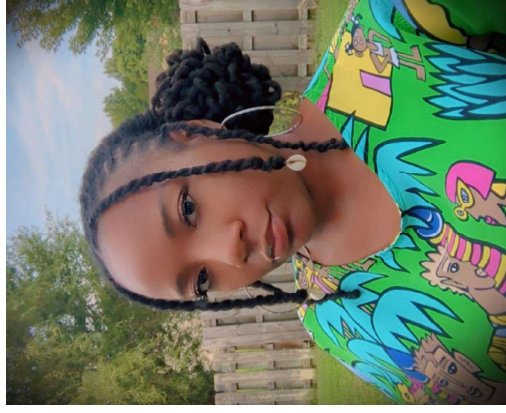
Who are the parent leaders at my school? SIT Members



**Cora
McNeil -
Chair**



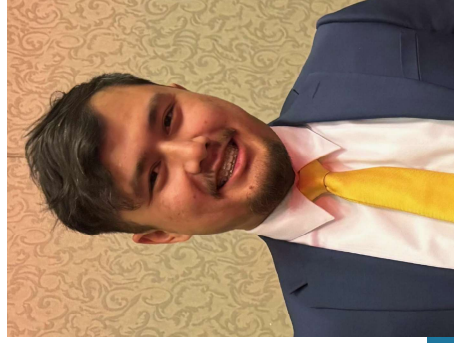
**Antonnatta
Austin - Member**



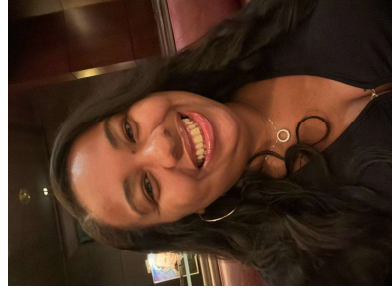
**Marcella Thrower-
Member**



**Ivania Barrera-
Member**



**Billy Phitakoun
- member**



**Laketta Jackson
-member**

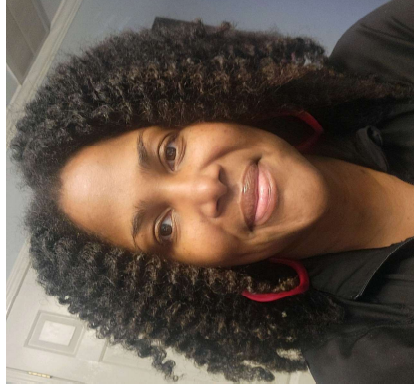
Let's Vote



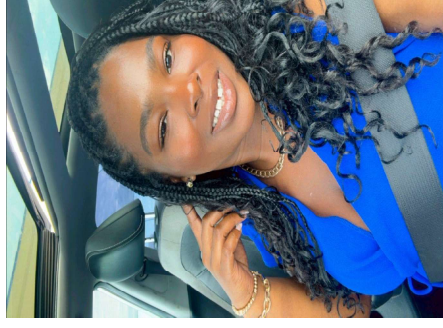
**Ishah Scott -
President**



**Courtney
Keene - Vice
President**



**Gretchen
Williams -
Treasurer**



**Tayla
Victory -
Secretary**

**Ruth Rico-
Membership
Not pictured**

**Angela
Rollins-Davis
Fundraiser- not
pictured**

Voting

Motion:

"I move that _____ be named
_____ of the PTA."

Name of person:

Second

Name of person:

Volunteer Opportunities

- Join parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.
- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Assist with class parties
- Attend parent conferences
- Tutor students
- Please call DeShay Everett or email deshay.everett@cms.k12.nc.us to learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- How are you notified of this right and what is the process for making a request?
 - You can request it from DeShay Everett
 - Request should be completed within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Parent Concerns or Questions?

- Contact Principal or any Administrator to discuss any concerns
- Contact Learning Community D

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below: <http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, please reach out to Paige Hughes (K-2 MCL), Shauntice Johnson (3-5 Literacy Master Teacher) and Terri Payne (3-5 Math MCL).

Some Schools Have an Additional Designation

- NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November of each year. You can skip this slide and the next two until notification from NCDPI or if not relevant to your school.
- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

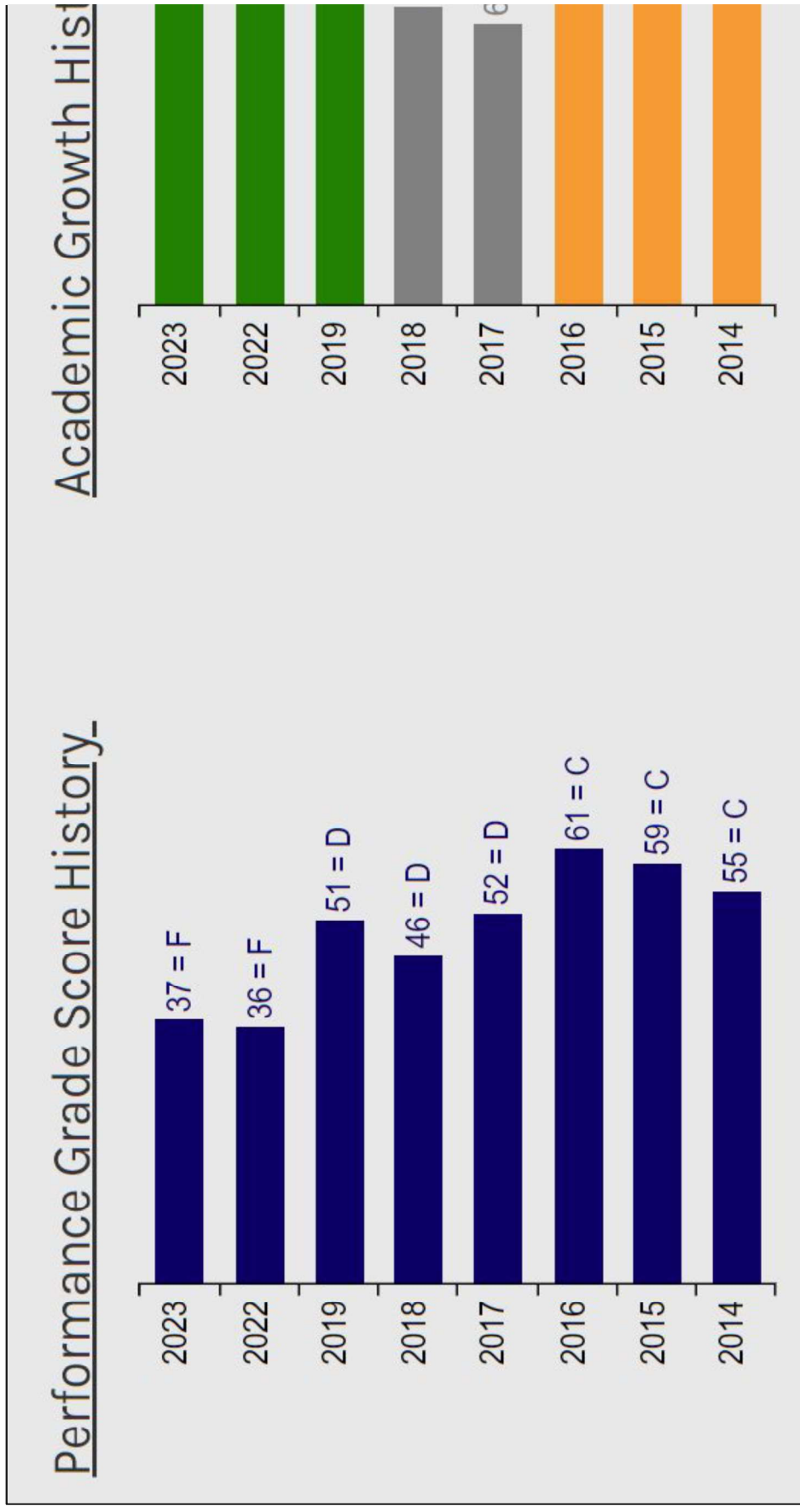
<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

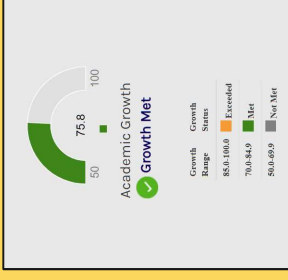
- Additional Targeted Support and Improvement (ATSI)- **subgroup gap (if applicable)**
- Comprehensive Support and Improvement (CSI)-**lowest performing 5% of schools or low graduation rate (if applicable)**
- Schools with these designations remain in this status for 3 years

Proud Points

School Performance Grade



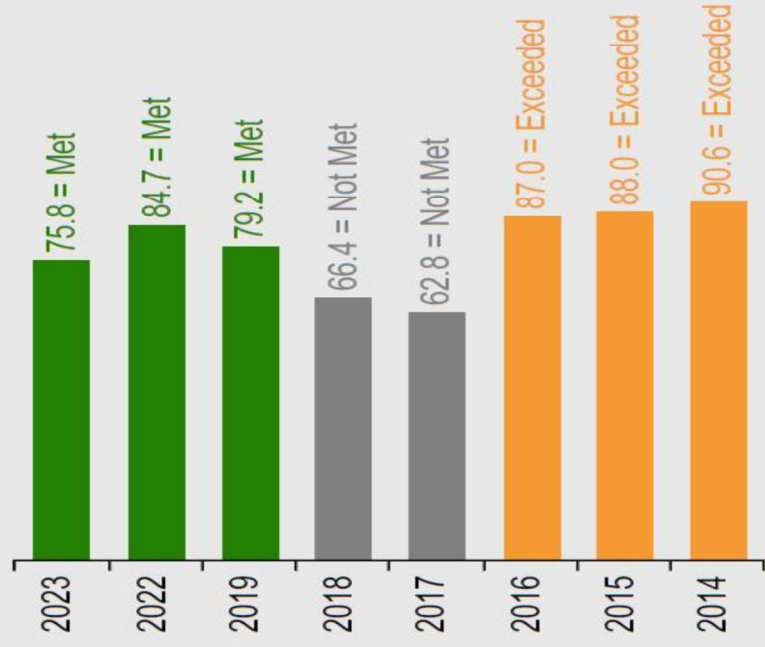
School Performance



Performance Grade Score History



Academic Growth History



K-2 DIBELS

	22-23 EOY (At/Above)	23-24 EOY (At/Above)	Difference
K Dibels	70%	77%	7%
1st Dibels	54%	63%	9%
2nd Dibels	43%	57%	14%

23-24 Annual Target	23-24 Actual	2024 Annual Target
62.2%	65.6%	70.2%

	2022-23	2023-24
All	58.2	65.6 ▲
Black	60.4	67.2 ▲
American Indian	100.0	
Asian	56.3	61.5 ▲
Hispanic	52.1	62.4 ▲
Black/Hispanic	58.1	65.6 ▲
Two or More	88.9	75.0 ▼
White	16.7	63.6 ▲
EL	44.4	53.6 ▲
SWD	29.0	21.7 ▼

3-5 Literacy

	22-23 EOG CCR	23-24 EOG CCR	Difference
3rd ELA	9.7%	14.8%	5.1
4th ELA	13%	16%	3
5th ELA	6.3%	13.7%	7.4

23-24 Annual Target CCR	23-24 Actual CCR	2024 Annual Target CCR
13%	14.9%	19.8%

	22-23 EOG GLP	23-24 EOG GLP	Difference
3rd ELA	21.5%	36.4%	14.9
4th ELA	23.4%	35.1%	11.7
5th ELA	20.3%	28.8%	8.5

	2022-23	2023-24
All	9.6	14.9 ▲
Black	7.3	14.2 ▲
Asian	22.2	15.4 ▼
Hispanic	12.9	14.5 ▲
Black/Hispanic	8.8	14.3 ▲
Two or More	0.0	28.6 ▲
White	20.0	33.3 ▲
EL	9.3	10.5 ▲
SWD	0.0	0.0 —

3-5 Math / Science

	22-23 EOG CCR	23-24 EOG CCR	Difference	22-23 EOG GLP	23-24 EOG GLP	Difference
3rd Math	16.1%	26.1%	10	31.2%	46.6%	15.4
4th Math	16.9%	10.6%	-6.3	26%	25.5%	-0.5
5th Math	8.9%	15.1%	6.2	21.5%	23.3%	1.8

	22-23 EOG CCR	23-24 EOG CCR	Difference	22-23 EOG GLP	23-24 EOG GLP	Difference
5th Science	29.5%	21.9%	-7.6	46.2%	39.7%	-6.5

Proud Points

SB 49 Updates

- **PARENT INVOLVEMENT IN EDUCATION**
- **INSTRUCTIONAL AND LIBRARY MEDIA CENTER MATERIALS**
- **COMPREHENSIVE HEALTH EDUCATION PROGRAM**
- **STUDENT PHYSICAL AND MENTAL HEALTH**

PTA Voting

- **President**
- **Vice President**
- **Treasurer**
- **Secretary**

Positions needed (no vote needed)

- **Fundraising Chair**
- **Membership/Nominating Committee Chair**

Join PTA

Our Goal is to increase parental involvement and membership by 50%.

Current membership: 8 parents

Goal: 100 parents



Join: <https://hornetsnest.memberhub.com/store/items/13693>

Thank you for being here!

Email DeShay Everett:

deshay.everett@cms.k12.nc.us or call

her at school at (980) 343-6110

SIT Contact Information:

Contact us via email:

Hnestpta.sit@gmail.com

Victoria Ormsby, SIT Chairperson

Questions?

