

Title I

Parent and Family Engagement Policy 2024-2025

School Ashley Park Prek-8 School

I. Parent and Family Engagement Policy

Adams [Principal], Edwards [Assistant Principal], Wilson [Coach], McNeil[DOS], Esterman (MTSS Coordinator) are developing the Parent and Family Engagement Policy. In order to select, we focus on administration and the Parent and Family Engagement Committee (made up of teaching staff, and instructional leaders). We developed a policy (**policy** reflects Components II through XII taken from Parental Involvement Section 1118 of No Child Left Behind Act (NCLB). Parents will see a copy of the School Parent/ Family Policy on the school website. It describes the ongoing events/activities that are held to inform parents of events for parents to support their child's education. Parents will view and sign a copy of the Parent-School Compact--an agreement between the home and school outlining responsibilities for parent, school, and student. The Back to School Open House was held on Thursday, August 22, 2024 on campus from 5:00 PM - 7:00PM. Interpreters were provided for non-english speaking families.

II. Annual Information Meeting

A. Our annual family meeting was held in August at Open House. Communication was through fliers sent home and ParentSquare messages.

III. Flexible meeting times

A. Family events **will** happen quarterly.

These meetings will be held in the evening to accommodate our families work schedules. Parent teacher conferences will occur based on the parent's preferred time and date via zoom and/or **in** person. Other opportunities for flexible meeting times include report card pickup throughout the day and flexible conference scheduling.

IV. Title I Part A Planning

A. Parents are invited to attend all SIP Meetings (Parents of Excellence). Parents will receive information during the Open House/ Title 1 Parent Night and also ParentSquare reminders. The leadership team will leverage the parents who sign up to volunteer for committees. Parents will be asked to provide feedback and ideas at the end of every family night event by completing a survey.

V. Parent Information and Opportunities Timely information about Title I Part Programs: Right to Know and compacts are posted online and sent home with scholars.

1. School performance profiles: ParentSquare messages will inform families of new developments in EOG performance results and events occurring at the school.
2. Assessment results of their child's performance: teachers will use these as the basis of their conference with families. Family events throughout the year will allow teachers to engage in curriculum family night with interpreter's. Parents can reach teachers via email/text, class Dojo, and conferences

VI. School-Family Compact

- A. Compact was explained at Title 1 parent night, and again during parent-teacher conferences. It is important to have as many of these conversations in person as possible, the nature of the compact needs to be explained and related to our families.

VII Building Parent and Family Engagement Capacity .

1. Parents will be invited to attend and participate in SIP process to ensure their involvement and input. Also, provide assistance with parents understanding assessments, Title 1, and monitoring child's progress via PowerSchool.
2. Provide training to help parents work with their children - students and parents will receive log-in information for sites such as Class Dojo, Canvas, etc. to do homework and at school. Communication via Parent Square will address other ways parents can get academically involved. Teachers send out communication folders to keep parents informed of grades **and** homework.
3. Training will be provided throughout the year to continue to engage parents as stakeholders.
4. Coordinate and integrate parental involvement programs: modeling parent involvement at the highest level of school planning, administration plans to integrate parental involvement in as many things possible throughout the school year.
5. Develop appropriate roles for community-based organizations and businesses: Community partnerships and volunteers will be aligned according to the needs of the school.
6. Conduct other activities as appropriate and feasible that is designed to help parents become full partners in the education of their child: This will be done Throughout the year including SIP meetings.
7. Ensure that information related to parent involvement is sent home in the language used in the home: Translation will be done for specific languages for designated families.

VIII. English Learners and Disabled Parents and Families

- A. Provide full opportunities for the participation of English Learner parents or with disabilities: Every document will be translated in families language, and will **be** provided accordingly in other languages as needed.

IX. Parent/Family Requests

- A. Parent requests will be treated seriously at the school. In accordance with the Parent Right to Know letter, parents will be provided information regarding teaching staff, performance scores, etc. These requests will be met within 48 hours.

X. Annual Evaluation

- A. SIP will be evaluated throughout the school year by the committee who created them. This will be discussed during the creation to invest committee members in staying active and returning.

XI. Other Parent and Family Engagement Practices

- A. We will host quarterly and send weekly messages to ensure families are in the know about the happenings of the school, its successes, how they can get involved, etc.