



Book	Policy
Section	ACADEMICS
Title	Graduation Requirements
Code	A-GRR/E
Status	Active
Adopted	August 28, 2012
Last Revised	July 12, 2022
Prior Revised Dates	12/11/12, 1/27/15, 3/28/17, 4/24/18, 2/8/22

Effective with Class of 2021 (beginning with students entering 9th grade in 2017)

Course of Study	Future Ready Core	Occupational 9th grade entry year between 2017-18 and 2020-21	Occupational 9th grade entry during the 2021-2022 and beyond
Content Area	Courses	Credits	Credits
English	4 Credits English I, II, III, IV (taken in sequence); or Early College English Course sequence	4 Credits English I, II, III, IV	4 Credits English I, II, III, IV
Mathematics	4 Credits (See Notes 1, 2 & 3) <ul style="list-style-type: none">• NC Math 1, and Alternate Math Sequence (requires principal approval):• NC Math 2, and (OR)• NC Math 1, and NC Math 3, and NC Math 2, and• A 4th math aligned with the student's post high school plans two other alternative math courses	3 Credits <ul style="list-style-type: none">• Introduction to Mathematics• NC Math 1 (See Note 3)• Financial Management	4 Credits <ul style="list-style-type: none">• Introduction to Mathematics• NC Math 1 (See Note 3)• Financial Management• Employment Preparation IV: Math (to include 150 work hours)
Science	3 Credits <ul style="list-style-type: none">• An earth/environmental science• Biology• A physical science	2 Credits <ul style="list-style-type: none">• Applied Science• Biology	3 Credits <ul style="list-style-type: none">• Applied Science• Biology• Employment Preparation I: Science (to include 150 work hours)
Social Studies	4 Credits - Please note the varying requirements for students based on their 9th grade entry year into high school. 9th grade entry between 2014-15 and 2019-20: <ul style="list-style-type: none">• World History, and• A founding principles course, and	2 Credits - Please note the varying requirements for students based on their 9th grade entry year into high school. 9th grade entry year between 2017-18 and 2019-20	4 credits <ul style="list-style-type: none">• Founding Principles of the United States of America and North Carolina: Civic Literacy, and• Economics and Personal Finance, and

	<ul style="list-style-type: none"> One American History course and one additional course (one of these options): <ul style="list-style-type: none"> American History I and American History II American History I, or American History II, and another Social Studies course (see note 5) American History and another Social Studies course (see note 5) <p>9th grade entry during the 2020-21 school year:</p> <ul style="list-style-type: none"> World History, and A founding principles course, and Economics and Personal Finance, and An American History course <p>9th grade entry during the 2021-22 school year and beyond:</p> <ul style="list-style-type: none"> World History, and Founding Principles of the United States of America and North Carolina: Civic Literacy, and Economics and Personal Finance, and An American History course 	<p>Two Social Studies credits that shall be:</p> <ul style="list-style-type: none"> American History: Founding Principles, Civics and Economics or Founding Principles of the United States of America and North Carolina: Civic Literacy American History I or American History II or American History <p>9th grade entry during 2020-21 school year:</p> <p>Two Social Studies credits that shall be:</p> <ul style="list-style-type: none"> Founding Principles, Civics and Economics or Founding Principles of the United States of America and North Carolina: Civic Literacy, and Economics and Personal Finance 	<ul style="list-style-type: none"> Employment Preparation II: Citizenship 1A (to include 75. work hours), and Employment Preparation II: Citizenship IB (to include 75. work hours)
Health & Physical Education	1 Credit	1 Credit	1 Credit
Electives	8 Credits A concentration of four courses in one subject area or a cross disciplinary area, focused on student interests and postsecondary goals,	4 Credits Career/Technical Education	4 Credits Career/Technical Education
	<p>providing an opportunity for the student to participate in a rigorous, in-depth and linked study, is recommended.</p> <p>The concentration may include but is not limited to courses in:</p> <p>CTE, ROTC, Advanced Placement, International Baccalaureate, or Arts Education; students may also take courses through Career and College Promise or university dual enrollment.</p> <p>Two of the four remaining electives must be any combination of courses in Career & Technical Education, and World Languages. Students shall have at least one arts education course in grades 6-12 (See Notes 1, 6, & 7)</p>		

Employment Preparation	0 Credits	8 Credits <ul style="list-style-type: none"> • Prep I or Employment Preparation I: Science • Lab I or Employment Preparation I: Science Lab • Prep II or Employment Preparation II: Citizenship 1A • Lab II or Employment Preparation II: Citizenship 1B • Prep III or Employment Preparation III: Citizenship IIA • Lab III or Employment Preparation III: Citizenship II B • Prep IV or Employment Preparation IV: Math • Lab IV or Employment Preparation IV: Math Lab (See Note 8)	4 Credits <ul style="list-style-type: none"> • Employment Preparation III: Citizenship II A (to include 75 work hours) • Employment Preparation III: Citizenship II B (to include 75 work hours) • Employment Preparation I: Science Lab • Employment Preparation IV: Math Lab (See Note 8)
Totals	24 credits (See Note 7)	24 credits (See Note 7)	24 credits (See Note 7)

Notes

1. To meet minimum admission requirements for the UNC University System, a student must: a) complete a specific math sequence; and b) have a minimum of two years of credit in the same World Language.
2. A student participating in the Alternate Math Sequence is not eligible to graduate ahead of his/her class. Exceptions to this rule must be approved by the learning community superintendent.
3. Course titles of Algebra I, Geometry, and Algebra II have changed to NC Math 1, NC Math 2 and NC Math 3.
4. The course title of Civics and Economics has changed to "American History, The Founding Principles, Civics and Economics." 5. The additional social studies credit must be in a social studies course approved under the NC Essential Standards for Social Studies.
6. Students must earn four elective credits constituting a concentration in CTE, JROTC, World Languages or any other subject area in order to be named a North Carolina Academic Scholar.
7. Beginning in fall 2022, students entering Grade 6 and subsequently entering Grade 9 for the first time in 2025-26 shall have at least one arts education course in grades 6-12.

See Regulation [A-HPR/R](#) for details.

8. Additional graduation requirements: CPR certification is required beginning with students entering the 9th grade in 2011.
9. Students entering 9th grade in the 2014-2015 or later school years must complete 150 hours of School Based-Training hours work with activities and experiences that align with student's post school goals, and 225 hours of Community-Based Training and 225 hours of Paid Employment or 225 hours of unpaid vocational training, unpaid internship, paid employment at community rehabilitation facilities, **and** volunteer and/or community service hours (total work hours: 600), as well as a career portfolio.

Adopted: 8/28/12

Revised: 12/11/12, 1/27/15, 3/28/17, 4/24/18, 2/8/22

Previous CMS Policy Code: [IKF-E](#)

[E 2.8.22.pdf \(42 KB\)](#)

[A-GRR-E BOE Approved 7.12.22.pdf \(60 KB\)](#)