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Berryhill PK-8 School

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Date: November 26th, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that **Berryhill School** has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of **Berryhill School's** intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, **Berryhill School** is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **Berryhill School's** improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Berryhill School** this year:

- ***The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-8 will increase from 15.8% in SY2023-24 to 20% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 2)***
- ***The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 69.2% in SY2023-24 to 100% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 3)***
- ***The percent of EL students scoring Grade Level Proficient (GLP), on math End of Grade assessments in grades 3-8 will increase from 21% in SY 2023-24 to 35% in SY 2024-25. (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)***

Here are some strategies that we will be implementing to improve student outcomes:

- ***Monitor academic performance through weekly meetings led by the Instructional Leadership Team.***
- ***Each grade level will maintain assessment data and regularly track student progress through learn***

checks.

- ***Parent communication will occur weekly, where teachers will inform parents of what is happening in the classroom.***
- ***Walkthroughs will focus on increasing students' engagement to 100% in all lessons.***

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **980-343-6100** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites *[insert links]*.
- Volunteer.
- Join the ***Berryhill PTO***

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **Shown improvement over last year's performance in DIBELs overall and 3rd grade ELA**
- **Improved the percentage of students scoring at the College or Career Readiness level in 3rd and 6th grade ELA**
- **Improved the percentage of students scoring at the College or Career Readiness level in 4th-8th grade Math**
- **Increased the percentage of students scoring at the College or Career Readiness level in 8th grade Science**
- **Implemented an incentive program around attendance and student academic growth.**

If you have questions about the content of this letter, please contact **Cara Bahnson** at carah.bahnson@cms.k12.nc.us or **980-343-6100**

Sincerely,

Cara Bahnson

Cara Bahnson
Principal