## Read, Reflect, and Respond

(Grades K-1)

Directions: Read independently for at least **20 mins** and read to someone for 10 mins each night. Then complete the activity.

Monday: Use	a describing Map to describe a character from the the text.
Γitle	
Author	
Illustrator	
<b>ľuesday:</b> After	r reading, write 3 questions that can be answered using the text.
Γitle	
1	
2	
J	

## Read, Reflect, and Respond

## (Grades K-1)

**Wednesday:** Complete the sequence map to tell what happens in the story. Write an event in each box.

Illustrator		
	<b>¬</b>	
Beginning		
-		Problem and Solution chart.
Title		
Author		
Illustrator		
Problem		Solution
	L	
<b>Friday:</b> Would you l	ike to be the main o	character in the story? Why or why
<b>Friday:</b> Would you l <b>Title</b>		
Title		

## Read, Reflect, and Respond

(Grades K-1)

**Friday:** On another sheet of paper, use your Compare and Contrast Map to write at least two paragraphs to compare and contrast the characters or events in your text. Attach it to your Read, Reflect, & Respond sheet.