



University Meadows Elementary School

1600 Pavilion Blvd.
Charlotte, North Carolina 28262
Phone: (980) 343-3685
Fax: (980) 343-3728

November 22, 2024

Dear University Meadows Elementary School Families,

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that University Meadows Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of University Meadows Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, University Meadows Elementary School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district will employ to support University Meadows Elementary School's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for University Meadows Elementary School this year:

- We will increase the School Performance Grade (SPG).
- We will exceed academic growth.

Here are some strategies that we will be implementing to improve student outcomes:

- We will provide differentiated scaffolding where complex standards are broken into manageable steps and provide supports tailored to each student's specific needs.

“In School Every Day, All Day, On Time”

- We will Implement targeted progress monitoring with data-driven interventions.
- We will ensure that decisions about instructional practices and interventions are rooted in evidence, leading to better outcomes for all students.
- We will integrate services in a way that supports the achievement of academic, social, and emotional goals.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
- Call our Main Office at 980-343-3685 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child’s homework.
- Monitor the progress your child is making and attend meetings with your child’s teacher(s).
- Volunteer.

Additionally, listed below are a few resources available to help:

- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>
- Graduation requirements: www.ncpublicschools.org/gradrequirements/

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We’re excited about this school year and are working to make it a success for your child. Already, we have:

- Our students have improved access to standards-aligned core instruction.
- Our students are showing growth in reading and math.
- Our teachers and staff are utilizing differentiated instruction and inclusive practices to support all learners effectively.

If you have questions about the content of this letter, please contact Principal Bilal Tawwab at 980-343-3685.

Sincerely,

B. Tawwab
Principal

“In School Every Day, All Day, On Time”