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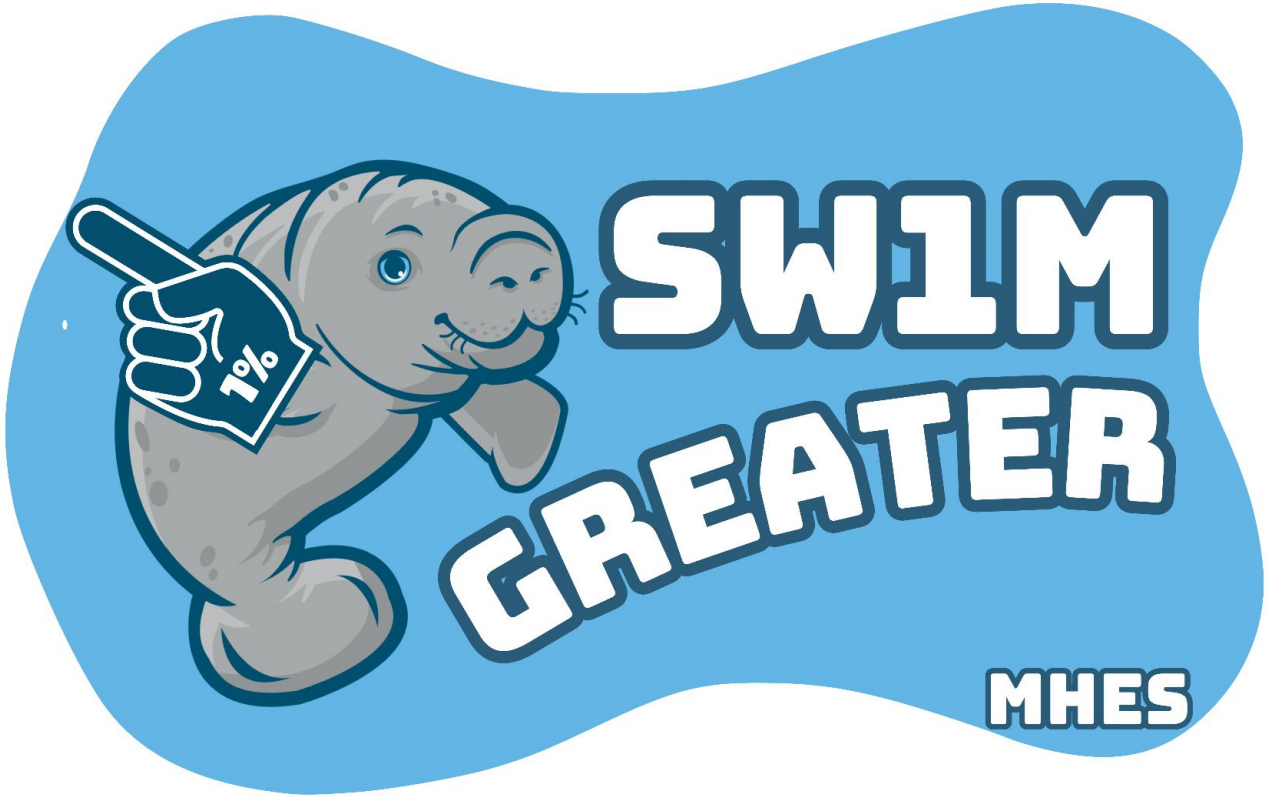

MINT HILL ELEMENTARY
MANATEES

Mint Hill Elementary School Manatees
Swim Together To Success!

- Show Kindness
- Work Hard
- Include All
- Maintain a Growth Mindset

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MINT HILL ELEMENTARY MANATEES

Mint Hill Elementary School Vision

We will empower every Manatee to reach their full potential through strong academics, a commitment to leadership, resilience, and service to each other and our community.

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S how kindness
W ork hard
I nclude all
M aintain a growth mindset

M aintain eye contact when listening and speaking
A lways leave a space better than you found it
N ever stare or draw attention at a student being reprimanded
A nswer all questions with a complete sentence
T ransition quickly, quietly, and orderly
E ncourage and celebrate all Manatees
E veryday is a new opportunity
S tand up for yourself and others

MHES Essentials

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School Attendance

Be a MANATEE

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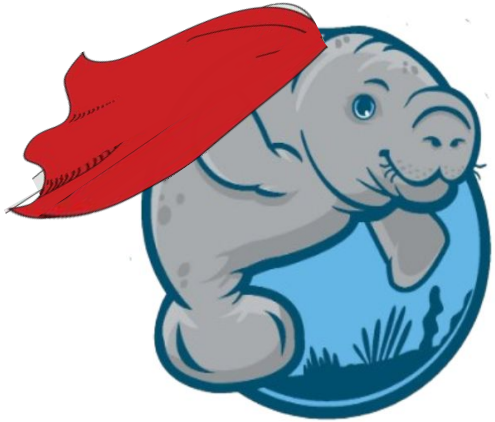

HERO

Manatee Attendance Goal:
95% of our students:

Here,
Every day,
Ready, and
On time

(Goal: Fewer than 5% of Manatee students absent for any reason on any given day)

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Attendance Terms

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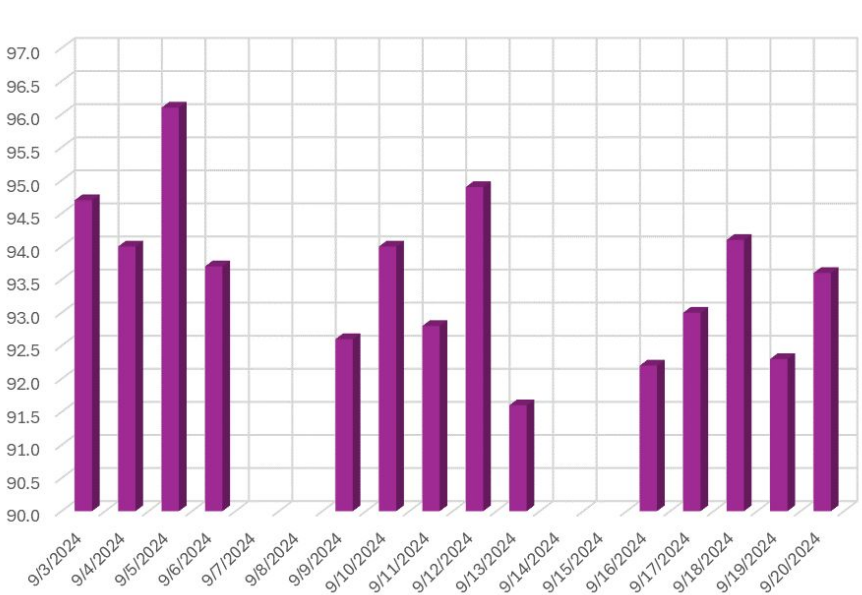
Chronic absenteeism = missing over 10% of school due to *absences for any reason* (excused, unexcused absences and suspensions)

VS.

Truancy = missing over 10 days of school due to *unexcused absences*

ADA = Average Daily Attendance



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EXCUSED VS. UNEXCUSED

Absences for reasons listed below are **EXCUSED:**

a. Illness or injury of the student

b. Death in the immediate family

c. Quarantine

d. Medical/Dental appointments

e. Religious observances

f. Educational opportunity

g. Local school board policy

h. Child care (for student's child)

i. Absence related to deployment activities

j. Court or administrative proceeding

Absences for reasons listed below are **UNEXCUSED:**

a. Bad weather

b. Missing the bus

c. Car trouble

d. Oversleeping

e. Lack of heat, water or electricity

f. Shopping

g. Baby sitting

h. Lack of clothing or shoes

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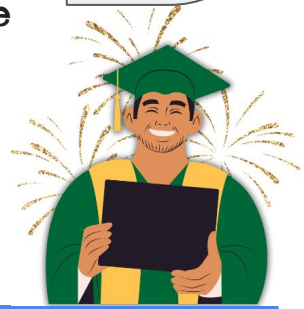
By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.

Poor attendance can influence whether children read proficiently by the end of 3rd grade or be held back.

Absenteeism in the first month of school can predict poor attendance throughout the school year.

Half the students who miss 2-4 days in September go on to MISS NEARLY A MONTH of school.



BUT, when students' attendance rates improve so do their chances for graduating

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State & Local Testing

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Testing By Grade Level

Grades K-2:

Spelling Inventory: District Required

→ 3x per year

DIBELS: State Required

→ 3x per year

iReady: District Required

→ 3x per year (Literacy & Math)

CogAT: 2nd grade Only

→ 1x per year

WIDA Access: MLL Students

→ 1x per year

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Grades 3-5

Grade 3 Only

Spelling Inventory:
→ District Required
→ 3x per year

BOG 3
→ State Required
→ Only at BOY

DIBELS
→ State Required
→ 3x per year

Read to Achieve
→ More information coming soon

Grades 3-5:

iReady: District Required
→ 3x per year (Literacy & Math)

EOGs
→ 1x per year
→ Reading: Grades 3-5
→ Math: Grades 3-5
→ Science: Grade 5 Only

WIDA Access:
→ MLL Students
→ 1x per year

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Mint Hill Parent Teacher Association (PTA)

https://bit.ly/mhesptaupdates

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Technology Usage

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Technology @ Mint Hill ES

- ★ 1:1 Technology Plan
- ★ Substitution vs. Enhancement
- ★ Student Expectations

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Enrichment

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What is Enrichment?

- ★ All K-5 students go to one enrichment class per day
- ★ 6 Day Rotation
  - Art → Mrs. McLaughlin
  - Makerspace → Ms. DeSeve
  - Media → Mrs. Carpenter
  - Music → Mr. Pringle
  - Physical Education → Coach Klusacek
  - Theatre → Mrs. Davidson

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Student Behavior Support

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ParentSquare

Apps for Families

Here Comes the Bus

District Code: 73877

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Grading Policy (Grades 3-5 Only)

Mint Hill Elementary Grading 24-25

Prepare

0%

Assignments that allow students to practice new learning with no risk for mistakes

Assignments with heavy teacher scaffolding and reliance on peers for completion should be used to provide students with daily feedback

Rehearse

40%

Assignments that provide feedback of students' progress leading up to demonstrating/assessing mastery of a standard(s)

Reading: 8 min/ 10 max
Math:: 8 min/ 10 max
Science: 2 min/ 4 max
Social Studies 2 min/ 4 max

Perform

60%

Culminating/formative assessments that measure mastery of one or more standards

Reading: 2 min/ 3 max
Math:: 2 min/ 3 max
Science: 1 min/ 2 max
Social Studies: 1 min/ 2 max

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Report Cards & Progress Reports

Progress Reports

Sent Home approximately 5 weeks into each quarter; families sign and return

Report Cards

Sent home at the end of each quarter; families keep the report card but send back the envelope/form signed to teacher